

HIPPO OLYMPIAD

SAMPLE TESTS



HIPPO WONDERLAND

BABY HIPPO SAMPLE TESTS



HIPPO WONDERLAND



HIPPO 2019



STAGE 2 READING & WRITING

HIPPO SAMPLE



Time allowed: **30 minutes**

There are **5** tasks.

Answer all the questions.

Use pen or pencil.

My name is

Candidate Name:

Candidate Number:

Marker use only

T1 [6]	T2 [9]	T3 [6]	T4 [9]	T5 [9]

Markers Initials:

Total:

TASK 1

Circle the correct answer (a) or (b) to complete the sentence.



EXAMPLE

An astronaut is somebody who:

- a) flies planes.
- b) goes to space in a rocket.



1

A postman is somebody who:

- a) brings people letters.
- b) writes a lot of letters.



2

A city is a:

- a) busy place with lots of buildings and people.
- b) quiet place with not many buildings and people.



3

A princess is a girl who usually:

- a) lives in a castle.
- b) lives in a house.



4

A blanket is something warm that you:

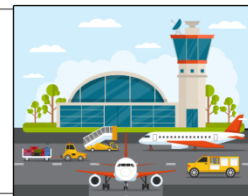
- a) put on your bed.
- b) wear on your feet.



5

An airport is a place where people go to get on a:

- a) plane.
- b) train.



6

Your hand is at the end of your:

- a) arm.
- b) leg.



TASK 2

Write the correct words to complete the sentences.



THE TEACHER SAYS:

EXAMPLE Three **pupils** are not here today.
pupils days rooms

- 1 Please open your and look at page 10.
bags pencils books
- 2 Remember to your homework tonight!
do eat ask
- 3 In the next class, we will learn about lakes and rivers.
geography maths music

THE PUPIL SAYS:

- 4 In class, I sit my best friend.
here below next to
- 5 My favourite lesson is
English student morning
- 6 I'm, teacher. I forgot my homework.
thank you sorry hurray



TASK 3

Circle the correct answer (a), (b) or (c) to complete the conversations.

EXAMPLES



Ella: Can Ben come to our house tomorrow?

- Mum:** a) Yes, he is.
b) Yes, he can.
c) Yes, you can.

Ella: What time can he come?

- Mum:** a) How about 10am?
b) No, he can't.
c) To our house.

1

Tom: It's my birthday tomorrow.

- Sam:** a) Happy birthday!
b) You are welcome.
c) Well done.

2

Tom: Can you come to my birthday party?

- Sam:** a) I'm not sure yet.
b) You can't.
c) Yes, it is.



3

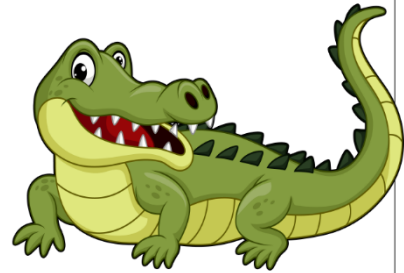
Tim: Crocodiles have really big teeth, don't they?

- Mum:** a) Yes, he is.
b) Yes, they do.
c) No, they aren't.

4

Tim: Do you like crocodiles, Mum?

- Mum:** a) Yes, I can.
b) Yes, I do.
c) Yes, I have.



5

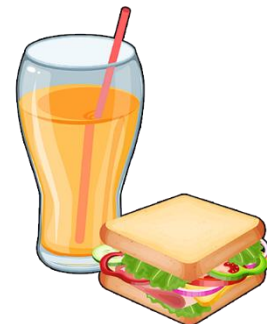
Dad: Would you like something to eat, Lucy?

- Lucy:** a) Yes please.
b) Yes, I am.
c) I like bananas.

6

Dad: What would you like?

- Lucy:** a) I don't like it.
b) Can I have a sandwich?
c) Not really.



TASK 4

Read the story and write the correct words. There are two extra words.

Hello 



sunny



football



~~street~~

Ali and I live in the same ... **street**..... We are very good friends. Ali and I spend a lot of time together - we both like playing **1**..... We have a favourite football team. They are from our town, and wear blue **2**..... and yellow shorts. Last week, Ali and I went to a football **3**..... with my dad. It was a lot of fun!



shirts

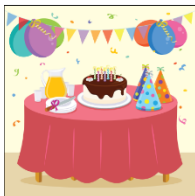


bike

It was Ali's birthday yesterday. He is now 7 years old. He had a **4**..... in his garden, with cake and balloons. The weather was really good – hot and **5**.....! I bought Ali a new **6**..... for his birthday. I already have one, and we like to fly kites in the park!



music



party



game



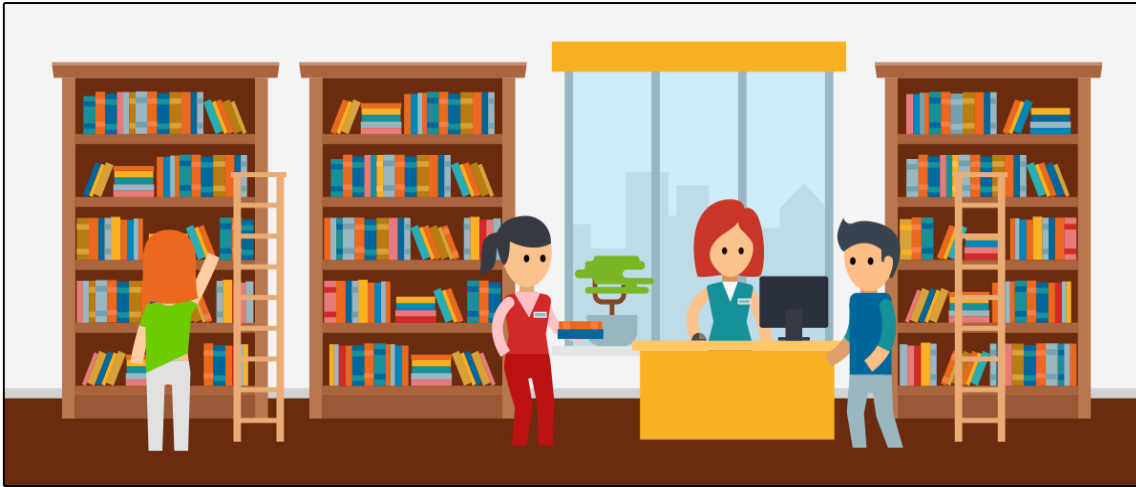
kite



TASK 5

Read the story and write the correct words.

Hello 



The library at my school**is**.... very good. It is **1**..... the first floor, near the stairs. It is in a nice, light room with big windows.

It **2**..... many interesting books. Last week, **3**..... got an interesting book. It is about penguins. It tells you about what they eat, and **4**..... they live. I think penguins are **5**..... favourite animals. My dad is taking me to a zoo at the weekend, because I really **6**..... to see a penguin.

EXAMPLE

	be	is	are
1	on	at	under
2	is	has	have
3	he	she	I
4	where	when	who
5	their	her	my
6	want	wants	wanted





HIPPO 2019



STAGE 2 READING & WRITING

HIPPO SAMPLE



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A blanket is something warm that you:

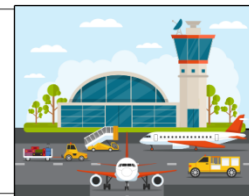
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EXAMPLES



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- Sam:** a) Happy birthday!
b) You are welcome.
c) Well done.

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Tom: Can you come to my birthday party?

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b) You can't.
c) Yes, it is.



3

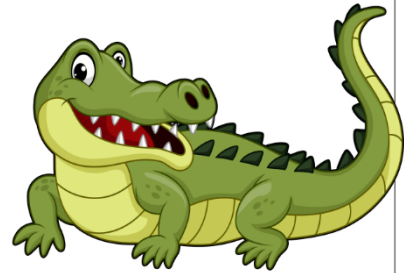
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Tim: Do you like crocodiles, Mum?

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c) Yes, I have.



5

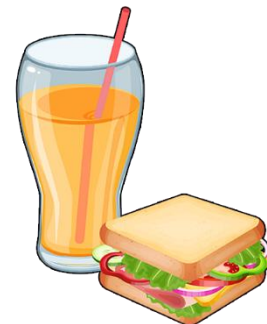
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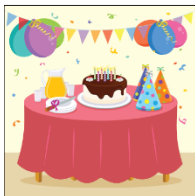


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party



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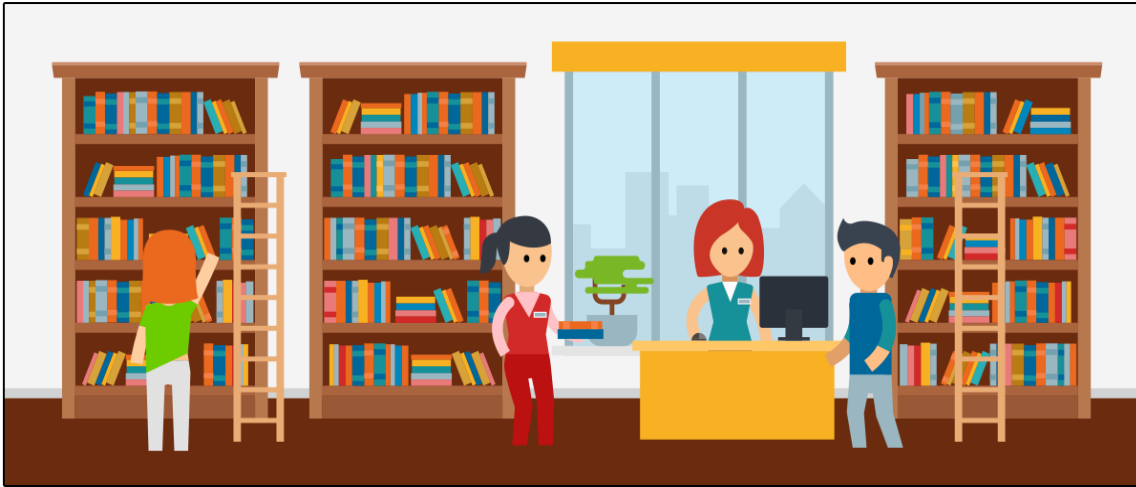
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EXAMPLE

	be	is	are
1	on	at	under
2	is	has	have
3	he	she	I
4	where	when	who
5	their	her	my
6	want	wants	wanted





HIPPO 2019



STAGE 2 LISTENING

HIPPO SAMPLE



Time allowed: **20 minutes**

There are **20** questions.
Answer all the questions.
Use pen or pencil.

My name is

Candidate Name:

Candidate Number:

Marker use only

T1 [5]	T2 [10]	T3 [5]	T4 [10]

Markers Initials:




Total:

TASK 1




Listen and tick the box.



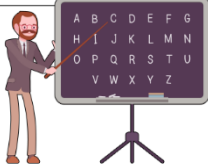


EXAMPLE

	<input type="checkbox"/>		<input checked="" type="checkbox"/>		<input type="checkbox"/>
---	--------------------------	---	-------------------------------------	---	--------------------------

1

	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
---	--------------------------	---	--------------------------	---	--------------------------

2

	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
--	--------------------------	--	--------------------------	--	--------------------------




3

	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
---	--------------------------	---	--------------------------	---	--------------------------

4

	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
---	--------------------------	---	--------------------------	---	--------------------------

5

	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
---	--------------------------	---	--------------------------	---	--------------------------



TASK 2

Listen and draw lines.
There is one example.



Mum

Adam

Dad



Sammy

Uncle Jim

Auntie Jane



TASK 3

Listen and tick the box.



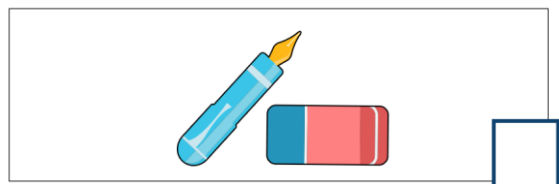
EXAMPLE

Where is Tom going?



1

What is Tom going to buy?



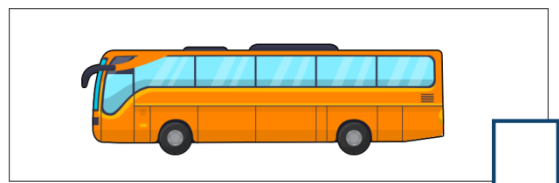
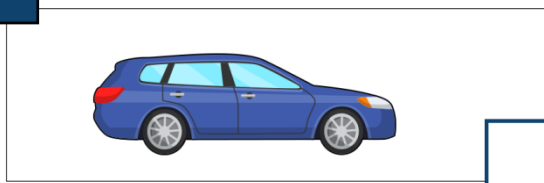
2

How much money does Tom have?



3

How is Tom getting to the shop?



4

What time is Tom's friend coming?



5

Tom and Alex are going to play:



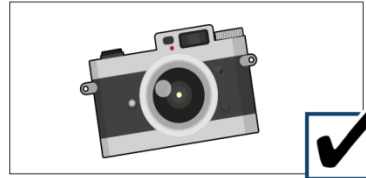
TASK 4

Listen and tick the box.



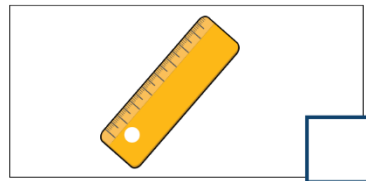
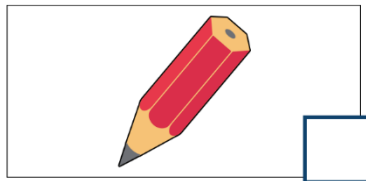
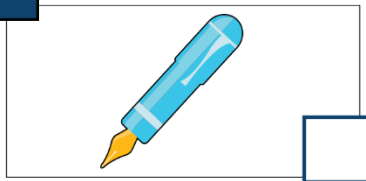
EXAMPLE

What was Anna's favourite present?



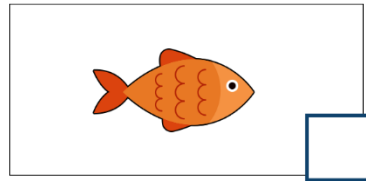
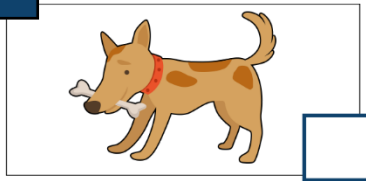
1

Alex gave Ben:



2

What is Ted's pet?



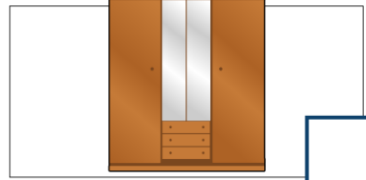
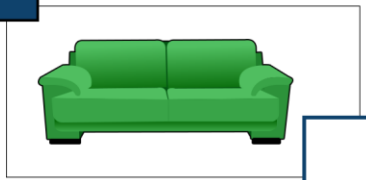
3

What is on the shopping list?



4

Where is Sam's jacket?



5

What did Jack do at the weekend?



CADETS STAGE 2 LISTENING TRANSCRIPT

F - female adult
M - male adult
FC - female child
MC - male child

Hello. This is the Gatehouse Awards Cadets Stage 2 Listening Examination.

Task 1. Listen and look at the pictures. Tick the correct box. There is an example.

Example: My parrot is yellow, blue and red.

Can you see the tick? Now, you listen and tick the correct box.

(Repeat from here)

1. The dog is jumping up.
2. The teacher is using a computer.
3. Lucy is riding a bike.
4. The pupil is writing on a board.
5. Grandma and granddad are sitting at a table.

Now listen to Task 1 again. (Task 1 is repeated). This is the end of Task 1.

Task 2. Listen and look at the picture. Draw lines. There is an example.

FC: I really like this picture. Everyone looks very happy.

MC: Yes, it was a beautiful sunny day!

FC: Which one is your mother? Is she sitting at the table?

MC: No, that's my Auntie Jane.

Can you see the line? This is the example. Now you listen and draw lines.

(Repeat from here)

MC: My mum has straight hair. She's standing next to the table.

FC: Is she holding your baby brother?

MC: Yes, that's my little brother. His name's Adam.

FC: Is your dad cooking the food?

MC: No, that's my uncle Jim. He always cooks food at family parties.

FC: Where's your dad then?

MC: He's the one wearing a blue hat, next to my Uncle Jim.

FC: He looks very happy there.

MC: He does, yes. But do you know who was even happier? Our dog, Sammy!

FC: Why?

MC: He's waiting for the sausages to fall off the BBQ!

Now listen to Task 2 again. (Task 2 is repeated). This is the end of Task 2.

Task 3. Listen and look at the pictures. Tick the correct box. There is an example.

F: Tom needs to buy some things for school. He's going shopping.

Can you see the tick? Now, you listen and tick the correct box.

(Repeat from here)

F: He wants to buy a new pen and an English dictionary. He has £20 to spend. His mum is busy. She can't drive Tom to the shop. Tom is going on the bus. His friend is coming to visit at 2 o'clock this afternoon too. They are going to play computer games together.

Now listen to Task 3 again. (Task 3 is repeated). This is the end of Task 3.

Task 4. Listen and look at the pictures. Tick the correct box. There is an example.

Example: What was Anna's favourite present?

FC: It was my birthday yesterday!

F: Happy birthday Anna! Did you get some nice presents?

FC: Yes, I got loads of books, a new jumper, and a camera.

F: What's your favourite present?

FC: The camera, of course!

Can you see the tick? Now, you listen and tick the correct box.

(Repeat from here)

1. What did Alex give to Ben?

MC: Can I borrow a pencil please, Alex?

FC: I only have one pencil Ben. Would you like a pen?

MC: Yes please!

FC: There you go. Do you need a ruler too?

MC: No thanks. I have a ruler in my bag.

2. What is Ted's pet?

F: Ted, what's your favourite animal?

MC: Dogs. I'd really like to have a dog.

F: Did you ask your parents?

MC: Yes, but they said no, because we have a cat at home.

F: I see. It's difficult to have many pets.

3. What is on the shopping list?

M: Can you help me with the shopping list?

FC: Yes. We need some orange juice.

M: OK. Orange juice. What about milk?

FC: No, I think we have enough. Can you also get some biscuits please?

M: One packet of biscuits. Is that everything?

FC: I think so...

4. Where is Sam's jacket?

FC: Dad! Where's my red jacket?

M: I don't know Sam. Is it on the sofa?

FC: It's not there.

M: How about your bedroom?

FC: Oh yes... It's there, on my bed!

M: Please put your clothes in your wardrobe, Sam.

FC: OK Dad!

5. What did Jack do at the weekend?

FC: Hi Jack! Did you have a nice weekend?

MC: Not really. I wanted to go to the playground, but it was raining.

FC: Yes, it was rainy and cold yesterday.

MC: I went shopping with my mum instead.

FC: Oh, that sounds nice.

MC: Yes, it was OK.

Now listen to Task 4 again. (Task 4 is repeated).

This is the end of Task 4.

This is the end of the Cadets Stage 2 Listening Examination.

CADETS STAGE 2 LISTENING MARK KEY

Task 1 (5 marks, 1 mark per correct response)

Candidate has ticked the correct box showing:

1. Dog jumping up
2. Teacher using a computer
3. Girl riding a bike
4. Pupil writing on classroom board
5. Grandparents at a dining table

Task 2 (10 marks, 2 marks per correct response)

Candidate has correctly drawn a line between:

1. Mum – woman holding the baby
2. Adam – the baby
3. Uncle Jim – man wearing an apron, cooking
4. Dad – man in the blue hat next to the BBQ
5. Sammy – the dog

Task 3 (10 marks, 2 marks per correct response)

Candidate has ticked the correct box showing:

1. Pen and dictionary
2. £20
3. Bus
4. 2 o'clock
5. Computer games

Task 4 (10 marks, 2 marks per correct response)

Candidate has ticked the correct box showing:

1. A pen
2. A cat
3. Orange juice and biscuits
4. On the bed
5. Shopping



HIPPO 2019



STAGE 2 SPEAKING

HIPPO SAMPLE A

INTRODUCTION

The Speaking examination is a face-to-face examination with two Candidates and one Examiner present. It takes the form of a board game.

The rules of the game are explained by the Examiner in the Candidates' first language. If the Examiner does not speak the Candidates' first language, or the Candidates do not share the first language, an additional person appointed by the school may explain the format of the examination.

Candidates take turns to roll a dice and move along the board, answering questions about the images they see and taking part in 'challenges' which are presented on the game cards. There are five types of challenge, each focusing on one or more specific language skills.

The challenges are used in a specific order by the Examiner. As they play, the Candidates answer a simple question about the image on the square they land on, e.g. What is it? What colour is it? What number is it? prior to being given a challenge. Once all the challenges have been completed, the Candidates keep rolling the dice in turn and answering simple questions about the images until one of them has completed the game.

All five challenges are unprepared, i.e. the Candidates do not know the questions they will be asked or the images they will be given in advance of the examination.



EXAMINER CARD 1

Look at this picture.

1. What is this? (point to one of the animals)
2. Can (insert name of one of the animals) fly?
3. Do (insert name of one of the animals) live in your country?

Thank you.

Additional guidance:

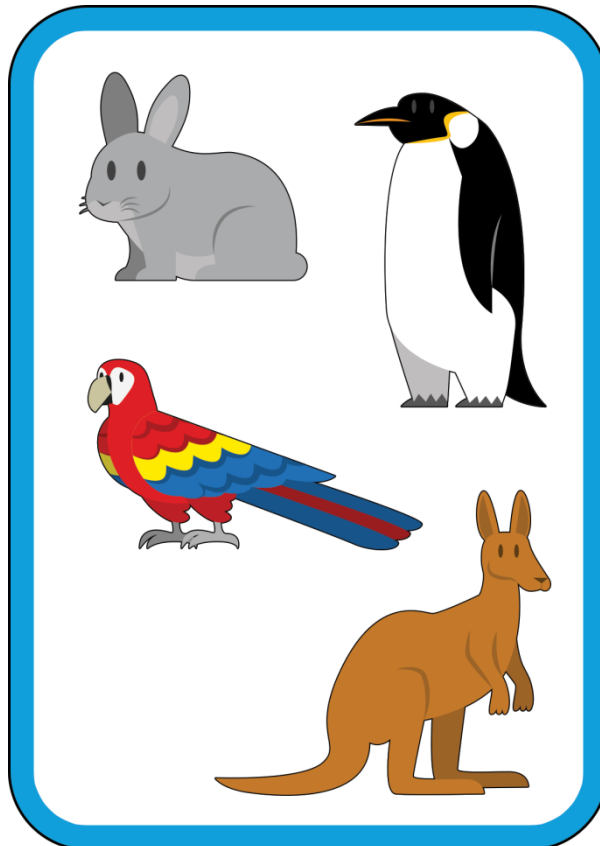
If the Candidate does not provide the correct answer to Q1, select another animal and repeat the question.

If the Candidate does not know the name of the second animal, provide the answer and proceed with Q2 and Q3.

If the Candidate does not understand Q2 and/or Q3, repeat the questions.

Reformulation is allowed if necessary (e.g. 'Have we got kangaroos here in Italy?')

CANDIDATE CARD 1



EXAMINER CARD 2

OK, let's talk about food.

1. What is this? (*point to the cake*)
2. I like cakes. What about you?
3. Are cakes healthier than fruit?

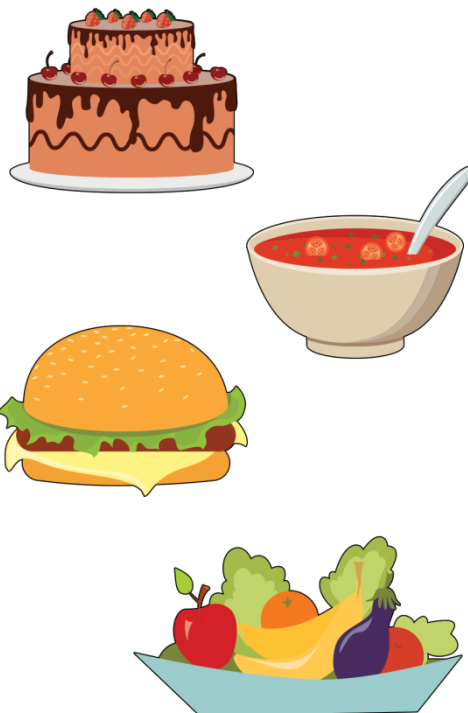
Thank you.

Additional guidance:

If the Candidate does not provide the correct answer to Q1, ask an alternative question which is closed and offers two options, e.g. 'Is it a cake or a sandwich?'

If the Candidate does not understand Q2 and/or Q3, repeat them more slowly. Reformulation is allowed if necessary.

CANDIDATE CARD 2



EXAMINER CARD 3

Look at this picture.

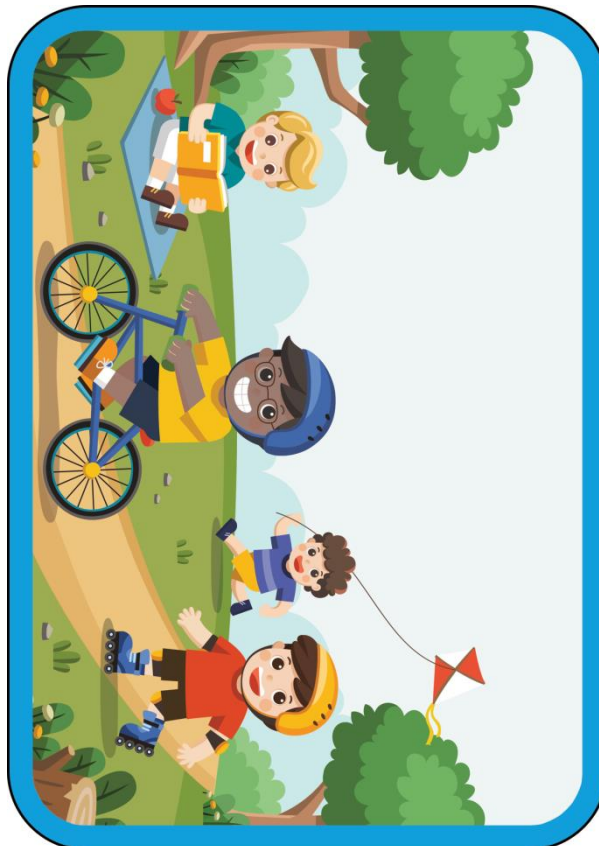
Tell me what you can see in the picture.

Thank you.

Additional guidance:

If necessary, prompt to elicit at least three separate pieces of information, including information about one of the actions.

CANDIDATE CARD 3



EXAMINER CARD 4

This is John (point to the picture of the boy).
Tell me about what John does in the morning.

Thank you.

Additional guidance:

If necessary, ask specific questions about each activity to elicit a response, e.g. 'What does John do at 7 o'clock in the morning?'
OR 'What time does John wake up?'

'What does he do next?' OR 'What does he do at 8 o'clock?'

'What does John do last?' OR 'What time does John eat breakfast?'

CANDIDATE CARD 4



EXAMINER CARD 5

Now we are going to talk about you.

Tell me something about your best friend.

(Wait for the Candidate to provide three pieces of information)

Now ask me a question about my friend.

Thank you.

Additional guidance:

If the Candidate does not start answering the first question independently, ask them additional questions to elicit a response, for example:

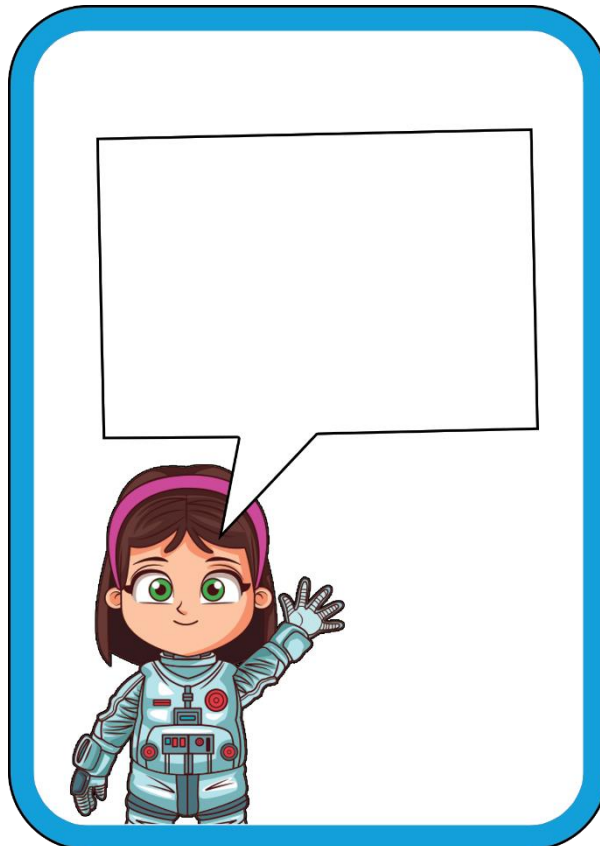
What is the name of your best friend?

How often do you see him / her?

How old is your best friend?

Do you go to the same school? etc.

CANDIDATE CARD 5



**STAGE 2 - GAME BOARD
SAMPLE A**





HIPPO 2019



STAGE 2 SPEAKING

HIPPO SAMPLE B

INTRODUCTION

The Speaking examination is a face-to-face examination with two Candidates and one Examiner present. It takes the form of a board game.

The rules of the game are explained by the Examiner in the Candidates' first language. If the Examiner does not speak the Candidates' first language, or the Candidates do not share the first language, an additional person appointed by the school may explain the format of the examination.

Candidates take turns to roll a dice and move along the board, answering questions about the images they see and taking part in 'challenges' which are presented on the game cards. There are five types of challenge, each focusing on one or more specific language skills.

The challenges are used in a specific order by the Examiner. As they play, the Candidates answer a simple question about the image on the square they land on, e.g. What is it? What colour is it? What number is it? prior to being given a challenge. Once all the challenges have been completed, the Candidates keep rolling the dice in turn and answering simple questions about the images until one of them has completed the game.

All five challenges are unprepared, i.e. the Candidates do not know the questions they will be asked or the images they will be given in advance of the examination.



EXAMINER CARD 1

Look at this picture.

1. **What is this?** (*point to one of the items*)
2. **Do you wear** (*insert the name of the item*) **on your head**
3. **Are you wearing** (*insert the name of the item*) **now?**

Thank you.

Additional guidance:

If the Candidate does not provide the correct answer to Q1, select another item and repeat the question.

If the Candidate does not know the name of the second item, provide the answer and proceed with Q2 and Q3.

If the Candidate does not understand Q2 and/or Q3, repeat the questions.

Reformulation is allowed if necessary (e.g. 'Do you have a jacket on today?')

CANDIDATE CARD 1



EXAMINER CARD 2

OK, let's talk about sport.

1. What is this? (*point to football*)
2. My favourite sport is football. What about you?
3. Is tennis more fun than football?

Thank you.

Additional guidance:

If the Candidate does not provide the correct answer to Q1, ask an alternative question which is closed and offers two options, e.g. 'Is this football or tennis?'

If the Candidate does not understand Q2 and/or Q3, repeat them more slowly. Reformulation is allowed if necessary.

CANDIDATE CARD 2



EXAMINER CARD 3

Look at this picture.

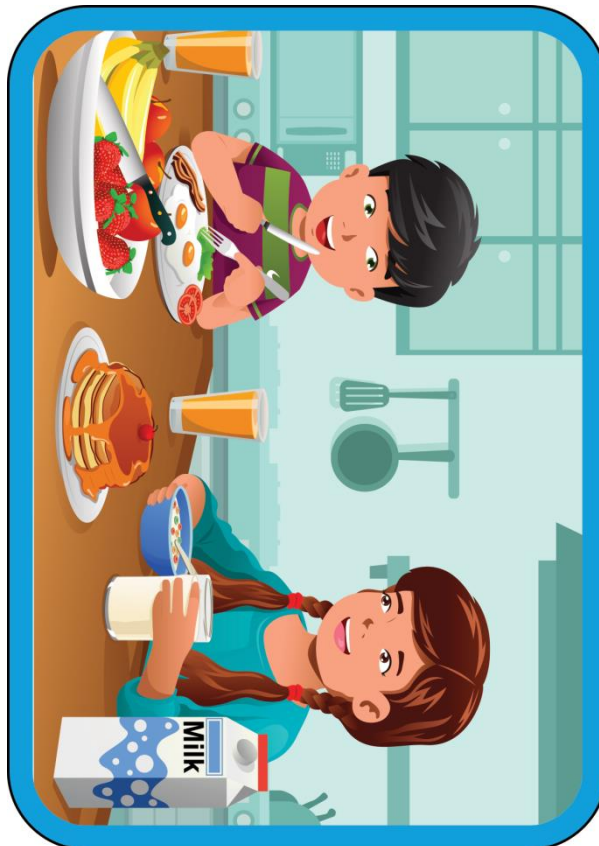
Tell me what you can see in the picture.

Thank you.

Additional guidance:

If necessary, prompt to elicit at least three separate pieces of information, including information about one of the actions.

CANDIDATE CARD 3



EXAMINER CARD 4

This is Tom (point to the picture of the boy).

Tell me about what Tom does in the evening.

Thank you.

Additional guidance:

If necessary, ask specific questions about each activity to elicit a response, e.g. 'What does Tom do at 7 o'clock in the evening?' OR 'What time does Tom read a book?'

'What does he do next?' OR 'What does he do at 7.30?'

'What does Tom do last?' OR 'What time does Tom go to bed?'

CANDIDATE CARD 4



EXAMINER CARD 5

Now we are going to talk about you.

Tell me something about your favourite food.

(Wait for the Candidate to provide three pieces of information)

Now ask me a question about what I like to eat.

Thank you.

Additional guidance:

If the Candidate does not start answering the first question independently, ask them additional questions to elicit a response, for example:

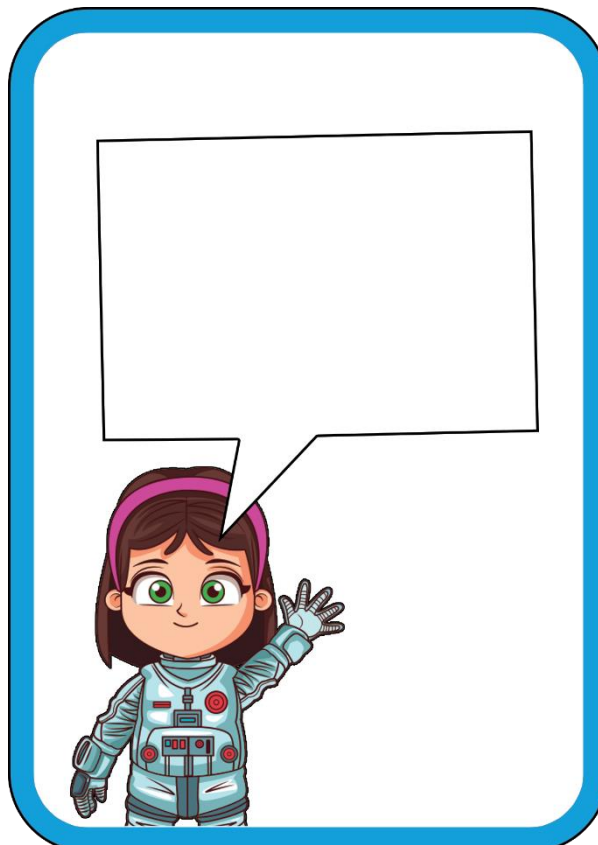
What is your favourite food?

Do you like fruit?

How often do you eat chocolate?

What do you usually eat for breakfast? etc.

CANDIDATE CARD 5



**STAGE 2 - GAME BOARD
SAMPLE B**

The game board consists of the following squares in order along the path:

- START** (Arrow)
- 12 (Lion)
- 29 (Mug)
- 50 (Snowman)
- 34 (Helicopter)
- 65 (Fork)
- 79 (Astronaut)
- 82 (Headphones)

Other squares along the path contain illustrations of: a clown, a castle, a soccer ball, a leaf, a horse, a bathtub, a sailboat, a cloud, a chef, a dinosaur, a bandage, a clock, a mountain, a shark, a sandwich, a barn, and a cloud with snowflakes.

**ESL
CADETS**



LITTLE HIPPO SAMPLE TESTS



HIPPO WONDERLAND



HIPPO 2019



STAGE 1 READING & WRITING

HIPPO SAMPLE



Time allowed: **30 minutes**

There are **5** tasks.

Answer all the questions.

Use pen or pencil.

My name is

Candidate Name:

Candidate Number:

Marker use only

T1 [6]	T2 [9]	T3 [6]	T4 [9]	T5 [9]

Markers Initials:

Total:

TASK 1

Look at the pictures and put a tick or a cross in the box.

EXAMPLE



This is a t-shirt.



EXAMPLE



This is a shoe.



1



This is a train.



2



This is a dragon.



3



This is a crayon.



4



This is a spoon.



5



These are lemons.



6



This is a guitar.



TASK 2

Look at the pictures and write the correct words.

Hello 

EXAMPLE



This is a**lion**.....
lion tiger elephant.

1



This is a
snake spider fish

2



This is a
window door picture

3



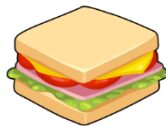
This is a
pirate princess robot

4



This is a
shirt jumper skirt

5



This is a
sandwich sausage potato

6



These are
pineapples bananas carrots



TASK 3

Look at the pictures and write the correct words.

Hello

EXAMPLES

The boy is**painting**.....
painting reading writing

He is wearing a red ...**hat**...
trousers t-shirt hat



1 There are children.
two three four

2 The children are
walking running swimming



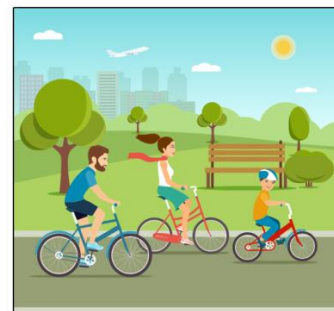
3 The boy is ice cream.
eating drinking standing

4 He is wearing an orange
t-shirt jacket shoes



5 The family are in the
garden park shop

6 They have
kites balloons bikes



TASK 4

Look at the picture. Write the correct words to complete the sentences.

Hello 



four picnic clouds red

sunny playing sitting

There are ... **four** ... people in the picture. They are having a **1**

The weather is **2** There are white **3** in the sky.

The parents are **4** on a blanket. The children are **5**

The girl is wearing a **6** dress.



TASK 5

Read the questions about the picture. Write one word answers.

Hello



EXAMPLE Where are the children? in a ...**classroom**.....

- 1** How many children are there?
- 2** What colour is the wall?
- 3** Are the children standing?
- 4** Where is the clock?the map
- 5** What is the teacher wearing? a blue
- 6** What animal can you see? a



Little Hippo Europe Use Key

- 51. c
- 52. b
- 53. a
- 54. a
- 55. c
- 56. b
- 57. b
- 58. a
- 59. c
- 60. a
- 61. b
- 62. a
- 63. a
- 64. b
- 65. c
- 66. c
- 67. b
- 68. a
- 69. b
- 70. b

Little Hippo Asia Use Key

51. b

52. c

53. a

54. b

55. a

56. c

57. a

58. b

59. b

60. c

61. a

62. b

63. c

64. a

65. b

66. a

67. b

68. a

69. c

70. a

Little Hippo PP Keys 2021

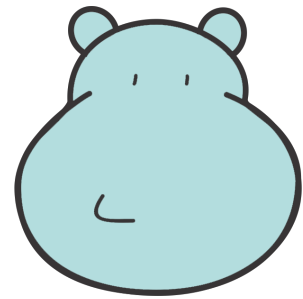
31	A
32	B
33	C
34	C
35	C
36	B
37	A
38	B
39	A
40	B
41	C
42	C
43	A
44	C
45	B
46	B
47	A
48	A
49	B
50	C

HIPPO 2019

Semifinal Round

LITTLE HIPPO Writing Test

Time allowed: 45 minutes



Candidate Number

--	--	--	--	--	--

Date of Birth

D	D	M	M	Y	Y	Y	Y

1. Write a short sentence to answer the questions.

1. What day is it today? _____ .
2. Do you play any sport? _____ .
3. What is your favourite food? _____ .
4. Have you got any brothers or sisters? _____ .
5. Who is your best friend? _____ .
6. What colour is your hair? _____ .

2. Write one word to answer the questions.

7. What time do you get up? I go to bed _____ 8 o'clock.
8. What do you do in the morning? I brush my _____.
9. What do you call a man who makes bread? _____
10. What shop sells meat? _____
11. Where do you go when you have a toothache? _____
12. What can a rabbit do? _____
13. What animal has a very long neck? _____
14. What colour is the sun? _____

3. Fill in the gaps to complete sentences.

15. What do you do in the dining room? I _____ breakfast, lunch and dinner.
16. It's snowing. What are you wearing on your feet? I'm wearing _____ .
17. What is Jane doing now? She is _____ her face.
18. Where is the book? It is _____ the desk.
19. What do you do in the evening? I _____ the guitar.
20. What do you need when it rains? I need a(n) _____.

4. Complete the gaps using the example: One pen. (2) Two pens.

- 21. One book. (12) _____ .
- 22. One puppy. (9) _____ .
- 23. One orange. (35) _____ .
- 24. One watch. (23) _____ .
- 25. One toy. (7) _____ .
- 26. One toe. (2) _____ .

5. Give short answers to the following questions.

- 27. Can you play football? No, _____ .
- 28. Are you doing your homework now? Yes, _____ .
- 29. Do you like singing? Yes, _____ .
- 30. Does your brother play basketball? No, _____ .

LITTLE HIPPO SAMPLE KEY

Exercise 1

Sample answers to questions 1-6.

1. It is Saturday. / It's Saturday
2. Yes, I do.
3. My favourite food is pizza.
4. Yes, I have.
5. My best friend is Mara.
6. My hair is black.

Exercise 2

7. at
8. teeth
9. baker
10. butcher's
11. dentist
12. jump
13. giraffe
14. yellow

Exercise 3

15. eat
16. boots
17. washing
18. on
19. play
20. umbrella

Exercise 4

21. twelve books
22. nine puppies
23. thirty-five oranges
24. twenty-three watches
25. seven toys
26. two toes

Exercise 5

27. I can't
28. I am

29. I do

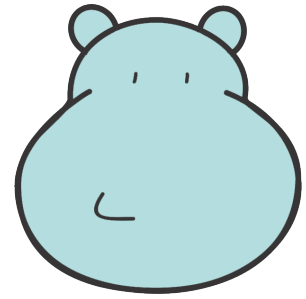
30. he doesn't

HIPPO 2019

Semifinal Round

LITTLE HIPPO Writing Test

Time allowed: 45 minutes



Candidate Number

--	--	--	--	--	--

Date of Birth

D	D	M	M	Y	Y	Y	Y

1. Write a short sentence to answer the questions.

1. How old are you? _____.
2. What's your name? _____.
3. Where do you live? _____.
4. Are you a boy or a girl? _____.
5. When is your birthday? _____.
6. What colour are your eyes? _____.

2. Write correct word(s) to answer the questions.

7. What time do you go to bed? I go to bed _____ 9 o'clock.
8. What do you do in Physical Education class? I _____ football.
9. What do you do in your free time? I _____ cartoons.
10. Where can you buy shoes? _____
11. What is the biggest grey animal with big ears and a trunk? _____
12. What can a butterfly do? _____
13. What animal barks and is kept as a pet? _____
14. Where do you put your books and pens when you go to school? _____

3. Fill in the gaps to complete sentences.

15. Where do you sleep? I sleep _____ my bed.
16. What is your friend doing now? He is _____ his homework.
17. What are you doing now? We are _____ bikes.
18. Why do you wear a coat, a hat and gloves in the winter? Because it is _____.
19. What is your favourite season? It is _____ because it's hot and sunny.
20. It is dirty outside. What do you do when you get inside your home? I take off my _____.

4. Complete the gaps using the example: One pen. Two (2) pens.

21. One pencil. _____ (26) _____ .
22. One sandwich. _____ (3) _____ .
23. One potato. _____ (17) _____ .
24. One story. _____ (7) _____ .
25. One toy. _____ (14) _____ .
26. One eye. _____ (2) _____ .

5. Give short answers to the following questions.

27. Can I have an apple? Yes, _____ .
28. Do you like snow? No, _____ .
29. Are you sitting at the moment? No, _____ .
30. Does Anne speak English? Yes, _____ .

SAMPLE

LITTLE HIPPO SAMPLE KEY

Exercise 1

Sample answers to questions 1-6.

1. I am 9 years old. / I am 9
2. My name is Jena.
3. I live in Singapore.
4. I am a girl.
5. My birthday is on 15 June 2011.
6. My eyes are blue.

Exercise 2

7. at
8. play
9. watch
10. shoe shop / shoe store
11. elephant
12. fly
13. dog
14. pencil case

Exercise 3

15. in
16. doing
17. riding
18. cold
19. summer
20. shoes

Exercise 4

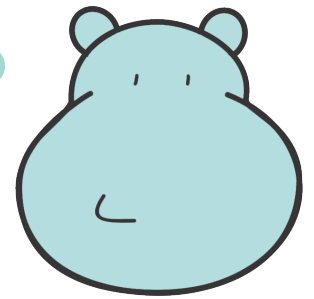
21. twenty-six pens
22. three sandwiches
23. seventeen potatoes
24. seven stories
25. fourteen toys
26. two eyes

Exercise 5

27. you can
28. I don't

29. I'm not

30. she does



Candidate name and surname: _____

Candidate Booklet – Hippo Test of English

Little HIPPO European Qualifiers 2021

Time allowed: 30 minutes

INSTRUCTIONS FOR CANDIDATES:

- Do NOT turn over the page until instructed.
- This examination is made up of 30 questions.
- Answer all the questions.
- Use only black or blue PEN.
- Dictionaries are NOT allowed.

1. Name the objects in the pictures.



- 1. _____
- 2. _____
- 3. _____
- 4. _____

- 5. _____
- 6. _____
- 7. _____

2. Write the plural.

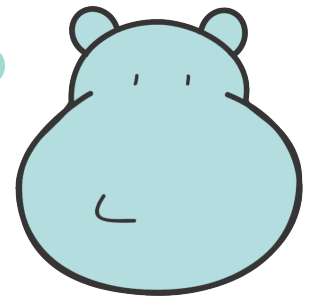
- 8. Child _____
- 9. Man _____
- 10. Mouse _____
- 11. Person _____
- 12. Foot _____

3. Put the verbs into the correct form.

Bob (13) _____ (have) a brother Tim. Both of them (14) _____ (play) football every Friday and Saturday. But Bob (15) _____ (not like) to play so much and Tim always (16) _____ (try) to find someone else to play football with when Bob (17) _____ (not want) to. Tim (18) _____ (be) a very friendly person and he often (19) _____ (go) out with his friends. His friends (20) _____ (think) he is a nice person because he also (21) _____ (help) them when they have problems. He even (22) _____ (fix) their toys when they break them.

4. Complete with one word only.

23. Where can I go _____ buy meat?
24. I can't drink this tea, it's _____ hot.
25. Marco often plays football _____ he isn't a good player.
26. My sister is not very good _____ sports.
27. My granddad is the oldest person _____ the family.
28. _____ are my jeans.
29. See you _____ Friday!
30. You can come _____ the weekend.



Candidate name and surname: _____

Candidate Booklet – Hippo Test of English

Little HIPPO World Finals 2021

Time allowed: 30 minutes

INSTRUCTIONS FOR CANDIDATES:

- Do NOT turn over the page until instructed.
- This examination is made up of 30 questions.
- Answer all the questions.
- Use only black or blue PEN.
- Dictionaries are NOT allowed.

1. Name the objects in the pictures.



1. _____

5. _____

2. _____

6. _____

3. _____

7. _____

4. _____

2. Write the plural.

8. Tooth _____

9. Sheep _____

10. Leaf _____

11. Person _____

12. Woman _____

3. Put the verbs into the correct form.

Jenny (13) _____ (be) a very shy girl. She and I (14) _____ (like) to play together in the garden. She (15) _____ (not watch) TV so much but her sister (16) _____ (do) so I also sometimes (17) _____ (spend) time with her sister. Jenny (18) _____ (have) a dog called Steve and she often (19) _____ (brush) his hair at the weekends. Steve is a very lively dog and he (20) _____ (run) around the garden most of the day. We often let him (21) _____ (chase) us and he (22) _____ (play) with us whenever he is there.

4. Complete with one word only.

23. I usually wake up _____ 8 am.
24. I am going _____ school now.
25. I don't like _____ people ask me stupid questions.
26. Did you see _____ just came?
27. How _____ apples do you eat a day?
28. My mum is older _____ my dad - she is 31 and he is 30.
29. _____ do you spell 'jungle'?
30. I don't have _____ money.

EQ Little Hippo Key

1. butterfly
2. tractor
3. sweater
4. dolphin
5. cup
6. snail
7. plate
8. children
9. men
10. mice
11. people
12. feet
13. has
14. play
15. doesn't like
16. tries
17. doesn't want
18. is
19. goes
20. think
21. helps
22. fixes
23. to
24. too
25. but
26. at
27. in
28. These
29. on
30. at / on

FINALS Little Hippo Key

1. towel
2. moustache
3. helmet
4. plant
5. parrot
6. pancakes
7. bowl
8. teeth
9. sheep
10. leaves
11. people
12. women
13. is
14. like
15. doesn't watch
16. does
17. spend
18. has
19. brushes
20. runs
21. chase
22. plays
23. at
24. to
25. when
26. who
27. many
28. than
29. How
30. any



HIPPO 2019



STAGE 2 READING & WRITING

HIPPO SAMPLE



Time allowed: **30 minutes**

There are **5** tasks.

Answer all the questions.

Use pen or pencil.

My name is

Candidate Name:

Candidate Number:

Marker use only

T1 [6]	T2 [9]	T3 [6]	T4 [9]	T5 [9]

Markers Initials:

Total:

TASK 1

Circle the correct answer (a) or (b) to complete the sentence.



EXAMPLE

An astronaut is somebody who:

- a) flies planes.
- b) goes to space in a rocket.



1

A postman is somebody who:

- a) brings people letters.
- b) writes a lot of letters.



2

A city is a:

- a) busy place with lots of buildings and people.
- b) quiet place with not many buildings and people.



3

A princess is a girl who usually:

- a) lives in a castle.
- b) lives in a house.



4

A blanket is something warm that you:

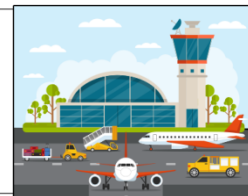
- a) put on your bed.
- b) wear on your feet.



5

An airport is a place where people go to get on a:

- a) plane.
- b) train.



6

Your hand is at the end of your:

- a) arm.
- b) leg.



TASK 2

Write the correct words to complete the sentences.



THE TEACHER SAYS:

EXAMPLE Three **pupils** are not here today.
pupils days rooms

- 1** Please open your and look at page 10.
bags pencils books
- 2** Remember to your homework tonight!
do eat ask
- 3** In the next class, we will learn about lakes and rivers.
geography maths music

THE PUPIL SAYS:

- 4** In class, I sit my best friend.
here below next to
- 5** My favourite lesson is
English student morning
- 6** I'm , teacher. I forgot my homework.
thank you sorry hurray



TASK 3

Circle the correct answer (a), (b) or (c) to complete the conversations.

EXAMPLES



Ella: Can Ben come to our house tomorrow?

- Mum:** a) Yes, he is.
b) Yes, he can.
c) Yes, you can.

Ella: What time can he come?

- Mum:** a) How about 10am?
b) No, he can't.
c) To our house.

1

Tom: It's my birthday tomorrow.

- Sam:** a) Happy birthday!
b) You are welcome.
c) Well done.

2

Tom: Can you come to my birthday party?

- Sam:** a) I'm not sure yet.
b) You can't.
c) Yes, it is.



3

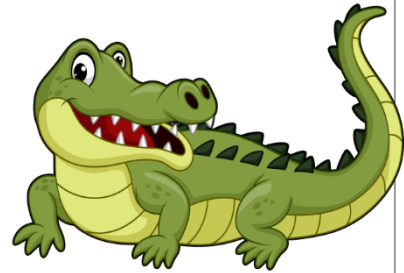
Tim: Crocodiles have really big teeth, don't they?

- Mum:** a) Yes, he is.
b) Yes, they do.
c) No, they aren't.

4

Tim: Do you like crocodiles, Mum?

- Mum:** a) Yes, I can.
b) Yes, I do.
c) Yes, I have.



5

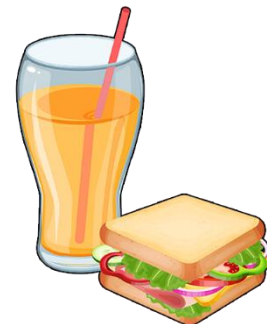
Dad: Would you like something to eat, Lucy?

- Lucy:** a) Yes please.
b) Yes, I am.
c) I like bananas.

6

Dad: What would you like?

- Lucy:** a) I don't like it.
b) Can I have a sandwich?
c) Not really.



TASK 4

Read the story and write the correct words. There are two extra words.

Hello 



sunny



football



~~street~~

Ali and I live in the same ... **street**..... We are very good friends. Ali and I spend a lot of time together - we both like playing **1**..... We have a favourite football team. They are from our town, and wear blue **2**..... and yellow shorts. Last week, Ali and I went to a football **3**..... with my dad. It was a lot of fun!



shirts

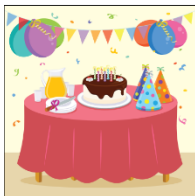


bike

It was Ali's birthday yesterday. He is now 7 years old. He had a **4**..... in his garden, with cake and balloons. The weather was really good – hot and **5**.....! I bought Ali a new **6**..... for his birthday. I already have one, and we like to fly kites in the park!



music



party



game



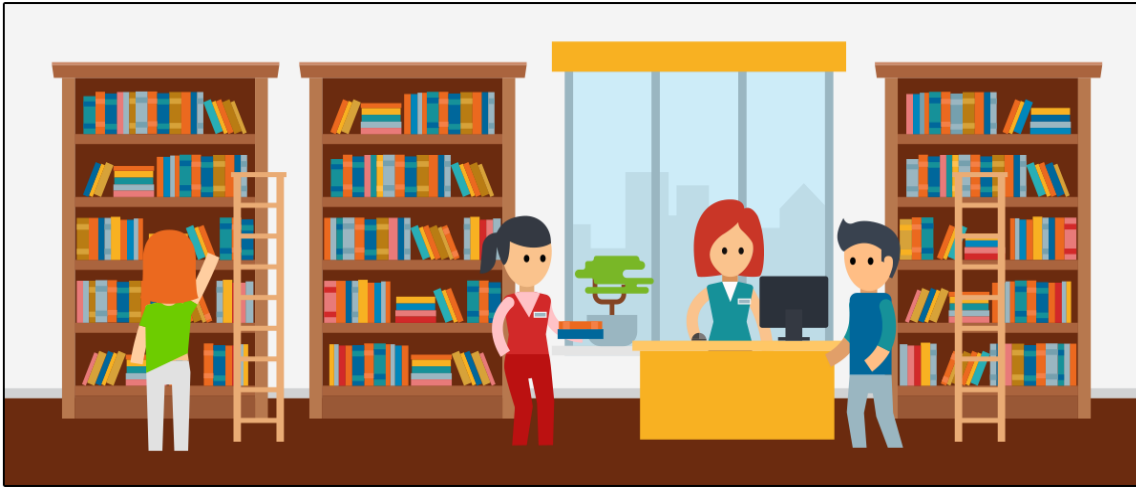
kite



TASK 5

Read the story and write the correct words.

Hello 



The library at my school**is**.... very good. It is **1**..... the first floor, near the stairs. It is in a nice, light room with big windows.

It **2**..... many interesting books. Last week, **3**..... got an interesting book. It is about penguins. It tells you about what they eat, and **4**..... they live. I think penguins are **5**..... favourite animals. My dad is taking me to a zoo at the weekend, because I really **6**..... to see a penguin.

EXAMPLE

	be	is	are
1	on	at	under
2	is	has	have
3	he	she	I
4	where	when	who
5	their	her	my
6	want	wants	wanted





HIPPO 2019



STAGE 2 LISTENING

HIPPO SAMPLE



Time allowed: **20 minutes**

There are **20** questions.
Answer all the questions.
Use pen or pencil.

My name is

Candidate Name:

Candidate Number:

Marker use only

T1 [5]	T2 [10]	T3 [5]	T4 [10]

Markers Initials:

Total:






TASK 1




Listen and tick the box.



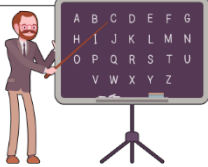


EXAMPLE

	<input type="checkbox"/>		<input checked="" type="checkbox"/>		<input type="checkbox"/>
---	--------------------------	---	-------------------------------------	---	--------------------------

1

	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
---	--------------------------	---	--------------------------	---	--------------------------




2

	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
--	--------------------------	--	--------------------------	--	--------------------------




3

	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
---	--------------------------	---	--------------------------	---	--------------------------

4

	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
---	--------------------------	---	--------------------------	---	--------------------------

5

	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
---	--------------------------	---	--------------------------	---	--------------------------



TASK 2

Listen and draw lines.
There is one example.



Mum

Adam

Dad



Sammy

Uncle Jim

Auntie Jane

TASK 3

Listen and tick the box.



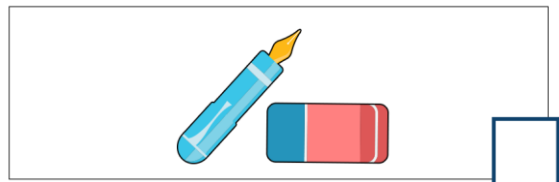
EXAMPLE

Where is Tom going?



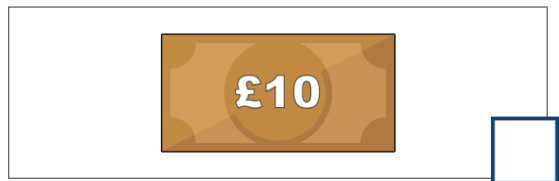
1

What is Tom going to buy?



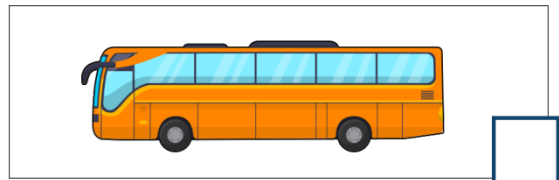
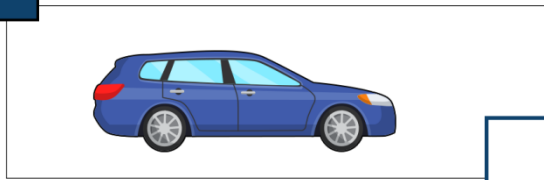
2

How much money does Tom have?



3

How is Tom getting to the shop?



4

What time is Tom's friend coming?



5

Tom and Alex are going to play:



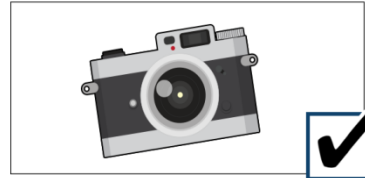
TASK 4

Listen and tick the box.



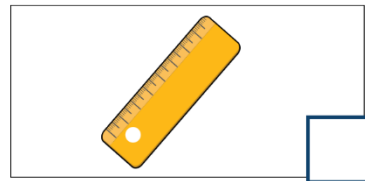
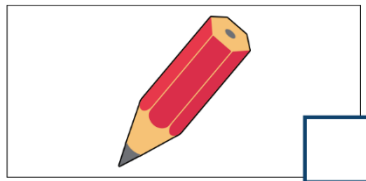
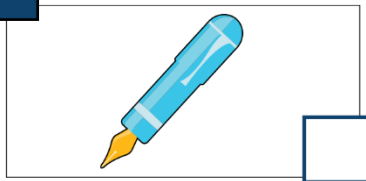
EXAMPLE

What was Anna's favourite present?



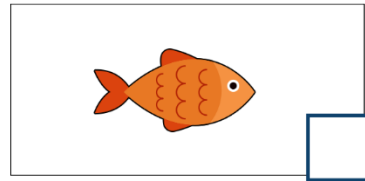
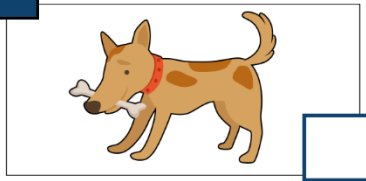
1

Alex gave Ben:



2

What is Ted's pet?



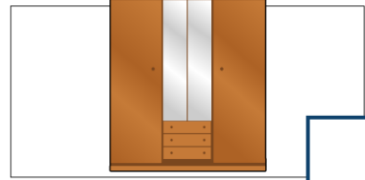
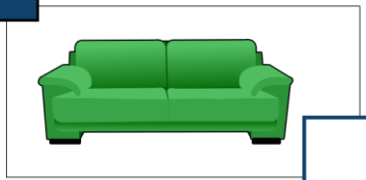
3

What is on the shopping list?



4

Where is Sam's jacket?



5

What did Jack do at the weekend?



CADETS STAGE 2 LISTENING TRANSCRIPT

F - female adult
M - male adult
FC - female child
MC - male child

Hello. This is the Gatehouse Awards Cadets Stage 2 Listening Examination.

Task 1. Listen and look at the pictures. Tick the correct box. There is an example.

Example: My parrot is yellow, blue and red.

Can you see the tick? Now, you listen and tick the correct box.

(Repeat from here)

1. The dog is jumping up.
2. The teacher is using a computer.
3. Lucy is riding a bike.
4. The pupil is writing on a board.
5. Grandma and granddad are sitting at a table.

Now listen to Task 1 again. (Task 1 is repeated). This is the end of Task 1.

Task 2. Listen and look at the picture. Draw lines. There is an example.

FC: I really like this picture. Everyone looks very happy.

MC: Yes, it was a beautiful sunny day!

FC: Which one is your mother? Is she sitting at the table?

MC: No, that's my Auntie Jane.

Can you see the line? This is the example. Now you listen and draw lines.

(Repeat from here)

MC: My mum has straight hair. She's standing next to the table.

FC: Is she holding your baby brother?

MC: Yes, that's my little brother. His name's Adam.

FC: Is your dad cooking the food?

MC: No, that's my uncle Jim. He always cooks food at family parties.

FC: Where's your dad then?

MC: He's the one wearing a blue hat, next to my Uncle Jim.

FC: He looks very happy there.

MC: He does, yes. But do you know who was even happier? Our dog, Sammy!

FC: Why?

MC: He's waiting for the sausages to fall off the BBQ!

Now listen to Task 2 again. (Task 2 is repeated). This is the end of Task 2.

Task 3. Listen and look at the pictures. Tick the correct box. There is an example.

F: Tom needs to buy some things for school. He's going shopping.

Can you see the tick? Now, you listen and tick the correct box.

(Repeat from here)

F: He wants to buy a new pen and an English dictionary. He has £20 to spend. His mum is busy. She can't drive Tom to the shop. Tom is going on the bus. His friend is coming to visit at 2 o'clock this afternoon too. They are going to play computer games together.

Now listen to Task 3 again. (Task 3 is repeated). This is the end of Task 3.

Task 4. Listen and look at the pictures. Tick the correct box. There is an example.

Example: What was Anna's favourite present?

FC: It was my birthday yesterday!

F: Happy birthday Anna! Did you get some nice presents?

FC: Yes, I got loads of books, a new jumper, and a camera.

F: What's your favourite present?

FC: The camera, of course!

Can you see the tick? Now, you listen and tick the correct box.

(Repeat from here)

1. What did Alex give to Ben?

MC: Can I borrow a pencil please, Alex?

FC: I only have one pencil Ben. Would you like a pen?

MC: Yes please!

FC: There you go. Do you need a ruler too?

MC: No thanks. I have a ruler in my bag.

2. What is Ted's pet?

F: Ted, what's your favourite animal?

MC: Dogs. I'd really like to have a dog.

F: Did you ask your parents?

MC: Yes, but they said no, because we have a cat at home.

F: I see. It's difficult to have many pets.

3. What is on the shopping list?

M: Can you help me with the shopping list?

FC: Yes. We need some orange juice.

M: OK. Orange juice. What about milk?

FC: No, I think we have enough. Can you also get some biscuits please?

M: One packet of biscuits. Is that everything?

FC: I think so...

4. Where is Sam's jacket?

FC: Dad! Where's my red jacket?

M: I don't know Sam. Is it on the sofa?

FC: It's not there.

M: How about your bedroom?

FC: Oh yes... It's there, on my bed!

M: Please put your clothes in your wardrobe, Sam.

FC: OK Dad!

5. What did Jack do at the weekend?

FC: Hi Jack! Did you have a nice weekend?

MC: Not really. I wanted to go to the playground, but it was raining.

FC: Yes, it was rainy and cold yesterday.

MC: I went shopping with my mum instead.

FC: Oh, that sounds nice.

MC: Yes, it was OK.

Now listen to Task 4 again. (Task 4 is repeated).

This is the end of Task 4.

This is the end of the Cadets Stage 2 Listening Examination.

CADETS STAGE 2 LISTENING MARK KEY

Task 1 (5 marks, 1 mark per correct response)

Candidate has ticked the correct box showing:

1. Dog jumping up
2. Teacher using a computer
3. Girl riding a bike
4. Pupil writing on classroom board
5. Grandparents at a dining table

Task 2 (10 marks, 2 marks per correct response)

Candidate has correctly drawn a line between:

1. Mum – woman holding the baby
2. Adam – the baby
3. Uncle Jim – man wearing an apron, cooking
4. Dad – man in the blue hat next to the BBQ
5. Sammy – the dog

Task 3 (10 marks, 2 marks per correct response)

Candidate has ticked the correct box showing:

1. Pen and dictionary
2. £20
3. Bus
4. 2 o'clock
5. Computer games

Task 4 (10 marks, 2 marks per correct response)

Candidate has ticked the correct box showing:

1. A pen
2. A cat
3. Orange juice and biscuits
4. On the bed
5. Shopping



HIPPO 2019



STAGE 2 SPEAKING

HIPPO SAMPLE A

INTRODUCTION

The Speaking examination is a face-to-face examination with two Candidates and one Examiner present. It takes the form of a board game.

The rules of the game are explained by the Examiner in the Candidates' first language. If the Examiner does not speak the Candidates' first language, or the Candidates do not share the first language, an additional person appointed by the school may explain the format of the examination.

Candidates take turns to roll a dice and move along the board, answering questions about the images they see and taking part in 'challenges' which are presented on the game cards. There are five types of challenge, each focusing on one or more specific language skills.

The challenges are used in a specific order by the Examiner. As they play, the Candidates answer a simple question about the image on the square they land on, e.g. What is it? What colour is it? What number is it? prior to being given a challenge. Once all the challenges have been completed, the Candidates keep rolling the dice in turn and answering simple questions about the images until one of them has completed the game.

All five challenges are unprepared, i.e. the Candidates do not know the questions they will be asked or the images they will be given in advance of the examination.



EXAMINER CARD 1

Look at this picture.

1. What is this? (point to one of the animals)
2. Can (insert name of one of the animals) fly?
3. Do (insert name of one of the animals) live in your country?

Thank you.

Additional guidance:

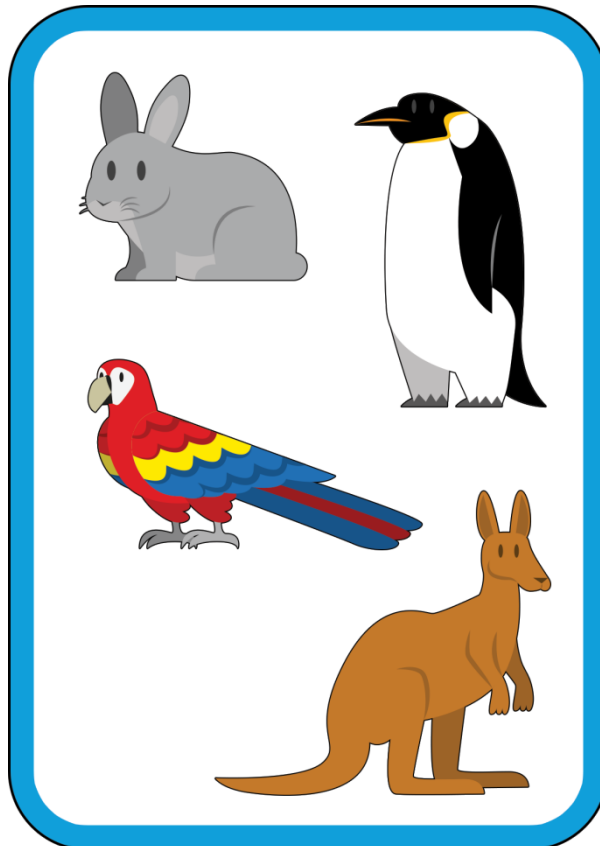
If the Candidate does not provide the correct answer to Q1, select another animal and repeat the question.

If the Candidate does not know the name of the second animal, provide the answer and proceed with Q2 and Q3.

If the Candidate does not understand Q2 and/or Q3, repeat the questions.

Reformulation is allowed if necessary (e.g. 'Have we got kangaroos here in Italy?')

CANDIDATE CARD 1



EXAMINER CARD 2

OK, let's talk about food.

1. What is this? (*point to the cake*)
2. I like cakes. What about you?
3. Are cakes healthier than fruit?

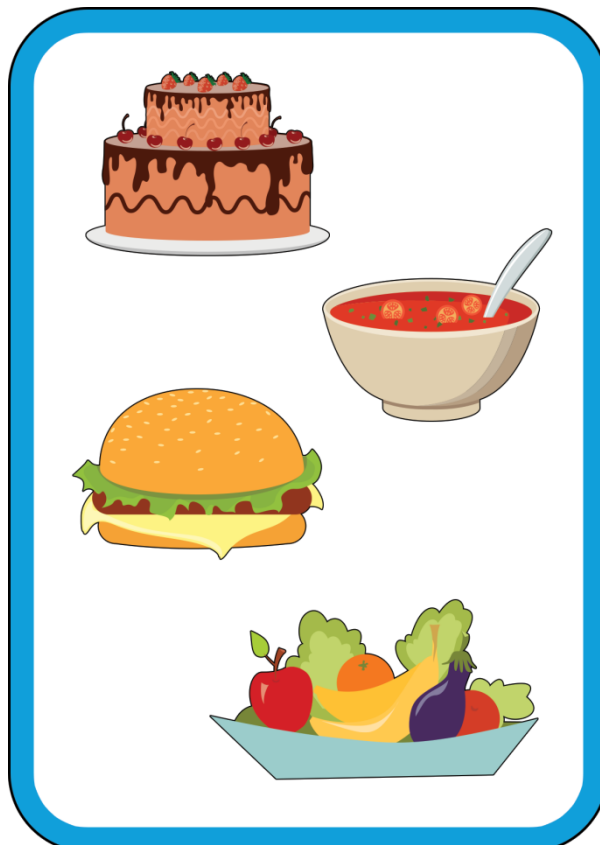
Thank you.

Additional guidance:

If the Candidate does not provide the correct answer to Q1, ask an alternative question which is closed and offers two options, e.g. 'Is it a cake or a sandwich?'

If the Candidate does not understand Q2 and/or Q3, repeat them more slowly. Reformulation is allowed if necessary.

CANDIDATE CARD 2



EXAMINER CARD 3

Look at this picture.

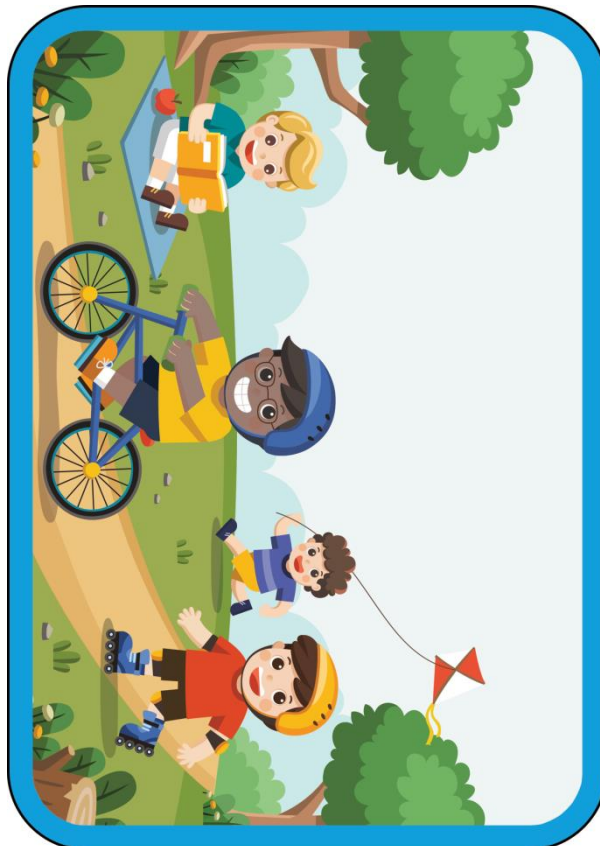
Tell me what you can see in the picture.

Thank you.

Additional guidance:

If necessary, prompt to elicit at least three separate pieces of information, including information about one of the actions.

CANDIDATE CARD 3



EXAMINER CARD 4

This is John (point to the picture of the boy).
Tell me about what John does in the morning.

Thank you.

Additional guidance:

If necessary, ask specific questions about each activity to elicit a response, e.g. 'What does John do at 7 o'clock in the morning?'
OR 'What time does John wake up?'

'What does he do next?' OR 'What does he do at 8 o'clock?'

'What does John do last?' OR 'What time does John eat breakfast?'

CANDIDATE CARD 4



EXAMINER CARD 5

Now we are going to talk about you.

Tell me something about your best friend.

(Wait for the Candidate to provide three pieces of information)

Now ask me a question about my friend.

Thank you.

Additional guidance:

If the Candidate does not start answering the first question independently, ask them additional questions to elicit a response, for example:

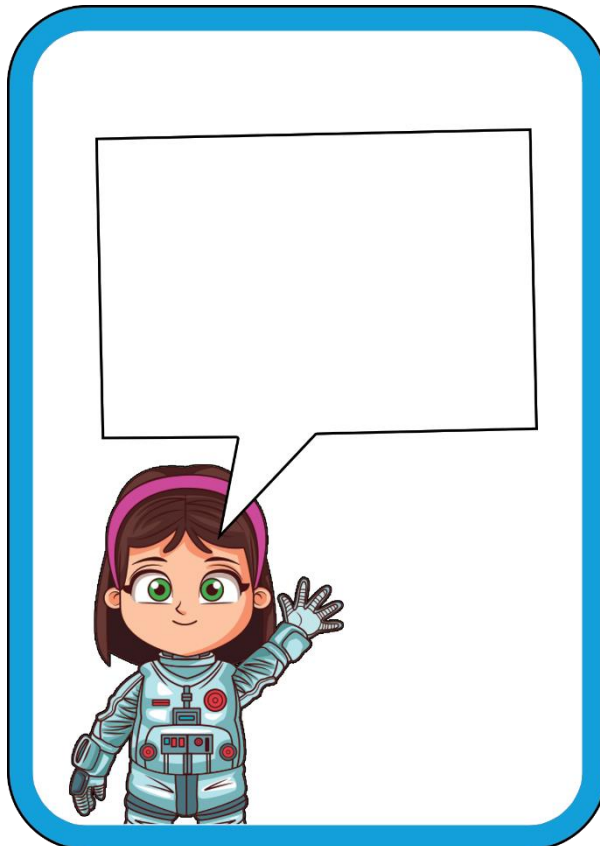
What is the name of your best friend?

How often do you see him / her?

How old is your best friend?

Do you go to the same school? etc.

CANDIDATE CARD 5



**STAGE 2 - GAME BOARD
SAMPLE A**





HIPPO 2019



STAGE 2 SPEAKING

HIPPO SAMPLE B

INTRODUCTION

The Speaking examination is a face-to-face examination with two Candidates and one Examiner present. It takes the form of a board game.

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Candidates take turns to roll a dice and move along the board, answering questions about the images they see and taking part in 'challenges' which are presented on the game cards. There are five types of challenge, each focusing on one or more specific language skills.

The challenges are used in a specific order by the Examiner. As they play, the Candidates answer a simple question about the image on the square they land on, e.g. What is it? What colour is it? What number is it? prior to being given a challenge. Once all the challenges have been completed, the Candidates keep rolling the dice in turn and answering simple questions about the images until one of them has completed the game.

All five challenges are unprepared, i.e. the Candidates do not know the questions they will be asked or the images they will be given in advance of the examination.



EXAMINER CARD 1

Look at this picture.

1. **What is this?** (point to one of the items)
2. **Do you wear** (insert the name of the item) **on your head**
3. **Are you wearing** (insert the name of the item) **now?**

Thank you.

Additional guidance:

If the Candidate does not provide the correct answer to Q1, select another item and repeat the question.

If the Candidate does not know the name of the second item, provide the answer and proceed with Q2 and Q3.

If the Candidate does not understand Q2 and/or Q3, repeat the questions.

Reformulation is allowed if necessary (e.g. 'Do you have a jacket on today?')

CANDIDATE CARD 1



EXAMINER CARD 2

OK, let's talk about sport.

1. What is this? (*point to football*)
2. My favourite sport is football. What about you?
3. Is tennis more fun than football?

Thank you.

Additional guidance:

If the Candidate does not provide the correct answer to Q1, ask an alternative question which is closed and offers two options, e.g. 'Is this football or tennis?'

If the Candidate does not understand Q2 and/or Q3, repeat them more slowly. Reformulation is allowed if necessary.

CANDIDATE CARD 2



EXAMINER CARD 3

Look at this picture.

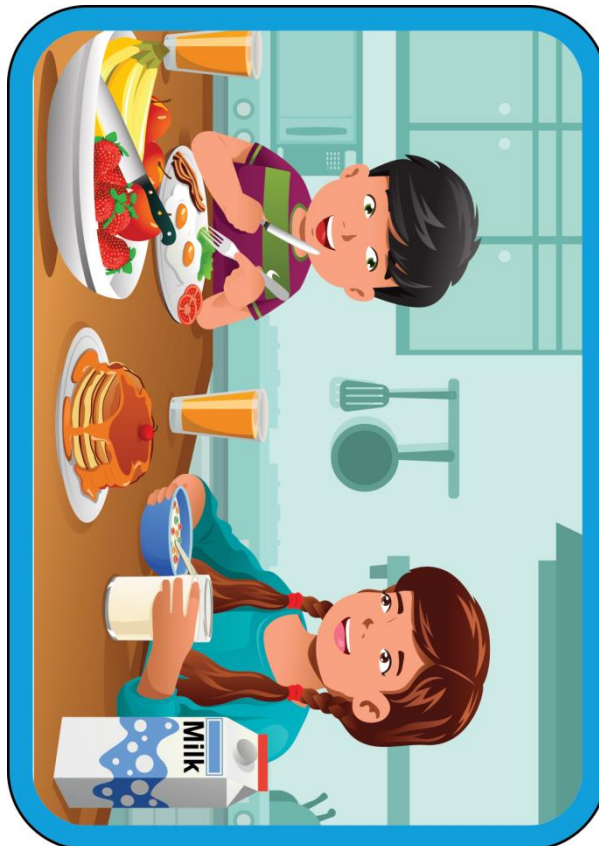
Tell me what you can see in the picture.

Thank you.

Additional guidance:

If necessary, prompt to elicit at least three separate pieces of information, including information about one of the actions.

CANDIDATE CARD 3



EXAMINER CARD 4

This is Tom (point to the picture of the boy).

Tell me about what Tom does in the evening.

Thank you.

Additional guidance:

If necessary, ask specific questions about each activity to elicit a response, e.g. 'What does Tom do at 7 o'clock in the evening?' OR 'What time does Tom read a book?'

'What does he do next?' OR 'What does he do at 7.30?'

'What does Tom do last?' OR 'What time does Tom go to bed?'

CANDIDATE CARD 4



EXAMINER CARD 5

Now we are going to talk about you.

Tell me something about your favourite food.

(Wait for the Candidate to provide three pieces of information)

Now ask me a question about what I like to eat.

Thank you.

Additional guidance:

If the Candidate does not start answering the first question independently, ask them additional questions to elicit a response, for example:

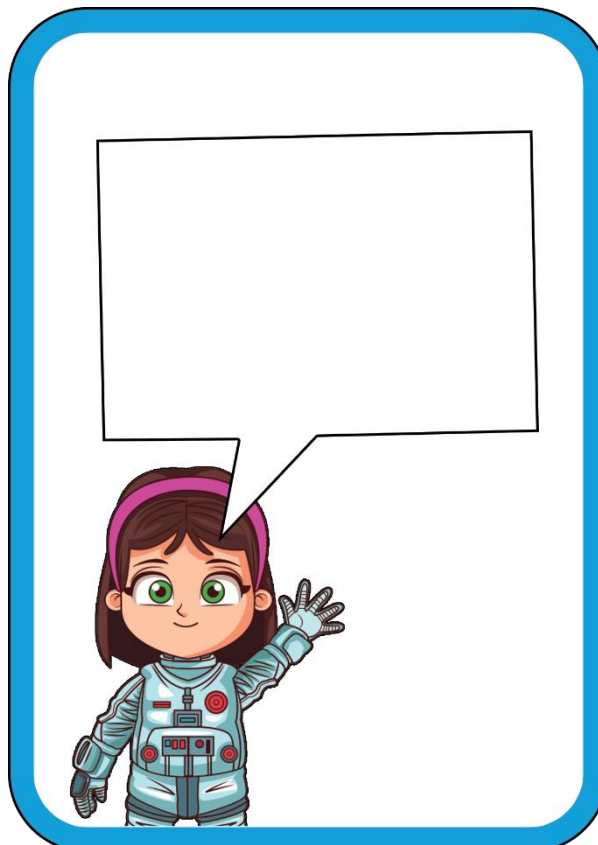
What is your favourite food?

Do you like fruit?

How often do you eat chocolate?

What do you usually eat for breakfast? etc.

CANDIDATE CARD 5



**STAGE 2 - GAME BOARD
SAMPLE B**

