

# HIPPO FOUR SAMPLE TESTS



**HIPPO WONDERLAND**

# FIRST ROUND



**HIPPO WONDERLAND**



HIPPO 2019



## IESOL Assessment Reading

RQF Level: Entry 3

(CEFR Level: B1)

## Candidate Booklet – Reading

HIPPO SAMPLE

**The following details must be completed:**

Candidate Name: \_\_\_\_\_

Candidate Date of Birth: \_\_\_\_\_

DD / MM / YYYY

Examination Date & Time: \_\_\_\_\_

DD / MM / YYYY

HH:MM

### INSTRUCTIONS FOR CANDIDATES:

- Do NOT turn over the page until instructed.
- This examination is made up of 3 TASKS.
- Answer all the questions.
- If you change your mind about an answer, initial your corrections.
- Use only black or blue PEN.

**Time allowed:** 40 minutes

**Total marks available:** 34

## Reading Task 1

Read the text and circle the best option to complete each gap – a, b, c, or d.

### 'Barcelona'

Spain is the most popular country **0)** \_\_\_\_\_ by British tourists, and one of its largest cities, Barcelona, is a very exciting city break **1)** \_\_\_\_\_. It is the capital of Catalonia, a region with its own distinct language, character, customs and history.

The city has many **2)** \_\_\_\_\_ for visiting tourists, including amazing architecture and 'Las Ramblas, a popular street in the city centre. Barcelona has many museums which are **3)** \_\_\_\_\_ in some of the nicest streets in the city. Football fans can visit the 'Football Club Barcelona Museum' **4)** \_\_\_\_\_ people who are **5)** \_\_\_\_\_ in culture can go to the 'Palau National', which shows the city's best artworks.

Barcelona is also a great city to keep **6)** \_\_\_\_\_ as it has a walking track along which you can visit one of the most **7)** \_\_\_\_\_ fountains in the world, the 'La Placa Catalunya'. This is a great place to **8)** \_\_\_\_\_ after a full day of sightseeing. When you are tired of walking, you can also take a boat trip to see the city from a different **9)** \_\_\_\_\_.

Fashion is important in Barcelona and you can visit many top designer stores in the city and go back to the UK dressed in the **10)** \_\_\_\_\_ fashion.

Whatever you want to do on your holiday, you're sure to have a great time in Barcelona!

- Example:** a) travelled      **b) visited**      c) departed      d) arrived
1. a) plan                      b) aim                      c) destination              d) point
  2. a) hobbies                  b) sports                      c) hotels                      d) attractions
  3. a) located                      b) traced                      c) stored                      d) lived
  4. a) while                      b) if                              c) as                              d) then
  5. a) interested                  b) popular                      c) known                      d) attracted
  6. a) happy                      b) fit                              c) close                              d) going
  7. a) frequent                      b) common                      c) wet                              d) beautiful
  8. a) sleep                      b) calm                              c) relax                              d) lie down
  9. a) perspective                  b) opinion                      c) fact                              d) element
  10. a) early                      b) late                              c) latest                              d) most likely

(10 marks)

## Reading Task 2

Read the text and answer the questions below. Circle the correct option, a, b, c, or d.

### Eat Well to Work Well

- PAR. 1** Scientists have said for many years that having a healthy diet is one of the most important ways to keep our bodies fit and well. Recently, they have discovered that some foods are especially good for our minds. Eating certain foods at certain times really can help to keep our brains fit and healthy.
- PAR. 2** In today's busy world, many more of us skip breakfast \_\_\_\_\_ we rush for the bus or train. This leaves our bodies (and our brains!) without important energy for the first part of the day. Because we don't eat at night when we sleep, missing breakfast adds to the length of time we spend without food. Research shows that missing the first meal of the day can make us up to 20% less efficient at work or school. Most importantly, eating breakfast:
- improves our concentration
  - helps us solve problems
  - boosts our memory.
- PAR. 3** Dr Gavin Armitage, a psychology researcher, says that recent changes in lifestyle are having a big effect on what we eat. 'Many people are using energy bars and energy drinks instead of having a good breakfast. These are OK to have once or twice a week when you are in a hurry, but the energy they give only lasts for a short time. People who eat a balanced, healthy breakfast get a steady supply of energy for the whole morning.'
- PAR. 4** The Japanese are famous for working hard, \_\_\_\_\_ at school and in their jobs. So what's their secret? One answer is their diet. Japanese food has a really good balance of all the things we need to keep fit and well. The Japanese diet, and the nation's health, has improved as the country has become richer.
- So what's the perfect breakfast to keep you active and working hard all morning? Well, why not try a traditional Japanese-style breakfast of steamed rice, soup, and various side dishes including grilled fish and omelette? What have you got to lose, apart from your tiredness?
- For more information on healthy eating, click [here](#).

**Example:** People have understood the connection between health and food:

- a) for a long time.
- b) for a short time.
- c) only because of new research.
- d) because of public pressure.

1. In paragraph 1, the underlined word 'certain' means the same as:

- a) sure
- b) specific
- c) known
- d) proven

2. Many people do not eat breakfast because they:

- a) want to lose weight.
- b) can't afford it.
- c) are trying to save time.
- d) don't like the choices available to them.

3. In paragraph 2, the best word to complete the gap is:

- a) as
- b) like
- c) due to
- d) however

4. According to the article, eating breakfast:

- a) makes us up to 20% less efficient.
- b) gives us only short-term energy.
- c) adds to the problems of obesity.
- d) boosts concentration.

5. What has changed people's eating habits?

- a) The price of food.
- b) The way we live.
- c) Research in psychology.
- d) Concerns over the nutritional content of food.

6. In paragraph 3, the underlined word 'steady' means the same as:

- a) safe
- b) regular
- c) good
- d) limited

**7. Dr. Gavin Armitage thinks that energy bars and drinks:**

- a) have some benefits.
- b) are as good as a proper breakfast.
- c) are bad for us.
- d) represent an important source of nutrients.

**8. In paragraph 4, the best word to complete the gap is:**

- a) two
- b) double
- c) both
- d) either

**9. According to the text, the best thing about the food in Japan is that it is:**

- a) tasty.
- b) healthy.
- c) easy to prepare.
- d) cheap.

**10. Nowadays, a typical Japanese diet:**

- a) is healthier than before.
- b) is less healthy than before.
- c) is as healthy as before.
- d) includes more fast-food than before.

**11. According to this text, people should:**

- a) eat less.
- b) spend more money on food.
- c) eat the right food at the right time.
- d) drink more water with their meals.

**12. This text is:**

- a) a leaflet.
- b) a letter.
- c) a work of fiction.
- d) an online article.

(12 marks)

### Reading Task 3

A) Read the three texts and answer the questions below by indicating which text each question relates to: A, B, or C.

#### Text A - Transport in Berlin, Germany

The *U-Bahn* is a fast rail system used in the city of Berlin. Most of the system is underground, but some sections operate 'in the air' high above ground level and other sections are at street level. The *U-Bahn* has the fifth longest track in Europe. The city has many 'combined' stations that serve the bus, train, *U-Bahn* and ferries at the same time, so it is easy to move from one form of transport to \_\_\_\_\_.

Berlin also has a highly developed bike lane system. It is a city with more than one million inhabitants and has one of the highest rates of bicycle commuting in the world for a city of its size. There are around 1,500,000 bike rides every day, which is approximately 13% of total traffic. The city of Berlin aims to increase the number to 18% of city \_\_\_\_\_ by the year 2025.

#### Text B - Transport in Copenhagen, Denmark

The Copenhagen Metro is a fast train system, open 24 hours each day, 7 days a week (24/7). \_\_\_\_\_, it is actually quite short, only 20.4-kilometre long. It has just 2 tracks, the M1 and M2, and was completed in 2007. It is very modern and uses driverless trains. The metro has 22 stations, of which nine are underground. In 2016, the metro carried 61 million passengers.

Copenhagen is also known as one of the most bicycle-friendly cities in the world. 45% of all people travel to work, school or university by bicycle. The city has many cycle tracks. These tracks are often separated from the main traffic lanes and sometimes have their own signal systems, which allow cyclists to set off a few seconds before cars.

#### Text C - Transport in Madrid, Spain

The Madrid Metro is one of the largest train systems in the world. It is now the second largest in Western Europe; it has over 287 kilometres of track. Only the London Underground is bigger.

Less than 1% of all city journeys are made by bike. Pollution levels are so high that Madrid had to take \_\_\_\_\_. The city limited the number of cars on the road and even offers free public transport. Madrid has also started a public bike hire scheme. The new bicycles are electric, which means you get that extra push to help you around the hilly city.

**Which text describes...**

**Text**

<b>Example:</b>	the second biggest train system in Western Europe?	C
1.	a very small train system?	_____
2.	a city where almost half of the commuters use bikes?	_____
3.	a system that uses tracks that are high up?	_____
4.	public transport people don't pay for?	_____
5.	a system that gives cyclists an advantage over cars?	_____
6.	a city where not many people use bicycles?	_____
7.	a system where 4 types of transport meet?	_____
8.	a system that uses trains without drivers?	_____

**B) Now answer the following questions by circling the correct option.**

**9. In Text A, paragraph 1, the best word to complete the gap is:**

- a) walking
- b) different
- c) another
- d) second

**10. In Text A, paragraph 2, the best word to complete the gap is:**

- a) population
- b) traffic
- c) cars
- d) pollution

11. In Text B, paragraph 1, the best phrase to complete the gap is:

- a) However
- b) Therefore
- c) As a result
- d) For example

12. In Text C, paragraph 2, the best word to complete the gap is:

- a) notes
- b) a break
- c) a risk
- d) action

(12 marks)

END OF READING ASSESSMENT

**IESOL E3/B1 READING  
ANSWER SHEET  
HIPPO Sample**

**Reading Task 1**

Question	Answer
1.	C
2.	D
3.	A
4.	A
5.	A
6.	B
7.	D
8.	C
9.	A
10.	C

**Total: / 10**

**Reading Task 2**

Question	Answer
1.	B
2.	C
3.	A
4.	D
5.	B
6.	B
7.	A
8.	C
9.	B
10.	A
11.	C
12.	D

**Total: / 12**

**Reading Task 3**

Question	Answer
1.	B
2.	B
3.	A
4.	C
5.	B
6.	C
7.	A
8.	B
9.	C
10.	B
11.	A
12.	D

**Total: / 12**





66. He is not very creative, he is very \_\_\_\_\_.
- a) unimaginative                      b) unimaginagle                      c) unthinkable
67. \_\_\_\_\_ trainers are \_\_\_\_\_?
- a) Who's / these                      b) Whose / this                      c) Whose / these
68. \_\_\_\_\_ British Isles consist of two main islands.
- a) -                                      b) the                                      c) that
69. There is a big rat in my room, so I \_\_\_\_\_ in my brother's room until we catch it.
- a) sleep                                      b) am sleeping                      c) am living

**2. Decide if the sentences are correct (a) or incorrect (b).**

70. Why do you smell the milk? Is it OK?
- a) Correct                                      b) Incorrect
71. I wish I am rich.
- a) Correct                                      b) Incorrect
72. The further you go on in education, the more confident you become.
- a) Correct                                      b) Incorrect
73. After you make your payment, the products will be sent to your address.
- a) Correct                                      b) Incorrect
74. The wild animals are plentiful in this game reserve.
- a) Correct                                      b) Incorrect
75. Additional informations can be found on our website.
- a) Correct                                      b) Incorrect
76. I am really looking forward to our next test.
- a) Correct                                      b) Incorrect





#### HIPPO 4 EUROPE KEY

- 57. A
- 58. C
- 59. B
- 60. B
- 61. A
- 62. B
- 63. C
- 64. B
- 65. B
- 66. A
- 67. C
- 68. B
- 69. B
- 70. B
- 71. B
- 72. A
- 73. B
- 74. A
- 75. B
- 76. A

#### HIPPO 4 ASIA KEY

- 57. B
- 58. A
- 59. A
- 60. C
- 61. C
- 62. C
- 63. C
- 64. B
- 65. B
- 66. B
- 67. A
- 68. A
- 69. B
- 70. B
- 71. A
- 72. b
- 73. a
- 74. b
- 75. a
- 76. b





## Hippo 4 Use Key 2021

- 35. C
- 36. B
- 37. C
- 38. A
- 39. A
- 40. C
- 41. B
- 42. B
- 43. C
- 44. C
- 45. A
- 46. B
- 47. C
- 48. A
- 49. C
- 50. C
- 51. B
- 52. A
- 53. B
- 54. C

# NATIONAL FINALS



**HIPPO WONDERLAND**



## IESOL Assessment Reading

RQF Level: Level 1

(CEFR Level: B2)

## Candidate Booklet – Reading

HIPPO SAMPLE

**The following details must be completed:**

Candidate Name: \_\_\_\_\_

Candidate Date of Birth: \_\_\_\_\_

DD / MM / YYYY

Examination Date & Time: \_\_\_\_\_

DD / MM / YYYY

HH:MM

### INSTRUCTIONS FOR CANDIDATES:

- Do NOT turn over the page until instructed.
- This examination is made up of 3 TASKS.
- Answer all the questions.
- If you change your mind about an answer, initial your corrections.
- Use only black or blue PEN.

**Time allowed:** 50 minutes

**Total marks available:** 40

## Reading Task 1

Read the article and circle the best option to complete the text – a, b, c, or d. An example has been done for you.

### UK Children Reading Too Early

Children **0)**\_\_\_\_\_ too young to learn to read when they first start school in the UK, an academic claims.

Pushing young pupils too hard could put them **1)**\_\_\_\_\_ for life, especially boys, says Professor Lilian Smith. She believes government plans to teach children to read even earlier, at pre-school, are a **2)**\_\_\_\_\_. Dr Smith, a professor of education at the University of Michigan, thinks policy makers are pushing **3)**\_\_\_\_\_ too hard too early. Most children in the UK start learning to read and write when they start primary school – often before their fifth birthday. In Scandinavian countries, formal teaching begins much **4)**\_\_\_\_\_, usually when children are six or seven.

Dr Smith said there was a **5)**\_\_\_\_\_ that the British model could put children off reading for life if pupils were forced to learn before they were **6)**\_\_\_\_\_. She said: ‘The evidence we have, so far, is that, **7)**\_\_\_\_\_ you start formal teaching of reading very early, children do well in tests, but when you follow them on to the age of 11 or 12, they don’t do any better than those who had a more **8)**\_\_\_\_\_ approach’.

She suggests that a more informal approach, which supports children's ‘natural curiosity’, is much better and gives the example of **9)**\_\_\_\_\_ going to visit a local bakery and then writing down **10)**\_\_\_\_\_ they have seen and experienced. Dr Smith also emphasises that English is a very difficult language to learn. ‘Some people think that because English is so difficult you need to start early but that's wrong. If it is so difficult, **11)**\_\_\_\_\_ until they're older and do it in a natural context - where they see things and write them down. Children should be introduced to the **12)**\_\_\_\_\_ at the age of about five-and-a-half in an ideal world,’ said Dr Smith.

- Example: a) is                       b) are                      c) be                      d) believe
1.            a) on                              b) away                      c) off                      d) under
2.            a) good idea                      b) difficulty                      c) correction                      d) mistake
3.            a) ideas                              b) teachers                      c) children                      d) rules
4.            a) easier                              b) sooner                      c) later                      d) faster
5.            a) danger                              b) lesson                      c) policy                      d) bonus
6.            a) taught                              b) unprepared                      c) complete                      d) ready
7.            a) unless                              b) who                      c) if                      d) sometimes
8.            a) relaxed                              b) formal                      c) early                      d) structured
9.            a) pupils                              b) doctors                      c) staff                      d) workers
10.            a) where                              b) what                      c) when                      d) that
11.            a) wait                              b) teach                      c) stay                      d) explain
12.            a) problems                              b) homework                      c) alphabet                      d) tests

(12 marks)

## Reading Task 2

Read the text and answer the questions below. Circle the correct option, a, b, c, or d. An example has been done for you.

Dear Library User

We are writing to give you some information about how to borrow library items during the summer holiday period. Our staff will be working throughout the summer to help all users renew and return library items.

PAR. 2 **Opening hours:** \_\_\_\_\_ in unforeseen circumstances, the library building will be open 24 hours a day as normal throughout the summer holidays. You can return books in person at any time via the book returns slots, which are located near the main entrance to the library. The Help Desk will be staffed 9am - 5pm on weekdays (with the exception of Bank Holidays).

PAR. 3 **Taking library items overseas:** When you borrow books from the library, you are responsible for returning them \_\_\_\_\_ the due date or extending the loan period to keep the books for an extended time. If you take library items overseas, you must ensure that you renew the loan and can return them on time. You can renew the items online. Alternatively, you can contact the Help Desk via telephone.

PAR. 4 **Renewals and fines:** During the holiday period all users are responsible for the same overdue fines as in term time. Remember that books may be renewed (online, by phone or in person) if:

- the book is not reserved by another user
- the borrower does not owe the Library more than £10 - borrower accounts are blocked when the level of fines reaches £10

Fines will be added at a rate of 20p per day per loan item once the due date has passed. Please think about this carefully and ask Help Desk staff for \_\_\_\_\_ before leaving on holiday.

PAR. 5 **Returning books reserved by another user:** If another borrower has reserved a book you have taken away with you during the holiday, the loan period cannot be extended. In order to \_\_\_\_\_ fines, you will need to make arrangements to return books to campus. If you are not in the country, you can return books using a postal service. We recommend that you obtain postal insurance to cover damage or loss of books. Remember, you are responsible for loaned items until they are safely returned to the library.

PAR. 6 We would also like to take this opportunity to remind you about the Annual Book Fair, which will be taking place during the last weekend of the summer holiday. Tickets are now available to purchase online on the University's website. Each ticket entitles you to a 20% discount on one purchase. Don't miss this opportunity to get a selection of some truly great reads at competitive prices!

Enjoy your holidays!

The Library Team

**Example: This letter has been written to:**

- a) library users.
- b) library staff.
- c) international students only.
- d) the library manager.

**1. The aim of the letter is to:**

- a) discourage students from using the library during the summer holidays.
- b) invite students to make suggestions about library opening hours.
- c) clarify how the library is going to operate during the summer holidays.
- d) notify library users of increased fines.

**2. In paragraph 2, the best phrase to complete the gap is:**

- a) Due to
- b) Except for
- c) Always
- d) Often

**3. During the summer holiday, library users will be able to return books:**

- a) whenever they want to.
- b) between 9-5 on weekdays only.
- c) on weekdays and bank holidays.
- d) between 9-5 seven days a week.

**4. In paragraph 3, the best word to complete the gap is:**

- a) before
- b) after
- c) during
- d) with

**5. Library users are advised:**

- a) not to take library items out of the country.
- b) that library items do not need to be returned during the summer.
- c) that loan periods have been extended to the autumn.
- d) to make use of the online renewal system.

6. In paragraph 4, the best word to complete the gap is:

- a) discount
- b) account
- c) advice
- d) books

7. If a book loan becomes overdue during the summer holiday:

- a) no fines will be applied.
- b) the fines are lower than usual.
- c) the fines are the same as usual.
- d) the fines start at 20 pence per item per week.

8. In paragraph 5, the best word to complete the gap is:

- a) get
- b) pay
- c) increase
- d) avoid

9. In paragraph 5, the underlined word 'cover' means the same as:

- a) put on
- b) pay for
- c) hide
- d) lie on

10. Library users can renew books:

- a) at the rate of 20 pence per day.
- b) if the book isn't reserved for someone else.
- c) up to an extra week at a time.
- d) only in person.

11. In paragraph 6, the underlined word 'available' means the same as:

- a) free
- b) single
- c) ready
- d) cheap

**12. Library users who return items in the post:**

- a) are responsible if items get damaged.
- b) must take out postal insurance.
- c) will face fines.
- d) should contact the Help Desk staff first.

**13. The Annual Book Fair will take place:**

- a) before the start of the summer holiday.
- b) during the summer holiday.
- c) after the summer holiday.
- d) during the autumn.

**14. Tickets to the Annual Book Fair:**

- a) are discounted for students.
- b) offer a discount on all purchases.
- c) are cheaper than last year's.
- d) can be bought online.

(14 marks)

## Reading Task 3

A) Read the three texts and answer the questions below by indicating which text each question relates to: A, B, or C.

### Text A

#### Australia: Skippyroo Kangaroo

**How to Play:** This is a popular game played in many Australian preschools and kindergartens to help children remember their classmates' names as well as \_\_\_\_\_ good listening skills. Kids sit in a circle and an adult asks one child to go into the middle - she is the first Skippyroo, the kangaroo. Skippyroo crouches forward on the floor with her eyes closed while the kids in the circle chant: 'Skippyroo, kangaroo, dozing in the midday sun, comes a hunter, run, run, run.' At this stage an adult points to a child sitting in the circle, who then touches Skippyroo's shoulder and says, 'Guess who's caught you just for fun?' and waits. Skippyroo tries to name the owner of the voice and if she guesses correctly, swaps places. The game begins again and continues until all the kids have had a chance to be Skippyroo.

### Text B

#### United Kingdom: Pass the Parcel

**How to Play:** Before the game begins, Mum or Dad will need to make the parcel by wrapping something fun or silly they have around the house in layer upon layer of paper. Using a different pattern or colour for each (GAP 1) \_\_\_\_\_ will make it easier for kids to tell them apart. To play, ask the kids to sit or stand in a circle, then turn on the music. Players pass the parcel around until a parent stops the music. The player who is holding the gift removes one layer of wrapping paper. Start up the music again and continue playing until the final layer of paper is removed. The child who removes the last layer of paper gets to keep what is inside. This is also a fun game for children to play at birthday parties, but you should make (GAP 2) \_\_\_\_\_ that the child celebrating opens a nice present.

### Text C

#### Greece: Agalmata

**How to Play:** Choose one player to be 'It' and have her stand, eyes covered, in the centre of a playing field. She starts to count, at least to 10, but she can go higher. The point is that there's no set number; only 'It' knows when she'll stop and open her eyes. While 'It' is counting, the others scatter around, never sure when she'll yell 'Agalmata!'. That means 'statue' in Greek. Tell kids to yell it to be \_\_\_\_\_, or to just say 'statue' if that's easier. On this cue, players freeze, taking on poses that mimic famous statues. They can imitate any statue they've ever seen a photo of - a javelin thrower, The Thinker, even the Statue of Liberty. Kids are allowed to use found items, such as sticks, a ball, or a Frisbee, to add a touch of realism. 'It' tags any statues that are moving - they're out - then tries to make the steady ones laugh or move. The last player remaining composed is the winner and becomes the new 'It'. This game is great for practising balance.

**Which text...**

**Text**

<b>Example:</b>	describes a game played in Australia?	A
1.	describes a game which is played without help from adults?	_____
2.	describes a game which should be played outside?	_____
3.	describes a game where children do not sit in a circle?	_____
4.	describes a game where no one has to shut their eyes?	_____
5.	describes a game where a child gets a prize?	_____
6.	describes a game where if a child laughs, they lose?	_____
7.	describes a game which tests memory?	_____
8.	describes a game which requires something to be prepared?	_____

**B) Now answer the following questions by circling the correct option.**

**9. In text A, the best word to complete the gap is:**

- a) develop
- b) compare
- c) examine
- d) forget

**10. In text A, the underlined word 'stage' can be best replaced with:**

- a) stand
- b) section
- c) point
- d) element

**11. In Text B, the best word to complete the first gap is:**

- a) child
- b) layer
- c) game

12. In Text B, the best word to complete the second gap is:

- a) fun
- b) progress
- c) sense
- d) sure

13. In Text C, the best word to complete the gap is:

- a) authentic
- b) difficult
- c) easy
- d) smart

14. In Text C, the underlined word 'ones' can be best replaced with:

- a) losers
- b) winners
- c) children
- d) items

(14 marks)

END OF READING ASSESSMENT

**IESOL L1/B2 READING ANSWER SHEET: HIPPO SAMPLE**

**Reading Task 1**

Question	Answer
1.	C
2.	D
3.	C
4.	C
5.	A
6.	D
7.	C
8.	A
9.	A
10.	B
11.	A
12.	C

**Total: / 12**

**Reading Task 2**

Question	Answer
1.	C
2.	B
3.	A
4.	A
5.	D
6.	C
7.	C
8.	D
9.	B
10.	B
11.	C
12.	A
13.	B
14.	D

**Total: / 14**

**Reading Task 3**

Question	Answer
1.	C
2.	C
3.	C
4.	B
5.	B
6.	C
7.	A
8.	B
9.	A
10.	C
11.	B
12.	D
13.	B
14.	C

**Total: / 14**





**LEVEL 4 - Put a ✓ if the sentence is correct or correct the sentences.**

- 1 Terry drove to Glasgow last week to visit his father.
- 2 Could you please tell me are there any banks near here?
- 3 Ann Baker already did four radio interviews about her new book.
- 4 Julia felt hungry. Then she has remembered that salad was in the fridge.
- 5 I'll introduce you to Dr Davies - or have you met her before?
- 6 We've had enormous problems recently with ants in the kitchen. We just can't get rid of them.
- 7 What have you done to your hair? It looks awful!
- 8 They still live in the small house they have bought 30 years ago.
- 9 You have not yet explained clearly what you want me to do.
- 10 We lived in Newcastle for three years now and like it a lot.

1. I've never been to Egypt before.

**time**

This is the \_\_\_\_\_ to Egypt.

2. Without a ticket we won't be able to see the match.

**unless**

We won't be able to see the match \_\_\_\_\_ a ticket.

3. When you arrive, someone will take you to your hotel.

**be**

When you arrive, you \_\_\_\_\_ to your hotel.

4. May I park my car here?

**if**

Is it \_\_\_\_\_ park my car here?

5. Our teacher gives more homework than anyone else in this school.

**nobody**

In this school \_\_\_\_\_ as our teacher does.

6. Clearly the previous owners left it when they moved to their new house.

**must**

It \_\_\_\_\_ the previous owners when they moved to their new house.

7. 'Harry, would you like to go fishing with me on Saturday?' asked Joe.

**if**

Joe asked Harry \_\_\_\_\_ on Saturday.

8. She hasn't spoken to her brother-in-law for ages.

**since**

It's \_\_\_\_\_ to her brother-in-law.

9. A service charge is not included in the price.

**not**

The price \_\_\_\_\_ a service charge.

10. 'Did you receive an email from Tony?' I asked Naomi.

**if**

I asked Naomi \_\_\_\_\_ an email from Tony.

## HIPPO 4 SF WRITING TEST 2015 KEY

### Exercise 1

1. Correct
2. Incorrect (Could you please tell me **if/whether there are** any banks near here?)
3. Incorrect (Ann Baker **has already done** four radio interviews about her new book.)
4. Incorrect (Julia felt hungry. Then she **remembered** that salad was in the fridge.)
5. Incorrect (I'll introduce you to Dr Davies – or **you have met** her before?)
6. Correct
7. Incorrect (They still live in the small house they **bought** 30 years ago.)
8. Correct
9. Incorrect (We've **lived** in Newcastle for three years now and I like it a lot.)

### Exercise 2

1. This is the first time I've been to Egypt.
2. We won't be able to see the match unless we buy a ticket.
3. When you arrive, you will be taken to your hotel.
4. Is it okay if I park my car here?
5. In this school, nobody gives as much homework as our teacher does.
6. It must have been left by the previous owners when they moved to their new house.
7. Joe asked Harry if he would like to go fishing with him on Saturday.
8. It's been ages since she spoke to her brother-in-law.
9. The price does not include a service charge.
10. I asked Naomi if she had received an email from Tony.



LCCI PEARSON  
4<sup>th</sup> International English Language Competition  
**HIPPO 2016**

**HIPPO 4**  
SEMIFINAL round exam

Candidate Number

4					
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Date of Birth

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D D M M Y Y Y Y

WRITING

Level 5

Time allowed 45 minutes

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**Instructions**

- Do **not** open this paper until you are told to do so by the supervisor.
- You may **not** use a dictionary.
- Read each question carefully.
- Write your answers in blue or black ink/ballpoint.
- Please ensure your answers are written clearly.
- Write your answers in the spaces provided on the question paper.

### Fill in the correct form of the verb

1. Andy and Mary are going to a concert tomorrow night. They \_\_\_\_\_ (look forward to) it the whole week.
2. When he founded Microsoft, Bill Gates was only 20 years old. He \_\_\_\_\_ (already write) his first computer program six years earlier.
3. The judge sentenced the man to eight years in prison because he \_\_\_\_\_ (rob) a bank.
4. They \_\_\_\_\_ (stand) in the queue for over an hour when the manager told them that there were no more tickets.
5. Alan was in a car accident yesterday. The other driver lost control of his car because he \_\_\_\_\_ (fall) asleep.
6. When we reach Land's End we \_\_\_\_\_ 1,500 km. (walk)
7. He \_\_\_\_\_ (play) the bagpipes since six this morning. He has just stopped.
8. They \_\_\_\_\_ in Germany when we arrived a few days ago. (already be)
9. I \_\_\_\_\_ a cake. That's why my hands are full of flour. (bake)
10. \_\_\_\_\_ (you, visit) many countries over the last year? No, I just went to Denmark in June.

### Rewrite these sentences so that the meaning is similar. Begin with the word(s) given.

11. The fat man couldn't get through the doorway.  
The man was \_\_\_\_\_
12. We'll clean the house ourselves,' they said.  
They said that \_\_\_\_\_
13. Thousands of people will be attending the festival.  
The festival \_\_\_\_\_
14. Elizabeth glanced in the mirror and then she walked through the door.  
Elizabeth walked through the door \_\_\_\_\_
15. This week the shopping cost more than it did last week.  
Last week \_\_\_\_\_

**continued**

16. Scarlett ate before she went to the barbecue.

When she went to the barbecue, Scarlett \_\_\_\_\_

17. She has had her hair dyed for years.

Someone \_\_\_\_\_

18. The beautiful view took my breath away

The view \_\_\_\_\_

19. Hundreds of racers will be entering the race.

The race \_\_\_\_\_

20. You might get hungry at school, so here's a sandwich.

Here's a sandwich \_\_\_\_\_

**Try to identify incorrect sentences and correct them.**

21. He is very mature despite of his age.

22. I want that you keep very quiet about this.

23. My sister is annoying today, but usually she is nice.

24. Herbert is seeing his lawyer tomorrow.

25. John probably isn't going to school tomorrow.

26. Can you believe this? This candy has less calories than meat.

27. The more you study, the more difficult it gets.

28. The Danube is the longest river in the European Union region.

29. Neither of them is very interested in sports.

30. Air in this region is very polluted because of smoke from large factories.



## HIPPO 4 SF WRITING TEST 2016 KEY

1. have been looking forward to it
2. had already written
3. had robbed
4. had been standing
5. had fallen asleep
6. will have walked
7. has been playing
8. had already been
9. am baking / have been baking
10. Have you visited
  
11. The man was so fat that he couldn't get through the doorway
12. They said they would clean the house themselves.
13. The festival will be attended by thousands of people.
14. Elisabeth walked through the door after she had glanced in the mirror.
15. Last week the shopping cost less than it has this week.
16. When she went to the barbecue, Scarlett had already eaten.
17. Someone has dyed / has been dying her hair for years.
18. The view was so beautiful it took my breath away.
19. The race will be entered by hundreds of racers.
20. Here's a sandwich in case you get hungry at school.
  
21. Incorrect (He is very mature **despite his** age.)
22. Incorrect (I want **you to** keep very quiet about this.)
23. Incorrect (My sister is **being** annoying today, but usually she is nice.)
24. Correct
25. Incorrect (John probably **won't be going** to school tomorrow.)
26. Incorrect (Can you believe this? This candy has **fewer** calories than meat.)
27. Correct
28. Correct
29. Correct
30. Incorrect (The air in this region is very polluted because of smoke from large factories.)



2. Complete each sentence using the word given, so that it has a similar meaning to the first sentence. Write between two and five words, including the given word.

1. Paul enjoys surprises apart from on his birthday. DOES

Paul \_\_\_\_\_ surprises, apart from on his birthday.

2. We arrived in Venice two days ago. FOR

We \_\_\_\_\_ two days.

3. I find it hard to go at the same speed as my wife. UP

I find it hard to \_\_\_\_\_ my wife.

4. I am sorry I didn't check out the hotel room photos before I booked it. REGRET

I \_\_\_\_\_ the hotel room photos before I booked it.

5. I ran 10 miles, and then my trainer told me to do fifty push-ups. ALREADY

When my trainer told me to do fifty push-ups, I \_\_\_\_\_ 10 miles.

6. I'll finish marking the exams and then I will tell you the results. ONCE

I will tell you the results \_\_\_\_\_ marking the exams.

7. Not many people came to the party. ONLY

There \_\_\_\_\_ people at the party.

8. Nobody has ever been this far into the jungle. THE

This is \_\_\_\_\_ has ever been into the jungle.

9. I bet you were exhausted after such a long journey. HAVE

You \_\_\_\_\_ exhausted after such a long journey.

10. A baker has delivered the cake for us. HAD

We \_\_\_\_\_ the cake delivered.

3. Write one word in each gap.

1. Don't you think we \_\_\_\_\_ better turn the music down.
2. I'd \_\_\_\_\_ you didn't practise playing the piano while I am trying to study.
3. Let's go because it's getting late, \_\_\_\_\_ we?
4. Rainy days always \_\_\_\_\_ me down.
5. Daniele insisted \_\_\_\_\_ having a star on his dressing room.
6. Helen is very \_\_\_\_\_ on model trains. She has been interested in them all her life.
7. Hardly had Boris closed his eyes \_\_\_\_\_ he dropped off to sleep.
8. It's getting late. I think we should turn \_\_\_\_\_ and get some sleep.
9. Bianca is \_\_\_\_\_ work at the moment, can you call back later?
10. We got there just \_\_\_\_\_ time for the movie.

4. Fill in the correct form of the verb.

1. The plane \_\_\_\_\_ off in a few minutes. (take)
2. I am not wearing my watch because it \_\_\_\_\_ (fix).
3. I was angry that I \_\_\_\_\_ such a stupid mistake (make).
4. When I left the house this morning, it \_\_\_\_\_ for a few hours.  
(already rain)
5. Andy and Mary are going to a concert tomorrow night. They \_\_\_\_\_ it the whole week. (look forward to)
6. When FC Ternana \_\_\_\_\_ (found) in 1925 it played in division III.
7. I \_\_\_\_\_ for a wedding next week. (a hat / make)
8. This shop \_\_\_\_\_ for good next Monday. (close)
9. How long \_\_\_\_\_ for me? (you wait)
10. Wait! I \_\_\_\_\_ (to drive) you to the station.

## HIPPO 4 SF WRITING TEST 2017 KEY

### Exercise 2

1. Paul does enjoy surprises, apart from on his birthday.
2. We have been in Venice for two days.
3. I find it hard to keep up with my wife.
4. I regret not checking the hotel room photos before I booked it.
5. When my trainer told me to do fifty push-ups, I had already ran 10 miles.
6. I will tell you the results once I have finished marking the exams.
7. There were only a few people at the party.
8. This is the farthest anyone has ever been into the jungle.
9. You must have been exhausted after such a long journey.
10. We have had the cake delivered.

### Exercise 3

1. had
2. rather
3. shall
4. get / bring
5. on
6. keen
7. when
8. in
9. at
10. in

### Exercise 4

1. will be taking off
2. is being fixed
3. had made
4. had already rained / had already been raining
5. have been looking forward to
6. was founded
7. am having a hat made
8. is closing
9. have you been waiting
10. will drive



2. There is **ONE** incorrect word in each sentence. Underline the incorrect word and write the correct one on the line.

1. Terry went fishing with the new stick his parents had given him. \_\_\_\_\_
2. Many houseless people sleep on the streets of London. \_\_\_\_\_
3. There is a wooden wall on the side of the garden. \_\_\_\_\_
4. Sue wasn't really interesting in the film. \_\_\_\_\_
5. This is the second time this month I had lost my keys. \_\_\_\_\_
6. You can pay the full price now, or pay in six monthly deposits. \_\_\_\_\_
7. John is known for not giving money to anyone, he is very generous. \_\_\_\_\_
8. The lights have gone out; it must be a power break. \_\_\_\_\_
9. The old lady was stolen of her handbag. \_\_\_\_\_
10. I am not very fond on the idea of going climbing tomorrow morning. \_\_\_\_\_

3. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between 2 and 5 words, including the word given.

11. People believe that someone murdered Jenkins. **WAS**  
It \_\_\_\_\_ murdered.
12. A clown was following Linda. **WAS**  
Linda \_\_\_\_\_ a clown.
13. Oh no! My wallet is missing. **LOST**  
Oh no! I \_\_\_\_\_ wallet.
14. Our meeting is tomorrow. **A**  
We \_\_\_\_\_ tomorrow.
15. When she heard the results, Jean began to feel more confident. **BECOME**  
Since hearing the results, \_\_\_\_\_ confident.
16. Jack gave up smoking because he wanted to save money. **ORDER**  
Jack gave up smoking \_\_\_\_\_ money.
17. I don't think that Sally enjoyed her holiday. **HAVE**  
Sally \_\_\_\_\_ her holiday.
18. Let's go to the beach tomorrow. **WE**  
Why \_\_\_\_\_ to the beach tomorrow?
19. There are no good films on this week. **CINEMA**  
There is nothing \_\_\_\_\_ this week.
20. If you drive faster, it is more dangerous. **MORE**  
The \_\_\_\_\_ dangerous it is.

4. Write **ONE** word in each gap.

21. What can we do to protect \_\_\_\_\_ species like giant panda?
22. It is not very \_\_\_\_\_ that John will arrive soon, he is always late.
23. I have \_\_\_\_\_ up playing golf in my free time.
24. Don't feel sorry for Jane. She has got only herself to \_\_\_\_\_.
25. You'd \_\_\_\_\_ get going or you will be late.
26. I'd \_\_\_\_\_ you didn't bring your friend, he is very loud.
27. Neither of them \_\_\_\_\_ very smart. They both failed tests.
28. \_\_\_\_\_ a few people in this town speak English. It's almost a second language.
29. She would never betray you, she is very \_\_\_\_\_.
30. She lives in a row of old \_\_\_\_\_ houses. They all look the same.

## HIPPO 4 SF WRITING TEST 2018 KEY

### Exercise 2

1. Incorrect: stick, Correct: rod
2. Incorrect: houseless, Correct: homeless
3. Incorrect: wall, Correct: fence
4. Incorrect: interesting, Correct: interested
5. Incorrect: had, Correct: have
6. Incorrect: deposits, Correct: instalments
7. Incorrect: generous, Correct: stingy / mean
8. Incorrect: break, Correct: cut
9. Incorrect: stolen, Correct: robbed
10. Incorrect: fond, Correct: keen

### Exercise 3

11. It is believed that Jenkins was murdered.
12. Linda was being followed by a clown.
13. Oh no! I've lost my wallet.
14. We are having a meeting tomorrow.
15. Since hearing the results, Jean has become more confident.
16. Jack gave up smoking in order to save money.
17. Sally can't have enjoyed her holiday.
18. Why don't we go to the beach tomorrow?
19. There is nothing on at the cinema this week.
20. The faster you drive, the more dangerous it is.

### Exercise 4

21. endangered
22. likely
23. taken
24. blame
25. better
26. rather
27. is
28. Quite
29. loyal
30. terraced



**2. Complete the second sentence using the word given, so that it has a similar meaning to the first sentence. Write between two and five words in each gap.**

1. Do you think you should reduce the amount of fatty food you eat? **DOWN**  
Do you think you should \_\_\_\_\_ the amount of fatty food you eat?
2. I always think of Greece when I think of oranges. **ASSOCIATE**  
I always \_\_\_\_\_ oranges.
3. "Don't touch my bag!" Mina said to Helen. **HER**  
Mina told \_\_\_\_\_ bag.
4. "I am sorry I didn't believe you," I said to John. **NOT**  
I apologised \_\_\_\_\_ him.
5. There are more students in Hippo Olympiad this year. **THERE**  
Last year \_\_\_\_\_ students in Hippo Olympiad.
6. If the curtain was longer, it would reach the floor. **ENOUGH**  
The curtain is \_\_\_\_\_ the floor.
7. I can't wait until we do some experiments in the lab. **FORWARD**  
I'm really \_\_\_\_\_ some experiments in the lab.
8. Tesla eventually realised that he was wrong. **CONCLUSION**  
Tesla eventually \_\_\_\_\_ that he was wrong.
9. The judge told the jury to consider the man's past life. **ACCOUNT**  
The judge told the jury to \_\_\_\_\_ the man's past life.
10. I didn't understand a word so I asked my teacher and she explained it to me. **GOT**  
I didn't understand a word so I \_\_\_\_\_ it to me.

**3. Decide if the underling parts are correct or incorrect, and correct the ones that are incorrect.**

11. I lived here for as long as I can remember.
12. I will be a pilot when I grow up.
13. We were waiting for 2 hours before they let us in.
14. The Danube is the longest river in the European Union.
15. He looks like he has just woken up.
16. This cheese is not so bad, it is completely eatable.
17. All the construction workers must wear a hard hat.
18. The United won last night, the score was three - zero.
19. When you approve of something, you shake your head.
20. I wish you wouldn't snap your fingers, it is very annoying.

**4. Fill in the gaps to complete the sentences. Use one word for each gap.**

21. If you need to \_\_\_\_\_ the waiter's attention, just raise your hand.
22. Could I \_\_\_\_\_ a suggestion? I think we should...
23. I really don't see the \_\_\_\_\_ of taking an exam if you are not ready.
24. Do you think you could pass that book \_\_\_\_\_ to me, please?
25. My brother believes I should go to university, but I am in \_\_\_\_\_ minds about it.
26. My sister has offered to \_\_\_\_\_ us up for the weekend.
27. Did you hear about John \_\_\_\_\_ mugged?
28. I was completely \_\_\_\_\_ of wolverine's existence until the film.
29. My grandad uses an old-fashioned \_\_\_\_\_ for his rheumatism.
30. The robber \_\_\_\_\_ the staff with his gun, pointing it at them.

## HIPPO 4 SF WRITING TEST 2019 KEY

1. Do you think you should cut down on the amount of fatty food you eat?
2. I always associate Greece with oranges.
3. Mina told Helen not to touch her bag.
4. I apologized for not believing him.
5. Last year there were fewer students in Hippo.
6. The curtain is not long enough to reach the floor.
7. I am really looking forward to doing some experiments in the lab.
8. Tesla eventually came to conclusion that he was wrong.
9. The judge told the jury to take into account the man's past life.
10. I didn't understand a word so I got my teacher to explain it to me.

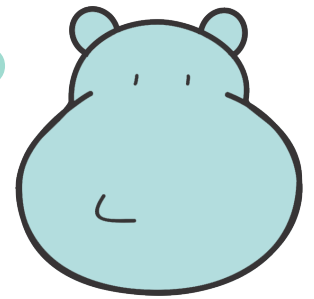
11. Incorrect, Correct: have lived
12. Incorrect, Correct: am going to be
13. Incorrect, Correct: had been waiting
14. Correct
15. Incorrect, Correct: looks as if
16. Incorrect, Correct: edible
17. Correct
18. Incorrect, Correct: three-nil
19. Incorrect, Correct: nod
20. Correct

21. attract
22. make
23. point
24. over
25. two
26. put
27. being
28. unaware
29. remedy
30. threatened

# HIPPO FINALS



HIPPO WONDERLAND



Candidate name and surname: \_\_\_\_\_

**Candidate Booklet – Hippo Test of English**

HIPPO 4 European Qualifiers 2021

Time allowed: 30 minutes

**INSTRUCTIONS FOR CANDIDATES:**

- Do NOT turn over the page until instructed.
- This examination is made up of 30 questions.
- Answer all the questions.
- Use only black or blue PEN.
- Dictionaries are NOT allowed.

**1. Name the objects in the pictures.**



- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_

**2. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given.**

- 6. You will have to think about this very carefully. MULL  
I believe you will \_\_\_\_\_.
- 7. Was it Paul's idea to go to the cinema? CAME  
Was it Paul \_\_\_\_\_ the idea of going to the cinema?
- 8. The boats began to move slowly out of the harbour. WAY  
The boats slowly \_\_\_\_\_ out of the harbour.
- 9. One runner did not succeed in finishing the race. ABLE  
One runner \_\_\_\_\_ the race.
- 10. It is not my fault that the glass broke. BLAME  
You cannot \_\_\_\_\_ the glass.

11. I am starting to find watching television boring. FED

I am beginning to get \_\_\_\_\_ television.

12. Bad weather makes me feel really unhappy in winter. DOWN

Bad weather \_\_\_\_\_ in the winter.

13. Fog delayed my flight to Moscow this morning. UP

My flight to Moscow \_\_\_\_\_ this morning.

14. Help was urgently needed in the flooded area of the country. NEED

They were \_\_\_\_\_ in the flooded area of the country.

15. I went to Italy with the intention of learning Italian. THAT

I went to Italy \_\_\_\_\_ Italian.

### 3. Write one word in each gap.

16. He has changed so much since I last saw him that I hardly r\_\_\_\_\_ him.

17. I waved to attract her attention, but she walked away without n\_\_\_\_\_ me.

18. A s\_\_\_\_\_ of fish swimming close to the surface.

19. Richard and his wife are always q\_\_\_\_\_. I don't know why they got married in the first place.

20. The young, inexperienced teacher tried in v\_\_\_\_\_ to control the class.

21. My sister is a c\_\_\_\_\_ at the local museum. She knows everything about each piece there.

22. Period of two weeks is sometimes referred to as f\_\_\_\_\_.

23 There were some s\_\_\_\_\_, stone steps at a sharp angle leading to the old church.

24. The female sheep is known as an e\_\_\_\_\_.

25. The tennis match was postponed for one hour because the u\_\_\_\_\_ fainted.

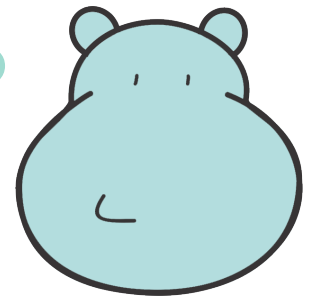
26. I managed to do it, but I had no d\_\_\_\_\_ proof.

27. There are four s\_\_\_\_\_ in cards called clubs, hearts, diamonds and spades.

28. The tired man p\_\_\_\_\_ home after a hard day's work in the factory.

29. The teacher told me that my work was good on the w\_\_\_\_\_, but it still needed some improvement.

30. My grandparents decided to move to a quiet neighbourhood on the o\_\_\_\_\_ of Brussels.



Candidate name and surname: \_\_\_\_\_

**Candidate Booklet – Hippo Test of English**

HIPPO 4 - S10 World Finals 2021

Time allowed: 30 minutes

**INSTRUCTIONS FOR CANDIDATES:**

- Do NOT turn over the page until instructed.
- This examination is made up of 30 questions.
- Answer all the questions.
- Use only black or blue PEN.
- Dictionaries are NOT allowed.

**1. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given.**

1. Miss Jones first came to teach us a month ago. FOR

Miss Jones \_\_\_\_\_ a month now.

2. We are noticing a rise in the cost of living again.

APPEARS

The cost of living \_\_\_\_\_ again.

3. While we were going home, we had an accident. WAY

We \_\_\_\_\_ home when we had an accident.

4. I'm worried about that bruise on your hand. LOOK

I don't \_\_\_\_\_ that bruise on your hand.

5. Susan has had no success with her plans to work abroad, unfortunately. THROUGH

Susan's plans to work abroad \_\_\_\_\_, unfortunately.

6. 'Don't forget to phone tomorrow,' said my mother. TOLD

My mother \_\_\_\_\_ to phone the next day.

7. 'Did anyone notice anything unusual?' asked the police officer. IF

The police officer wanted to \_\_\_\_\_ anything unusual.

8. Whatever you do, don't lift that heavy suitcase. UP

I'd advise you not \_\_\_\_\_ that heavy suitcase.

9. Maybe John has not remembered about tonight's party. COULD

I suppose John \_\_\_\_\_ about tonight's party.

10. You should not think that the accident was your fault. BLAME

It would be wrong \_\_\_\_\_ for the accident.

## 2. Write one word in each gap.

11. Many people choose Switzerland for their holidays because of its beautiful s\_\_\_\_\_.
12. Children living in r\_\_\_\_\_ areas often have to travel miles to school every day.
13. The house, standing alone in the middle of the marsh, was the perfect s\_\_\_\_\_ for a horror film.
14. My favourite type of paintings are the ones with scenery, nature known as l\_\_\_\_\_.
15. As my brother is colour-blind, he finds it difficult to d\_\_\_\_\_ between green and blue.
16. The teacher g\_\_\_\_\_ angrily at the class. "For the last time, who broke the window?"
17. Don't ask Boris to join the choir. He sings out of t\_\_\_\_\_ all the time.
18. Giant pandas rarely b\_\_\_\_\_ in captivity.
19. The dress doesn't fit. I will have to have it a\_\_\_\_\_.
20. Although my father has a d\_\_\_\_\_ hearing, he still refuses to see a doctor.

## 3. Use the word in capitals to form a word that fits the blank space.

21. He was born blind, but despite his \_\_\_\_\_ ABLE he managed to become one of the top pop singers.
22. The rule is not \_\_\_\_\_ APPLY in this case.
23. My sister is so \_\_\_\_\_ HEAD. She never listens to me or anyone else.
24. He had won a medal, but was later \_\_\_\_\_ QUALIFY when it was discovered he had been taking drugs.
25. You look terrible! You are pale and your eyes are \_\_\_\_\_ BLOOD. Have you been getting enough sleep?
26. After the incident last week, all the students were punished for \_\_\_\_\_ OBEY.
27. I don't think their relationship is going to last. They are \_\_\_\_\_ CONTINUE arguing.
28. I don't know what came over you last night. Your behaviour was \_\_\_\_\_ DEFEND.
29. Their latest album was just \_\_\_\_\_ PART successful.
30. Librarians, the quiet heroes, spend a lot of their time \_\_\_\_\_ CLASS books.

## EQ Hippo 4 Key

1. water tank
2. fishing rod
3. ladle
4. stapler
5. safety pin
6. have to mull this over
7. who/that came up with
8. made their way
9. was not/wasn't able to finish
10. blame me for breaking
11. fed up with watching
12. really gets me down
13. was held up by fog
14. in urgent need of help
15. so that I could learn
16. recognised
17. noticing
18. shoal
19. quarrelling
20. vain
21. curator
22. fortnight
23. steep
24. ewe
25. umpire
26. definite
27. suits
28. plodded
29. whole
30. outskirts

## FINALS Hippo 4 – S10 Key

1. has been teaching us/has been our teacher for
2. appears to be rising
3. were on our way
4. like the look of
5. have fallen through
6. told me not to forget/to remember
7. know if anyone had noticed
8. to pick up
9. could have forgotten
10. to blame yourself/yourselves
11. scenery
12. rural
13. setting
14. landscape
15. distinguish
16. glared
17. tune
18. breed
19. altered
20. defective
21. disability
22. applicable
23. headstrong
24. disqualified
25. bloodshot
26. disobedience
27. continually
28. indefensible
29. partially
30. classifying



HIPPO 2019



## IESOL Assessment Reading

RQF Level: Level 1

(CEFR Level: B2)

### Candidate Booklet – Reading

HIPPO SAMPLE

**The following details must be completed:**

Candidate Name: \_\_\_\_\_

Candidate Date of Birth: \_\_\_\_\_

DD / MM / YYYY

Examination Date & Time: \_\_\_\_\_

DD / MM / YYYY

HH:MM

#### INSTRUCTIONS FOR CANDIDATES:

- Do NOT turn over the page until instructed.
- This examination is made up of 3 TASKS.
- Answer all the questions.
- If you change your mind about an answer, initial your corrections.
- Use only black or blue PEN.

**Time allowed:** 50 minutes

**Total marks available:** 40

## Reading Task 1

Read the article and circle the best option to complete the text – a, b, c, or d. An example has been done for you.

### UK Children Reading Too Early

Children **0)**\_\_\_\_\_ too young to learn to read when they first start school in the UK, an academic claims.

Pushing young pupils too hard could put them **1)**\_\_\_\_\_ for life, especially boys, says Professor Lilian Smith. She believes government plans to teach children to read even earlier, at pre-school, are a **2)**\_\_\_\_\_. Dr Smith, a professor of education at the University of Michigan, thinks policy makers are pushing **3)**\_\_\_\_\_ too hard too early. Most children in the UK start learning to read and write when they start primary school – often before their fifth birthday. In Scandinavian countries, formal teaching begins much **4)**\_\_\_\_\_, usually when children are six or seven.

Dr Smith said there was a **5)**\_\_\_\_\_ that the British model could put children off reading for life if pupils were forced to learn before they were **6)**\_\_\_\_\_. She said: ‘The evidence we have, so far, is that, **7)**\_\_\_\_\_ you start formal teaching of reading very early, children do well in tests, but when you follow them on to the age of 11 or 12, they don’t do any better than those who had a more **8)**\_\_\_\_\_ approach’.

She suggests that a more informal approach, which supports children's ‘natural curiosity’, is much better and gives the example of **9)**\_\_\_\_\_ going to visit a local bakery and then writing down **10)**\_\_\_\_\_ they have seen and experienced. Dr Smith also emphasises that English is a very difficult language to learn. ‘Some people think that because English is so difficult you need to start early but that's wrong. If it is so difficult, **11)**\_\_\_\_\_ until they're older and do it in a natural context - where they see things and write them down. Children should be introduced to the **12)**\_\_\_\_\_ at the age of about five-and-a-half in an ideal world,’ said Dr Smith.

- Example: a) is                       b) are                      c) be                      d) believe
1.            a) on                      b) away                      c) off                      d) under
2.            a) good idea            b) difficulty            c) correction            d) mistake
3.            a) ideas                      b) teachers            c) children            d) rules
4.            a) easier                      b) sooner                      c) later                      d) faster
5.            a) danger                      b) lesson                      c) policy                      d) bonus
6.            a) taught                      b) unprepared            c) complete            d) ready
7.            a) unless                      b) who                      c) if                      d) sometimes
8.            a) relaxed                      b) formal                      c) early                      d) structured
9.            a) pupils                      b) doctors                      c) staff                      d) workers
10.            a) where                      b) what                      c) when                      d) that
11.            a) wait                      b) teach                      c) stay                      d) explain
12.            a) problems                      b) homework                      c) alphabet                      d) tests

(12 marks)

## Reading Task 2

Read the text and answer the questions below. Circle the correct option, a, b, c, or d. An example has been done for you.

Dear Library User

We are writing to give you some information about how to borrow library items during the summer holiday period. Our staff will be working throughout the summer to help all users renew and return library items.

PAR. 2 **Opening hours:** \_\_\_\_\_ in unforeseen circumstances, the library building will be open 24 hours a day as normal throughout the summer holidays. You can return books in person at any time via the book returns slots, which are located near the main entrance to the library. The Help Desk will be staffed 9am - 5pm on weekdays (with the exception of Bank Holidays).

PAR. 3 **Taking library items overseas:** When you borrow books from the library, you are responsible for returning them \_\_\_\_\_ the due date or extending the loan period to keep the books for an extended time. If you take library items overseas, you must ensure that you renew the loan and can return them on time. You can renew the items online. Alternatively, you can contact the Help Desk via telephone.

PAR. 4 **Renewals and fines:** During the holiday period all users are responsible for the same overdue fines as in term time. Remember that books may be renewed (online, by phone or in person) if:

- the book is not reserved by another user
- the borrower does not owe the Library more than £10 - borrower accounts are blocked when the level of fines reaches £10

Fines will be added at a rate of 20p per day per loan item once the due date has passed. Please think about this carefully and ask Help Desk staff for \_\_\_\_\_ before leaving on holiday.

PAR. 5 **Returning books reserved by another user:** If another borrower has reserved a book you have taken away with you during the holiday, the loan period cannot be extended. In order to \_\_\_\_\_ fines, you will need to make arrangements to return books to campus. If you are not in the country, you can return books using a postal service. We recommend that you obtain postal insurance to cover damage or loss of books. Remember, you are responsible for loaned items until they are safely returned to the library.

PAR. 6 We would also like to take this opportunity to remind you about the Annual Book Fair, which will be taking place during the last weekend of the summer holiday. Tickets are now available to purchase online on the University's website. Each ticket entitles you to a 20% discount on one purchase. Don't miss this opportunity to get a selection of some truly great reads at competitive prices!

Enjoy your holidays!

The Library Team

**Example: This letter has been written to:**

- a) library users.
- b) library staff.
- c) international students only.
- d) the library manager.

**1. The aim of the letter is to:**

- a) discourage students from using the library during the summer holidays.
- b) invite students to make suggestions about library opening hours.
- c) clarify how the library is going to operate during the summer holidays.
- d) notify library users of increased fines.

**2. In paragraph 2, the best phrase to complete the gap is:**

- a) Due to
- b) Except for
- c) Always
- d) Often

**3. During the summer holiday, library users will be able to return books:**

- a) whenever they want to.
- b) between 9-5 on weekdays only.
- c) on weekdays and bank holidays.
- d) between 9-5 seven days a week.

**4. In paragraph 3, the best word to complete the gap is:**

- a) before
- b) after
- c) during
- d) with

**5. Library users are advised:**

- a) not to take library items out of the country.
- b) that library items do not need to be returned during the summer.
- c) that loan periods have been extended to the autumn.
- d) to make use of the online renewal system.

6. In paragraph 4, the best word to complete the gap is:

- a) discount
- b) account
- c) advice
- d) books

7. If a book loan becomes overdue during the summer holiday:

- a) no fines will be applied.
- b) the fines are lower than usual.
- c) the fines are the same as usual.
- d) the fines start at 20 pence per item per week.

8. In paragraph 5, the best word to complete the gap is:

- a) get
- b) pay
- c) increase
- d) avoid

9. In paragraph 5, the underlined word 'cover' means the same as:

- a) put on
- b) pay for
- c) hide
- d) lie on

10. Library users can renew books:

- a) at the rate of 20 pence per day.
- b) if the book isn't reserved for someone else.
- c) up to an extra week at a time.
- d) only in person.

11. In paragraph 6, the underlined word 'available' means the same as:

- a) free
- b) single
- c) ready
- d) cheap

**12. Library users who return items in the post:**

- a) are responsible if items get damaged.
- b) must take out postal insurance.
- c) will face fines.
- d) should contact the Help Desk staff first.

**13. The Annual Book Fair will take place:**

- a) before the start of the summer holiday.
- b) during the summer holiday.
- c) after the summer holiday.
- d) during the autumn.

**14. Tickets to the Annual Book Fair:**

- a) are discounted for students.
- b) offer a discount on all purchases.
- c) are cheaper than last year's.
- d) can be bought online.

(14 marks)

## Reading Task 3

A) Read the three texts and answer the questions below by indicating which text each question relates to: A, B, or C.

### Text A

#### Australia: Skippyroo Kangaroo

**How to Play:** This is a popular game played in many Australian preschools and kindergartens to help children remember their classmates' names as well as \_\_\_\_\_ good listening skills. Kids sit in a circle and an adult asks one child to go into the middle - she is the first Skippyroo, the kangaroo. Skippyroo crouches forward on the floor with her eyes closed while the kids in the circle chant: 'Skippyroo, kangaroo, dozing in the midday sun, comes a hunter, run, run, run.' At this stage an adult points to a child sitting in the circle, who then touches Skippyroo's shoulder and says, 'Guess who's caught you just for fun?' and waits. Skippyroo tries to name the owner of the voice and if she guesses correctly, swaps places. The game begins again and continues until all the kids have had a chance to be Skippyroo.

### Text B

#### United Kingdom: Pass the Parcel

**How to Play:** Before the game begins, Mum or Dad will need to make the parcel by wrapping something fun or silly they have around the house in layer upon layer of paper. Using a different pattern or colour for each (GAP 1) \_\_\_\_\_ will make it easier for kids to tell them apart. To play, ask the kids to sit or stand in a circle, then turn on the music. Players pass the parcel around until a parent stops the music. The player who is holding the gift removes one layer of wrapping paper. Start up the music again and continue playing until the final layer of paper is removed. The child who removes the last layer of paper gets to keep what is inside. This is also a fun game for children to play at birthday parties, but you should make (GAP 2) \_\_\_\_\_ that the child celebrating opens a nice present.

### Text C

#### Greece: Agalmata

**How to Play:** Choose one player to be 'It' and have her stand, eyes covered, in the centre of a playing field. She starts to count, at least to 10, but she can go higher. The point is that there's no set number; only 'It' knows when she'll stop and open her eyes. While 'It' is counting, the others scatter around, never sure when she'll yell 'Agalmata!'. That means 'statue' in Greek. Tell kids to yell it to be \_\_\_\_\_, or to just say 'statue' if that's easier. On this cue, players freeze, taking on poses that mimic famous statues. They can imitate any statue they've ever seen a photo of - a javelin thrower, The Thinker, even the Statue of Liberty. Kids are allowed to use found items, such as sticks, a ball, or a Frisbee, to add a touch of realism. 'It' tags any statues that are moving - they're out - then tries to make the steady ones laugh or move. The last player remaining composed is the winner and becomes the new 'It'. This game is great for practising balance.

Which text...

Text

<b>Example:</b>	describes a game played in Australia?	A
1.	describes a game which is played without help from adults?	_____
2.	describes a game which should be played outside?	_____
3.	describes a game where children do not sit in a circle?	_____
4.	describes a game where no one has to shut their eyes?	_____
5.	describes a game where a child gets a prize?	_____
6.	describes a game where if a child laughs, they lose?	_____
7.	describes a game which tests memory?	_____
8.	describes a game which requires something to be prepared?	_____

**B) Now answer the following questions by circling the correct option.**

**9. In text A, the best word to complete the gap is:**

- a) develop
- b) compare
- c) examine
- d) forget

**10. In text A, the underlined word 'stage' can be best replaced with:**

- a) stand
- b) section
- c) point
- d) element

**11. In Text B, the best word to complete the first gap is:**

- a) child
- b) layer
- c) game

12. In Text B, the best word to complete the second gap is:

- a) fun
- b) progress
- c) sense
- d) sure

13. In Text C, the best word to complete the gap is:

- a) authentic
- b) difficult
- c) easy
- d) smart

14. In Text C, the underlined word 'ones' can be best replaced with:

- a) losers
- b) winners
- c) children
- d) items

(14 marks)

END OF READING ASSESSMENT

**IESOL L1/B2 READING ANSWER SHEET: HIPPO SAMPLE**

**Reading Task 1**

Question	Answer
1.	C
2.	D
3.	C
4.	C
5.	A
6.	D
7.	C
8.	A
9.	A
10.	B
11.	A
12.	C

**Total: / 12**

**Reading Task 2**

Question	Answer
1.	C
2.	B
3.	A
4.	A
5.	D
6.	C
7.	C
8.	D
9.	B
10.	B
11.	C
12.	A
13.	B
14.	D

**Total: / 14**

**Reading Task 3**

Question	Answer
1.	C
2.	C
3.	C
4.	B
5.	B
6.	C
7.	A
8.	B
9.	A
10.	C
11.	B
12.	D
13.	B
14.	C

**Total: / 14**





HIPPO 2019



## IESOL Assessment Writing

RQF Level: Level 1

(CEFR Level: B2)

### Candidate Booklet - Writing

HIPPO Sample

The following details must be completed:

Candidate Name:	_____	
Candidate Date of Birth:	DD / MM / YYYY	
Examination Date & Time:	DD / MM / YYYY	HH:MM

#### INSTRUCTIONS FOR CANDIDATES:

- Do NOT turn over the page until instructed.
- This examination is made up of 2 TASKS.
- Answer both questions.
- Both tasks are weighted equally.
- Use only black or blue PEN.

Time allowed: 60 minutes

Total marks available: 55

## Writing Task 1

Choose ONE of the following two topics: A or B

**A.** Your friend Thomas has recently moved to another town, and he is finding it difficult to make new friends. Write a letter to Thomas advising him about some good ways to meet new people.

You can use some of the following ideas, or write about your own:

SCHOOL	JOINING A SPORTS CLUB	LOCAL EVENTS
SOCIAL MEDIA	YOUTH CLUB	VOLUNTEERING

**B.** Write an email to your teacher recommending what your class could do to celebrate the end of the school year.

You can use some of the following ideas, or write about your own:

PARTY	RESTAURANT MEAL	FAIRGROUND VISIT
TRIP TO THE BEACH	PHOTO SHOOT	THEATRE

Which topic have you chosen: A or B? \_\_\_\_\_

You should spend approximately 30 minutes on this task.



Write a minimum of 150 words.

A series of horizontal lines for writing, with a large, faint "SAMPLE" watermark diagonally across the page.



## Writing Task 2

Choose **ONE** of the following two topics: A or B

**A.** Today's teenagers have less responsibility for doing household chores, for example cleaning, cooking, or looking after the pets, than they did in the past. Write an essay giving your opinion about why you think this change has happened.

You can use some of the following ideas, or write about your own:

SCHOOLWORK

OVER-PROTECTIVE PARENTS

LACK OF ABILITY

LAZINESS

NOT ENOUGH TIME

NEW TECHNOLOGY

Remember to:

- write an introduction
- present your opinion/main points
- include supporting reasons and relevant examples
- write a relevant and clear conclusion

**B.** Write an article for a sports magazine encouraging young people to do more physical exercise.

You can use some of the following ideas, or write about your own:

IMPROVES HEALTH

REDUCES STRESS

SOMETHING TO DO WITH  
FRIENDS

MORE ENERGY

COMPETITIONS

BUILDS CHARACTER

Remember to:

- write an introductory paragraph
- use a style appropriate to your audience
- present main points as well as give reasons and relevant examples
- write a relevant and clear conclusion

Which topic have you chosen: A or B? \_\_\_\_\_

You should spend approximately 30 minutes on this task.





HIPPO 2019



## IESOL Assessment Listening

RQF Level: Level 1

(CEFR Level: B2)

### Candidate Booklet – Listening

HIPPO SAMPLE

**The following details must be completed:**

Candidate Name:	<hr/>		
Candidate Date of Birth:	DD / MM / YYYY		
Examination Date & Time:	DD / MM / YYYY	HH:MM	

#### INSTRUCTIONS FOR CANDIDATES:

- Do NOT turn over the page until instructed.
- This examination is made up of 3 TASKS.
- Answer all the questions.
- If you change your mind about an answer, initial your corrections.
- Use only black or blue PEN.

**Guide time:** Approx. 20 minutes    **Total marks available:** 22

## Listening Task 1

Listen to the recording and circle the correct option – a, b, c, or d.

You have one minute to read the questions before the recording is played. You will hear the recording twice.

Example: The caller:

- a) is a London University student.
- b) works at the University.
- c) wants to study at the University.
- d) studied at the University last year.

1. Andrew wants to study:

- a) Finance.
- b) Information Technology.
- c) Psychology.
- d) English Language Teaching.

2. Where does Andrew live at the moment?

- a) In the UK.
- b) In Greece.
- c) In university accommodation.
- d) We don't know.

3. The cost of study per module:

- a) depends on the number of credits.
- b) depends if you study full time or part time.
- c) depends on how you pay for it.
- d) is £1,400.

4. Student loans:

- a) need to be paid off within a year.
- b) are only available to full time students.
- c) are on average £21,000.
- d) are taken out by more than half of all students in England.

5. What does Andrew need to do first if he wants to apply for the loan?

- a) Contact his bank.
- b) Apply online.
- c) Send in a form of ID.
- d) Register for a course.

6. Which of the following statements is true?

- a) Andrew is considering taking out a loan.
- b) Andrew has already taken out a loan.
- c) Andrew does not think he can get a loan.
- d) Andrew does not need a loan.

(6 marks)

## Listening Task 2

Listen to the recording and circle the correct option – a, b, c, or d.

You have one minute to read the questions before the recording is played. You will hear the recording twice.

1. When Tony was walking around the shopping centre, he noticed that:

- a) some of the goods were of poor quality.
- b) most of the goods were not made in the United States.
- c) a lot of the goods were overpriced.
- d) there were many leather bags for sale.

2. What is true about the machines in factories abroad?

- a) There aren't enough of them.
- b) They are too slow.
- c) They replaced many jobs.
- d) They break down a lot.

3. Before starting his current company, Tony:

- a) did not have a job.
- b) wanted to work in catering.
- c) worked in a shoe shop.
- d) owned a café.

4. Tony bought his leather bag:

- a) at the airport.
- b) during his travels.
- c) on the Internet.
- d) from a friend.

5. What advice did other people give Tony about his business?

- a) To open another café.
- b) To work with his wife.
- c) Not to start it in America.
- d) Not to produce bags.

**6. Tony learnt that his customers:**

- a) will pay a high price for high quality products.
- b) will travel a long way to buy his bags.
- c) prefer to buy factory made bags.
- d) don't really care about the quality.

**7. Tony feels proud to produce items which are:**

- a) used by famous people.
- b) sold in department stores.
- c) not beautiful.
- d) long-lasting.

**8. Tony thinks that in the past suitcases were:**

- a) smaller than they are today.
- b) of better quality.
- c) used more often than they are now.
- d) looked after more.

(8 marks)

### Listening Task 3

Listen to the recording and answer the questions below. There are 3 speakers.

You have one minute to read the questions before the recording is played. You will hear the recording twice.

Which speaker...

- |          |   |         |       |
|----------|---|---------|-------|
| Example: | works at a school?                                | Speaker | 1     |
| 1.       | complains about a lack of manners?                | Speaker | _____ |
| 2.       | blames mobile phones for children being unfit?    | Speaker | _____ |
| 3.       | has a small child?                                | Speaker | _____ |
| 4.       | thinks mobile phones can be useful?               | Speaker | _____ |
| 5.       | says mobile phones should be banned from schools? | Speaker | _____ |
| 6.       | suggests introducing an exam?                     | Speaker | _____ |
| 7.       | complains about the behaviour of adults?          | Speaker | _____ |
| 8.       | says children's writing is getting worse?         | Speaker | _____ |

(8 marks)

END OF LISTENING ASSESSMENT

## GA LEVEL 1 / B2 CERTIFICATE IN ESOL INTERNATIONAL LISTENING RECORDING TRANSCRIPTS: HIPPO Sample

### Listening Task 1:

SPEAKER	MALE / FEMALE	ACCENT
Kathy - University Helpline Advisor	Female	Standard English
Andrew Roberts - Caller	Male	Standard English

**Kathy:** Hello, London University student helpline, Kathy speaking, how can I help?

**Andrew:** Hi, good morning, I wanted to talk to somebody about one of your courses, can you help?

**K:** Certainly. Are you an existing student, or are you thinking of signing up for one of our courses?

**A:** I am not one of your students, no, I was looking at one of your psychology courses and I just wanted some more information before I decide... I'm a bit concerned about the finances, you know...

**K:** Of course. I'm sure I will be able to assist. There are many options we can look into, but first, can I just take some of your details?

**A:** Sure...

**K:** Can I take your full name and date of birth?

**A:** It's Andrew Roberts, 26<sup>th</sup> July 1994.

**K:** Thanks. So... do you live in the UK, Andrew?

**A:** Actually, I'm teaching English as a foreign language in Greece at the moment, but I'm coming back to the UK next month. But I am a British citizen, if that's what you're asking.

**K:** OK... And what course are you looking to sign up for?

**A:** It's the undergraduate degree in Psychology, but I'm not sure I can afford to pay the tuition fees.

**K:** Well, let's talk about the payment options first. The good news is that you don't have to pay for a whole course upfront – you can pay for each module separately.

**A:** And how much is it per module?

**K:** It depends on how many credits the module carries – it's £1450 for 30 credits, and £2900 for 60 credits. The fees include all your course materials, tutor support, assessments, and exams.

**A:** And what about accommodation?

**K:** That's not included. Also there are other costs associated with study, such as... laptop, travel, and internet access, and the course fees are not inclusive of those.

**A:** Oh, OK. That sounds quite expensive.

**K:** You can apply for a student loan though. Did you know that over 60% of all students in England pay this way? You don't have to pay anything upfront, and will only start to make monthly repayments when you get a job that pays over £21,000.

**A:** That's reasonable I suppose... would I be able to get this loan?

**K:** The loan is available to anyone who enrolls on an undergraduate degree, part time or full time, regardless of their age or current income.

**A:** That sounds really great – I should be able to get it, I think. So, can you tell me what I need to do next? Do I need to contact my bank?

**K:** Well, first of all, you'll need to register with us on the course you want to study, and tell us you'll be applying for a student loan. Then, when you receive your confirmation email from us, you'll need to apply online to Student Finance England. It's a fairly easy application but you'll need to have your passport. The application process takes up to six weeks to finalise.

**A:** Thank you so much for your help. Can you send me this information in an email?

**K:** Yes, I can send you one of our Fees and Funding brochures too... Can I take your email address please? (gradually fading out)

## Listening Task 2:

SPEAKER	MALE / FEMALE	ACCENT
Tony Morris	Male	Standard English

Hi, my name's Tony Morris, and today, I'd like to talk to you about the importance of having original ideas in business.

Let me tell you a little story. When I was in my late twenties, I visited one of the biggest shopping centres in the whole of the United States. I was walking around different luxury stores, and after a while something caught my attention: the majority of the clothes, shoes and handbags sold there were not actually made in the States.

I found it interesting, and decided to look into it in more detail. I learnt that many jobs had been replaced by machines in factories abroad, because factories can make more products more quickly than a skilled craftsman can. I then learnt that businesses in many other countries in the western world had done the same, because they wanted to save time and money.

At the time, I was busy running my own catering business. I had a small café, and it took up most of my time, so I wasn't really ready to start thinking about another business. But then a couple of years later I spotted a beautiful, old leather bag on an online auction website. I bought it, and took it on a plane journey not long afterwards. When I was boarding the plane, other passengers kept commenting on how much they liked my bag, and asking me where I'd bought it. And then... I suddenly had an idea – I wanted to make beautiful leather goods, and I wanted them to be 100% American!

Now, let me tell you, almost everybody I spoke to told me I was crazy! They kept saying "Look, Tony, if you really want to make money, don't make your products in the US!".

But I'd already made my decision. I was going to set up my own handmade leather bag business. I had a lot of support from my wife and, with time, built up a network of skilled leather and metal workers who could work to the high standards I wanted. I also found a really good tannery in Chicago, and I get all the leather I use in my factory from there.

I've now sold over 80 bags, with a standard example priced at \$9,995, and we've taken orders for another 50.

Let me tell you another important lesson that I learnt: people really don't mind spending a lot of money on products which are of really high quality.

It gives me a real sense of pride to make things that are not only beautiful, but also designed to last my customers a lifetime. I'm working very hard to get better prices for my customers, because I don't just want celebrities and extra rich people to be able to afford my bags. I want everyone to be able to buy nice quality things. In the past, that's what used to happen. People would buy a suitcase, travel the world with it, and then pass it on to their children and grandchildren, like my grandfather used to...

### Listening Task 3:

SPEAKER	MALE / FEMALE	ACCENT
Speaker 1	Female	Standard English
Speaker 2	Male	Standard English
Speaker 3	Female	Standard English

#### Speaker 1:

I teach in a secondary school, and I think children should not be allowed to bring mobile phones into school because they disturb the students in the class. Other students simply lose concentration. Nowadays, there's also the problem of online bullying. This is actually a lot more common than physical bullying. There have been cases where some of our pupils became depressed because other kids were sending them nasty messages, and sometimes even threatened them! Because children spend most of their free time texting or using apps on their phones, their reading and writing skills have really suffered. Not to mention the effect on their health: because of mobiles, kids aren't doing any physical exercise anymore.

#### Speaker 2:

The thing that really annoys me is young people with mobile phones because they don't seem able to talk quietly, although sometimes the parents are just as bad. I mean, I was on a train last week, and sat near some teenagers who were on their phones and you could hear every detail of their private lives. They showed no consideration towards other passengers. And when a ticket inspector came round, they didn't even look up. And I sometimes think that they do it on purpose, so that no one else sits next to them. Their behaviour is so rude. I think you should take the phones off them. Or maybe we should have a test everyone has to take before they are allowed a mobile phone? A bit like a driving licence? (laughter)

#### Speaker 3:

Small children having their own mobile phones? I used to think it's such a bad idea, but I'm now the mother of a toddler, and it's amazing how I've suddenly changed my mind [laughing] you know, I mean, I look at my little one and I think I'd do anything to keep him safe...and if it means buying him a mobile phone, then that's what I'm going to do. Plus he absolutely adores playing with them ... so whenever I need a quiet ten minutes, I just give him my phone – how good is that? [laughing] Obviously, it's way too early for him to actually own one now, but when he's five or six, I might get him one...

## IESOL L1/B2 LISTENING ANSWER SHEET – HIPPO Sample

### Listening Task 1

Question	Answer
1.	C
2.	B
3.	A
4.	D
5.	D
6.	A

Total: / 6

### Listening Task 2

Question	Answer
1.	B
2.	C
3.	D
4.	C
5.	C
6.	A
7.	D
8.	B

Total: / 8

### Listening Task 3

Question	Answer
1.	2
2.	1
3.	3
4.	3
5.	1
6.	2
7.	2
8.	1

Total: / 8





**Certificate in ESOL International**  
RQF Level: Level 1  
(CEFR Level: B2)

**Interlocutor Booklet**  
HIPPO Sample

**INSTRUCTIONS FOR CENTRES:**

This examination takes approximately 20 minutes, including time for providing instructions and checking ID.

**PLEASE NOTE:**

The examination is conducted with TWO Candidates.

#### Guidelines to the Interlocutor:

- ✓ Each Candidate's photographic ID must be checked and their identity confirmed prior to the start of the examination.
- ✓ The Interlocutor should ensure that the Candidates adhere to the guideline times by using a silent clock or stopwatch. If Candidates significantly exceed the stated time, the Interlocutor should prompt them gently and politely to move onto the next question/task.
- ✓ Where the Interlocutor Booklet dictates the exact words to be read aloud to the Candidates, the Interlocutor should follow the script.
- ✓ Where the Interlocutor Booklet allows deviation from the specified script, the Interlocutor should ensure that the language used is at a level appropriate to the examination.
- ✓ The script delivery should be appropriate to the Candidates' level – at Level 1 (B2), the Interlocutor should speak clearly, at a natural speed, as appropriate when speaking to a stranger who may not speak your language fluently.
- ✓ The Interlocutor should not echo or rephrase Candidates' answers.
- ✓ The Interlocutor should not correct Candidates' mistakes.
- ✓ The Interlocutor should not suggest answers, provide vocabulary or expand on Candidates' responses to them.
- ✓ The Interlocutor should keep their own input to a minimum and give Candidates the maximum opportunity to speak and finish their sentences.
- ✓ The Interlocutor should not give any indication of the Candidates' performance, for example 'fine', 'good' or 'that's great'. 'Thank you' is the preferred response.
- ✓ The Interlocutor should maintain a friendly and relaxed approach at all times, to enable the Candidates to perform to the maximum of their ability.

Before you start reading the Interlocutor script, activate the digital audio recording equipment.

The recording equipment is **NOT** to be switched off at any point during the examination.

Follow the script below shown in **bold**. Instructions to the Interlocutor are shown in *[italics and brackets]*.

- Test level: B2
- Test version: HIPPO
- Test date and time:
- Examiner's name:

**Candidate A:** Candidate's name and date of birth.

**Candidate B:** Candidate's name and date of birth.

**The spoken assessment consists of three tasks.**

**In the first task, I will ask each of you a number of questions.**

**In the second task, you will each give a presentation on a topic I will give you, and we will talk about your presentations.**

**In the third task, you will have a discussion together.**

**Do you have any questions before we start the first task?**

*[Wait for 5 seconds]*

## Task 1: Communicating Personal Information

Guide time: approximately 6 minutes

Hello. My name is \_\_\_\_\_. *[Look at Candidate A] What is your name? [wait for the answer, then look at Candidate B] And your name? [wait for the answer]*

Thank you.

First of all, I will ask you both a number of questions. Please answer each question in a few sentences. You can ask me to repeat any of the questions.

*[Ask the Candidates the questions below in turn. After each answer, pause briefly for a few seconds before moving on in case the Candidate wants to add to their initial response. Please ensure you always ask the follow up question in brackets where there is one, unless the Candidate has already given a full answered]*

Questions for Candidate A	Questions for Candidate B
Tell me something interesting about yourself.	Tell me something interesting about yourself.
Do you enjoy cooking? (Why? /Why not?)	Do you enjoy travelling? (Why? /Why not?)
Tell me about your favourite film.	Tell me about your favourite book.
If you could speak another foreign language, which would you choose? (Why?)	If you could learn a musical instrument, which would you choose? (Why?)
Tell me about how you spend time with your friends.	Tell me about what you do to relax.

Thank you. This is the end of Task 1.

## Task 2: Presentation

Guide time: approximately 8 minutes

In this task, you are each going to give a presentation on a topic I will give you. You will have a couple of minutes to think about what you want to say in your presentations. You will then listen to each other's presentations. When the other Candidate has finished, you should ask two questions about their presentation. I will also ask some questions about your presentations.

*Example topics are as follows (N.B. this is not a complete list of topics):*

- |         |  |
|---------|--|
| Topic 1 | To learn English, it is better to live in an English speaking country. |
| Topic 2 | People's lifestyles used to be healthier in the past.                  |
| Topic 3 | Fashion is an important part of life.                                  |
| Topic 4 | These days, people don't read enough books.                            |

*[Insert name of Candidate A], are you ready? [Candidate A responds] OK, please start your presentation.*

*[Candidate A speaks for approx. 1.5 minutes. If Candidate's presentation is significantly shorter, Interlocutor should prompt them to speak more, e.g. 'Please tell me a bit more'].*

**Thank you.** *[Insert name of Candidate B], can you please ask your questions. [Candidate B asks their questions and Candidate A responds. If Candidate B fails to ask the questions, the Interlocutor should ask additional questions instead].*

**Now I am going to ask you some more questions.** *[Interlocutor asks Candidate A two more questions relating to the content of their presentation. Guidance: use open questions, e.g. 'Tell me more about...'].*

**Thank you.**

*[Insert name of Candidate B], please start your presentation.*

*[Candidate B speaks for approx. 1.5 minutes. If Candidate's presentation is significantly shorter, Interlocutor should prompt them to speak more, e.g. 'Please tell me a bit more'].*

**Thank you.** *[Insert name of Candidate A], can you please ask your questions. [Candidate A asks their questions and Candidate B responds. If Candidate A fails to ask the questions, the Interlocutor should ask additional questions instead].*

**Now I am going to ask you some more questions.** *[Interlocutor asks Candidate B two more questions relating to the content of their presentation. Guidance: use open questions, e.g. 'Tell me more about...'].*

**Thank you. This is the end of Task 2.**

### Task 3: Discussion

Guide time: approximately 6 minutes

Your teacher asked you to prepare for a class discussion about whether it is better for young people to be brought up in the city or in a small town or a village. Discuss the arguments you are going to present to your teacher.

You can use some of the following ideas to start the discussion. *[Hand over the attached visual prompts page overleaf].*

Think for a few seconds and then we'll begin.

*[Allow the Candidates approximately 15 seconds to refer to the visual prompts]*

*[Refer to both Candidates]* **OK. What do you think?** *[Indicate to the Candidates that they should talk to each other]*

*[The Interlocutor should only intervene in the discussion in cases where the conversation stalls, the Candidates veer off topic, to allow a Candidate opportunity to participate, or to elicit the following language:*

- *asking for further justifications from the Candidates, e.g. Why? What makes you think so? Can you think of an example? etc.;*
- *arguing against what the Candidates have presented/suggested, e.g. I don't think so, I'm not sure I agree;*
- *presenting opposite points of views; In my opinion ..., I disagree, because ... [and inviting the Candidates to give feedback].*

Thank you.

This is the end of the Speaking examination.

*[Switch off the digital recording equipment]*

### Visual Prompts for Speaking Task 3

