

# HIPPO THREE SAMPLE TESTS



HIPPO WONDERLAND

# FIRST ROUND



**HIPPO WONDERLAND**



HIPPO 2019



## IESOL Assessment Reading

RQF Level: Entry 2

(CEFR Level: A2)

### Candidate Booklet – Reading

HIPPO SAMPLE

The following details must be completed:

Candidate Name:	_____	
Candidate Date of Birth:	DD / MM / YYYY	
Examination Date & Time:	DD / MM / YYYY	HH:MM

#### INSTRUCTIONS FOR CANDIDATES:

- Do NOT turn over the page until instructed.
- This examination is made up of 3 TASKS.
- Answer all the questions.
- If you change your mind about an answer, initial your corrections.
- Use only black or blue PEN.

Time allowed: 30 minutes

Total marks available: 34

## Reading Task 1

### PART A

Read the sentences. Circle the best option – a, b, or c to complete each gap. An example has been done for you.

Example:

Please don't \_\_\_\_ – our dog is afraid of loud sounds.

- a) shout                      b) speak                      c) run

1. After school, we are going to \_\_\_\_ all the rubbish from the playground.

- a) throw                      b) collect                      c) complete

2. The train was really busy and many \_\_\_\_ did not have a seat.

- a) visitors                      b) drivers                      c) passengers

3. There is going to be a big storm this weekend – let's pack our \_\_\_\_.

- a) sandals                      b) raincoats                      c) sun hats

4. If you \_\_\_\_ your money for some time, you can buy something nice later.

- a) save                      b) spend                      c) give

5. Can you hear this \_\_\_\_? Is it a child crying?

- a) sound                      b) smell                      c) picture

6. Mark is \_\_\_\_ that he will not pass the test – he did not study much.

- a) excited                      b) interested                      c) worried

7. We need some cough medicine – can you go to the \_\_\_\_?

- a) bank                      b) post office                      c) chemist

8. The children got dirty playing outside – they need to \_\_\_\_ their clothes.

- a) change                      b) buy                      c) put on

9. Driving too fast is \_\_\_\_ - you can have an accident.

- a) dangerous                      b) difficult                      c) different

10. The teacher explained it to me really well and now it is \_\_\_\_.

- a) happy                      b) clear                      c) glad

(10 marks)

## Reading Task 2

### PART A

Read the text and answer the questions. Circle the correct option: a, b, or c. An example has been done for you.

Hiya Sofia,

Hope you are ok. I started a new language course last week – I'm going to learn Spanish. I can already speak French and I can understand simple Italian. But I am really excited to learn Spanish, because my parents and I are going to Spain next summer. I hope to speak some Spanish then!

I was a few minutes late for my first class because I got off the bus at the wrong stop. I had to ask three people for directions.

To start with, I was a bit nervous because I didn't know anyone. But the teacher was really helpful. Other students were really friendly as well – some of them didn't speak any Spanish either, and others knew a few words. During the first class, we learnt how to say a few simple things about our families.

Next week, we are going to learn about travelling. I have some homework – I need to write the names of my favourite countries in Spanish. I think I'm going to include your country!

Lots of love,

Ahmed

**Example: Ahmed is writing to:**

- a) his mum
- b) his friend.
- c) teacher

**1. Last week, Ahmed went to:**

- a) a language class.
- b) Spain.
- c) see his parents.

**2. Ahmed can speak:**

- a) French.
- b) Italian.
- c) Spanish.

**3. Ahmed wants to learn the new language because of:**

- a) a holiday
- b) his parents.
- c) his friend.

**4. Why was Ahmed late?**

- a) He got on the wrong bus.
- b) He got off at the wrong stop.
- c) He missed his bus.

**5. At the beginning of the class \_\_\_\_ spoke Spanish.**

- a) all the students
- b) none of the students
- c) some of the students

**6. How did Ahmed feel at the beginning of the class?**

- a) Excited.
- b) Bored.
- c) Nervous.

**7. During the next class, Ahmed will learn about:**

- a) families.
- b) friends.
- c) travelling.

**8. The homework is to:**

- a) write some words.
- b) write some sentences.
- c) write a short text.

(8 marks)

## Part B

Read the text. Circle the best option: a, b, or c to complete each gap. An example has been done for you.

Dear Ahmed!

It is so nice to 0) \_\_\_ from you! I'm so glad to hear that you are learning a new language.

I am very well. We have a new dog – Max. He is 1) \_\_\_ three months old, and needs to go out a lot 2) \_\_\_ the day. When I'm not at school, I 3) \_\_\_ take Max out in the garden every two hours. We usually go out at 4, 6 and then 8 pm.

Max is a very smart little dog. I have taught him a few tricks, for example 4) \_\_\_ to catch a ball in the air. Max sleeps in my bedroom – sometimes he 5) \_\_\_ in the middle of the night and tries to come into my bed. Mum says that he should sleep in the kitchen, 6) \_\_\_ I want him to stay with me.

Anyway, I hope that you are 7) \_\_\_ your language course. Maybe we can speak Spanish 8) \_\_\_ next time you come to visit me? Write to me soon!

Sofia

- Example:**    a)  hear    b) see    c) write
1.            a) even    b) only    c) then
2.            a) before    b) after    c) during
3.            a) have to    b) can't    c) mustn't
4.            a) where    b) when    c) how
5.            a) sleeps    b) wakes up    c) stays
6.            a) because    b) if    c) but
7.            a) enjoying    b) explaining    c) teaching
8.            a) both    b) together    c) two

(8 marks)

## Reading Task 3

Read the three texts. Answer the questions by writing the correct letter: A, B, or C.

An example has been done for you.

### Text A

Hi Jack,

I'm going to drive to the concert so I could pick you up about 6pm. Anna is not coming so I have an extra ticket – can you ask your sister if she wants to come?

Matt

### Text B



VALID TICKET

TOMMY RICHMAN BAND  
PLUS SPECIAL GUESTS: DJ BLACK

Saturday 4<sup>th</sup> December 2017  
Start time: 19.00

General Admission: £28.50  
This event is for over 18s only

\*123456L

### Text C

Tommy Richman back in the UK!

After a 2 month long tour in the United States, the brilliant Tommy Richman and his band are back in the UK. The opening concert will take place on 4th December at one of the capital's biggest venues, The Palace.

The tickets are selling really fast, so make sure you get yours quickly if you want to see this great jazz musician live in London.

Which text ...?

Text

**Example:** has been written by Matt?

A

1. says what time the concert starts? \_\_\_\_\_
2. says what kind of music Tommy Richman plays? \_\_\_\_\_
3. tells us who is going to the concert? \_\_\_\_\_
4. tells us the price of the tickets? \_\_\_\_\_
5. mentions where the concert will take place? \_\_\_\_\_
6. gives an opinion about Tommy and the band? \_\_\_\_\_
7. says that only adults can go to the concert? \_\_\_\_\_
8. contains an invitation? \_\_\_\_\_

(8 marks)

END OF READING ASSESSMENT

## IESOL E2/A2 READING ANSWER SHEET – VERSION A

### Reading Task 1

Question	Answer
1.	B
2.	C
3.	B
4.	A
5.	A
6.	C
7.	C
8.	A
9.	A
10.	B

**Total: / 10**

### Reading Task 2

Question	PART A Answer	PART B Answer
1.	A	B
2.	A	C
3.	A	A
4.	B	C
5.	C	B
6.	C	C
7.	C	A
8.	A	B

<b>Total: / 8</b>	<b>Total: / 8</b>
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### Reading Task 3

Question	Answer
1.	B
2.	C
3.	A
4.	B
5.	C
6.	C
7.	B
8.	A

**Total: / 8**









HIPPO 3 KEY  
EUROPE

- 57. A
- 58. B
- 59. B
- 60. C
- 61. B
- 62. B
- 63. C
- 64. B
- 65. A
- 66. C
- 67. A
- 68. B
- 69. C
- 70. A
- 71. A
- 72. B
- 73. B
- 74. B
- 75. A
- 76. B

ASIA

- 57. C
- 58. B
- 59. B
- 60. C
- 61. C
- 62. A
- 63. B
- 64. B
- 65. A
- 66. A
- 67. A
- 68. C
- 69. B
- 70. B
- 71. B
- 72. A
- 73. A
- 74. A
- 75. A
- 76. B





### Hippo 3 Use PP Key 2021

35	b
36	c
37	b
38	a
39	b
40	c
41	c
42	b
43	c
44	a
45	b
46	a
47	c
48	a
49	b
50	b
51	b
52	a
53	a
54	b

# NATIONAL FINALS



**HIPPO WONDERLAND**



HIPPO 2019



## IESOL Assessment Reading

RQF Level: Entry 3

(CEFR Level: B1)

## Candidate Booklet – Reading

HIPPO SAMPLE

**The following details must be completed:**

Candidate Name: \_\_\_\_\_

Candidate Date of Birth: \_\_\_\_\_

DD / MM / YYYY

Examination Date & Time: \_\_\_\_\_

DD / MM / YYYY

HH:MM

### INSTRUCTIONS FOR CANDIDATES:

- Do NOT turn over the page until instructed.
- This examination is made up of 3 TASKS.
- Answer all the questions.
- If you change your mind about an answer, initial your corrections.
- Use only black or blue PEN.

**Time allowed:** 40 minutes

**Total marks available:** 34

## Reading Task 1

Read the text and circle the best option to complete each gap – a, b, c, or d.

### 'Barcelona'

Spain is the most popular country **0)** \_\_\_\_\_ by British tourists, and one of its largest cities, Barcelona, is a very exciting city break **1)** \_\_\_\_\_. It is the capital of Catalonia, a region with its own distinct language, character, customs and history.

The city has many **2)** \_\_\_\_\_ for visiting tourists, including amazing architecture and 'Las Ramblas, a popular street in the city centre. Barcelona has many museums which are **3)** \_\_\_\_\_ in some of the nicest streets in the city. Football fans can visit the 'Football Club Barcelona Museum' **4)** \_\_\_\_\_ people who are **5)** \_\_\_\_\_ in culture can go to the 'Palau National', which shows the city's best artworks.

Barcelona is also a great city to keep **6)** \_\_\_\_\_ as it has a walking track along which you can visit one of the most **7)** \_\_\_\_\_ fountains in the world, the 'La Placa Catalunya'. This is a great place to **8)** \_\_\_\_\_ after a full day of sightseeing. When you are tired of walking, you can also take a boat trip to see the city from a different **9)** \_\_\_\_\_.

Fashion is important in Barcelona and you can visit many top designer stores in the city and go back to the UK dressed in the **10)** \_\_\_\_\_ fashion.

Whatever you want to do on your holiday, you're sure to have a great time in Barcelona!

- Example:** a) travelled      **b) visited**      c) departed      d) arrived
1. a) plan      b) aim      c) destination      d) point
2. a) hobbies      b) sports      c) hotels      d) attractions
3. a) located      b) traced      c) stored      d) lived
4. a) while      b) if      c) as      d) then
5. a) interested      b) popular      c) known      d) attracted
6. a) happy      b) fit      c) close      d) going
7. a) frequent      b) common      c) wet      d) beautiful
8. a) sleep      b) calm      c) relax      d) lie down
9. a) perspective      b) opinion      c) fact      d) element
10. a) early      b) late      c) latest      d) most likely

(10 marks)

## Reading Task 2

Read the text and answer the questions below. Circle the correct option, a, b, c, or d.

### Eat Well to Work Well

- PAR. 1** Scientists have said for many years that having a healthy diet is one of the most important ways to keep our bodies fit and well. Recently, they have discovered that some foods are especially good for our minds. Eating certain foods at certain times really can help to keep our brains fit and healthy.
- PAR. 2** In today's busy world, many more of us skip breakfast \_\_\_\_\_ we rush for the bus or train. This leaves our bodies (and our brains!) without important energy for the first part of the day. Because we don't eat at night when we sleep, missing breakfast adds to the length of time we spend without food. Research shows that missing the first meal of the day can make us up to 20% less efficient at work or school. Most importantly, eating breakfast:
- improves our concentration
  - helps us solve problems
  - boosts our memory.
- PAR. 3** Dr Gavin Armitage, a psychology researcher, says that recent changes in lifestyle are having a big effect on what we eat. 'Many people are using energy bars and energy drinks instead of having a good breakfast. These are OK to have once or twice a week when you are in a hurry, but the energy they give only lasts for a short time. People who eat a balanced, healthy breakfast get a steady supply of energy for the whole morning.'
- PAR. 4** The Japanese are famous for working hard, \_\_\_\_\_ at school and in their jobs. So what's their secret? One answer is their diet. Japanese food has a really good balance of all the things we need to keep fit and well. The Japanese diet, and the nation's health, has improved as the country has become richer.
- So what's the perfect breakfast to keep you active and working hard all morning? Well, why not try a traditional Japanese-style breakfast of steamed rice, soup, and various side dishes including grilled fish and omelette? What have you got to lose, apart from your tiredness?
- For more information on healthy eating, click [here](#).

**Example:** People have understood the connection between health and food:

- a) for a long time.
- b) for a short time.
- c) only because of new research.
- d) because of public pressure.

1. In paragraph 1, the underlined word 'certain' means the same as:

- a) sure
- b) specific
- c) known
- d) proven

2. Many people do not eat breakfast because they:

- a) want to lose weight.
- b) can't afford it.
- c) are trying to save time.
- d) don't like the choices available to them.

3. In paragraph 2, the best word to complete the gap is:

- a) as
- b) like
- c) due to
- d) however

4. According to the article, eating breakfast:

- a) makes us up to 20% less efficient.
- b) gives us only short-term energy.
- c) adds to the problems of obesity.
- d) boosts concentration.

5. What has changed people's eating habits?

- a) The price of food.
- b) The way we live.
- c) Research in psychology.
- d) Concerns over the nutritional content of food.

6. In paragraph 3, the underlined word 'steady' means the same as:

- a) safe
- b) regular
- c) good
- d) limited

7. Dr. Gavin Armitage thinks that energy bars and drinks:

- a) have some benefits.
- b) are as good as a proper breakfast.
- c) are bad for us.
- d) represent an important source of nutrients.

8. In paragraph 4, the best word to complete the gap is:

- a) two
- b) double
- c) both
- d) either

9. According to the text, the best thing about the food in Japan is that it is:

- a) tasty.
- b) healthy.
- c) easy to prepare.
- d) cheap.

10. Nowadays, a typical Japanese diet:

- a) is healthier than before.
- b) is less healthy than before.
- c) is as healthy as before.
- d) includes more fast-food than before.

11. According to this text, people should:

- a) eat less.
- b) spend more money on food.
- c) eat the right food at the right time.
- d) drink more water with their meals.

12. This text is:

- a) a leaflet.
- b) a letter.
- c) a work of fiction.
- d) an online article.

(12 marks)

### Reading Task 3

A) Read the three texts and answer the questions below by indicating which text each question relates to: A, B, or C.

#### Text A - Transport in Berlin, Germany

The *U-Bahn* is a fast rail system used in the city of Berlin. Most of the system is underground, but some sections operate 'in the air' high above ground level and other sections are at street level. The *U-Bahn* has the fifth longest track in Europe. The city has many 'combined' stations that serve the bus, train, *U-Bahn* and ferries at the same time, so it is easy to move from one form of transport to \_\_\_\_\_.

Berlin also has a highly developed bike lane system. It is a city with more than one million inhabitants and has one of the highest rates of bicycle commuting in the world for a city of its size. There are around 1,500,000 bike rides every day, which is approximately 13% of total traffic. The city of Berlin aims to increase the number to 18% of city \_\_\_\_\_ by the year 2025.

#### Text B - Transport in Copenhagen, Denmark

The Copenhagen Metro is a fast train system, open 24 hours each day, 7 days a week (24/7). \_\_\_\_\_, it is actually quite short, only 20.4-kilometre long. It has just 2 tracks, the M1 and M2, and was completed in 2007. It is very modern and uses driverless trains. The metro has 22 stations, of which nine are underground. In 2016, the metro carried 61 million passengers.

Copenhagen is also known as one of the most bicycle-friendly cities in the world. 45% of all people travel to work, school or university by bicycle. The city has many cycle tracks. These tracks are often separated from the main traffic lanes and sometimes have their own signal systems, which allow cyclists to set off a few seconds before cars.

#### Text C - Transport in Madrid, Spain

The Madrid Metro is one of the largest train systems in the world. It is now the second largest in Western Europe; it has over 287 kilometres of track. Only the London Underground is bigger.

Less than 1% of all city journeys are made by bike. Pollution levels are so high that Madrid had to take \_\_\_\_\_. The city limited the number of cars on the road and even offers free public transport. Madrid has also started a public bike hire scheme. The new bicycles are electric, which means you get that extra push to help you around the hilly city.

**Which text describes...**

**Text**

<b>Example:</b>	the second biggest train system in Western Europe?	C
1.	a very small train system?	_____
2.	a city where almost half of the commuters use bikes?	_____
3.	a system that uses tracks that are high up?	_____
4.	public transport people don't pay for?	_____
5.	a system that gives cyclists an advantage over cars?	_____
6.	a city where not many people use bicycles?	_____
7.	a system where 4 types of transport meet?	_____
8.	a system that uses trains without drivers?	_____

**B) Now answer the following questions by circling the correct option.**

**9. In Text A, paragraph 1, the best word to complete the gap is:**

- a) walking
- b) different
- c) another
- d) second

**10. In Text A, paragraph 2, the best word to complete the gap is:**

- a) population
- b) traffic
- c) cars
- d) pollution

11. In Text B, paragraph 1, the best phrase to complete the gap is:

- a) However
- b) Therefore
- c) As a result
- d) For example

12. In Text C, paragraph 2, the best word to complete the gap is:

- a) notes
- b) a break
- c) a risk
- d) action

(12 marks)

END OF READING ASSESSMENT

**IESOL E3/B1 READING  
ANSWER SHEET  
HIPPO Sample**

**Reading Task 1**

Question	Answer
1.	C
2.	D
3.	A
4.	A
5.	A
6.	B
7.	D
8.	C
9.	A
10.	C

**Total: / 10**

**Reading Task 2**

Question	Answer
1.	B
2.	C
3.	A
4.	D
5.	B
6.	B
7.	A
8.	C
9.	B
10.	A
11.	C
12.	D

**Total: / 12**

**Reading Task 3**

Question	Answer
1.	B
2.	B
3.	A
4.	C
5.	B
6.	C
7.	A
8.	B
9.	C
10.	B
11.	A
12.	D

**Total: / 12**





CORRECT OR INCORRECT (correct the ones that are incorrect)

1. I remember going to the cinema when I was five. \_\_\_\_\_
2. And now I'll announce a winner of the competition. \_\_\_\_\_
3. She has been to many exotic places in the last year. \_\_\_\_\_
4. I am living here all my life. \_\_\_\_\_
5. I know Simon for twenty three years. \_\_\_\_\_
6. I usually read a book and then I am going to sleep. \_\_\_\_\_
7. I have been to England four years ago. \_\_\_\_\_
8. I have gone to Tokyo three times. \_\_\_\_\_
9. Who played Jack in the film *Titanic*? \_\_\_\_\_
10. Everybody is going to have a computer in the future. \_\_\_\_\_

**2 Complete the second sentence so that it has a similar meaning to the first sentence.**

- 1 Let's go to the beach this weekend.  
How about \_\_\_\_\_ ?
- 2 Last week I lent Hilary the Harry Potter book.  
Last week Hilary \_\_\_\_\_ .
- 3 The name of the film is *Zero Hour*.  
The film \_\_\_\_\_ .
- 4 The film was very unpopular.  
Nobody \_\_\_\_\_ .
- 5 Last night it rained a lot.  
Last night there \_\_\_\_\_ .
- 6 I've got more DVDs than Simon.  
Simon's got \_\_\_\_\_ ?
- 7 Shall we have a coffee break now?  
What about \_\_\_\_\_ .
- 8 The President gave the news conference.  
The news conference \_\_\_\_\_ .
- 9 There are twelve students in my class.  
My class \_\_\_\_\_ .
- 10 Hippos are faster than humans.  
Humans are not \_\_\_\_\_ .

## HIPPO 3 SF WRITING TEST 2015 KEY

### Exercise 1

1. Correct
2. Incorrect (And now I'll announce **the** winner of the competition.)
3. Incorrect (She **has been** to many exotic places in the last year.)
4. Incorrect (I **have lived** here all my life.)
5. Incorrect (**I've known** Simon for **twenty-three** years.)
6. Incorrect (I usually read a book and then I **go** to sleep.)
7. Incorrect (I **went** to England four years ago.)
8. Incorrect (I have **been** to Tokyo three times.)
9. Correct
10. Correct

### Exercise 2

1. How about going to the beach this weekend?
2. Last week Hilary borrowed the Harry Potter book from me.
3. The film is called Zero Hour.
4. Nobody liked the film.
5. Last night there was a lot of rain.
6. Simon's got fewer DVDs than me.
7. What about (having) a coffee break now?
8. The news conference was given by the President.
9. My class consists of 12 students.
10. Humans are not as fast as hippos.



LCCI PEARSON  
4<sup>th</sup> International English Language Competition  
**HIPPO 2016**

**HIPPO 3**  
SEMIFINAL round exam

Candidate Number

4					
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Date of Birth

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D D M M Y Y Y Y

WRITING

Level 4

Time allowed 45 minutes

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**Instructions**

- Do **not** open this paper until you are told to do so by the supervisor.
- You may **not** use a dictionary.
- Read each question carefully.
- Write your answers in blue or black ink/ballpoint.
- Please ensure your answers are written clearly.
- Write your answers in the spaces provided on the question paper.

## Fill in the correct form of the verb

1. Unfortunately, just as we got to the airport their plane \_\_\_\_\_ off (take).
2. They \_\_\_\_\_ to the movies only once in a while (go)
3. The sun \_\_\_\_\_ when the climber reached Mount Everest. (shine)
4. I think Bob \_\_\_\_\_ for London this very moment.(leave)
5. This \_\_\_\_\_ an easy quiz so far (be).
6. My family have \_\_\_\_\_ (buy) some land in southern France recently. They are building a summer house there at the moment.
7. It's a beautiful drive. I am sure you \_\_\_\_\_ the scenery. (enjoy)
8. If I catch some fish, \_\_\_\_\_ them for me? (you cook)
9. This shop \_\_\_\_\_ for good next Monday. (close)
10. When you see me next time I \_\_\_\_\_ my new sunglasses. (wear)
11. After five years of travelling through Asia I am going back to Europe next week. I \_\_\_\_\_ the flight ( already book)
12. I \_\_\_\_\_ a cake. That's why my hands are full of flour. (bake)
13. Lee \_\_\_\_\_ late every day since Tuesday. (be)
14. They \_\_\_\_\_ in Germany when we arrived a few days ago. (already be)
15. How long \_\_\_\_\_ for me? (you wait)

**Decide whether the sentences are grammatically correct and try to correct the ones that are not.**

**Tick the correct ones.**

16. I am working for a garment company in Paris.
17. I worked for a bank for ten years and then I changed my career.
18. The dog makes a good family pet.
19. I wish I will pass the exam next month.
20. What have you done to your hair? It looks awful!
21. I hope it doesn't rain tomorrow as we want to have a picnic.
22. She's been to lunch. She'll be back in an hour.
23. When our new teacher walked into the room I knew I saw her before.
24. I was working in a bank for two years after I left school.
25. And now I'll announce the winner of the competition.
26. He has a dog, two cats and three mouse.
27. May I try on these pants?
28. Gold is very expensive these days.
29. I have never seen a more beautiful coat.
30. I have seen her several times last year.



## HIPPO 3 SF WRITING TEST 2016 KEY

1. was taking off
2. go
3. was shining
4. is leaving
5. has been
6. have bought
7. are enjoying / will enjoy
8. will you cook
9. is closing
10. will be wearing
11. have already booked
12. 'm baking / have been baking
13. has been
14. had already been
15. have you been waiting
  
16. Incorrect (I **work** for a garment company in Paris.)
17. Correct
18. Incorrect (**Dogs make** good family **pets**).
19. Incorrect (I **hope** I will pass the exam next month.)
20. Correct
21. Correct
22. Incorrect (She's **gone** to lunch. She'll be back in an hour.)
23. Incorrect (When our new teacher walked into the room I knew I **had seen** her before.)
24. Incorrect (I **worked** in a bank for two years after I left school.)
25. Incorrect (And now, I **am going to** announce the winner of the competition.)
26. Incorrect (He has a dog, two cats and three **mice**.)
27. Correct
28. Correct
29. Correct
30. Incorrect (I **saw** her several times last year.)



2. Fill in the gaps with appropriate verb form.

It is 12 o'clock. It (1) \_\_\_\_\_ (be) a very busy morning for me. I (2) \_\_\_\_\_ (already do) so many things. I (3) \_\_\_\_\_ (wake) up at 8. While I (4) \_\_\_\_\_ (get) ready in the bathroom, mum (5) \_\_\_\_\_ (make) the chores list. By 11 o'clock I (6) \_\_\_\_\_ (clean) my room and done the dusting in the whole house. My new laptop (7) \_\_\_\_\_ (deliver) at 10 but (8) I \_\_\_\_\_ (not have) time to install all the programs. Now I (9) \_\_\_\_\_ (wait) for a friend to pick me up and go to a football match. Probably we (10) \_\_\_\_\_ (have to) hurry because usually there is a big crowd at the entrance.

3. One word in each sentence is in the wrong form. Write the correct form of the word.

1. It's true! Don't call me a lie! \_\_\_\_\_
2. I need a new chair for my bedroom, this one is so comfort. \_\_\_\_\_
3. After being angry with June, I finally forgive her. \_\_\_\_\_
4. It's important to get a good educate if you want a good job. \_\_\_\_\_
5. This book is \$10 and you have to pay \$3 for deliver. \_\_\_\_\_
6. Losing your keys while playing football was really care! \_\_\_\_\_
7. To rub it out, you need a good erase. \_\_\_\_\_
8. My mum makes nice pasta; she is a really good cooker. \_\_\_\_\_
9. Do we have to memory all these words? \_\_\_\_\_
10. My friend speaks 4 languages, he works as a translate. \_\_\_\_\_

4. Decide if the sentences are correct or incorrect. Tick the correct ones and try to correct the incorrect ones.

1. Does Catherine listen to the radio or is that the TV I can hear?

---

2. I have seen so many dear friends over the past year.

---

3. Alps are the highest mountain range in Europe.

---

4. As the plane took off, I held mu mum's hand tightly.

---

5. Your money is on the table in the dining room.

---

6. I think apples have less calories than pears.

---

7. It was so difficult to find informations about FC Ternana.

---

8. Don't borrow any money to George because you'll never get it back.

---

9. Have you decided on a name for your new shop?

---

10. The main source of food for the Hippo is the short grass.

---

## HIPPO 3 SF WRITING TEST 2017 KEY

### Exercise 1

1. has been
2. have already done
3. woke
4. was getting
5. made
6. had cleaned
7. was delivered
8. didn't have
9. am waiting
10. will have to

### Exercise 2

1. liar
2. comfortable
3. forgave
4. education
5. delivery
6. careless
7. eraser
8. cook
9. memorize
10. translator

### Exercise 3

1. Incorrect (**Is** Catherine **listening** to the radio or is that the TV I can hear?)
2. Correct
3. Incorrect (**The** Alps are the highest mountain range in Europe.)
4. Correct
5. Correct
6. Incorrect (I think apples have **fewer** calories than pears.)
7. Incorrect (It was difficult to find **information** about FC Ternana.)
8. Incorrect (Don't **lend** any money to George because you'll never get it back.)
9. Correct
10. Correct



**2. There is ONE incorrect word in each sentence. Underline the incorrect word and write the correct one on the line.**

1. Andrew ate so much cakes that he could hardly walk. \_\_\_\_\_
2. I am going to spend a month at a seaside. \_\_\_\_\_
3. Can you borrow me some money? I need to buy a book. \_\_\_\_\_
4. Sue is really bored on English classes. \_\_\_\_\_
5. This is the second time this month I had lost my keys. \_\_\_\_\_
6. Whether there are any letters for me, can you send them to my sister? \_\_\_\_\_
7. John always works hardly. \_\_\_\_\_
8. They played very good, but they lost the match. \_\_\_\_\_
9. Only little people came to his party. He is not popular. \_\_\_\_\_
10. This company was found 50 years ago by his grandfather. \_\_\_\_\_

**3. Put the verb into the correct tense.**

1. There are too many cars. If there \_\_\_\_\_ (be/not) so many cars, there wouldn't be so much pollution.
2. Hello! I \_\_\_\_\_ (go) to the shops. I've bought lots of things.
3. What time is Mike leaving? He \_\_\_\_\_ (already / leave).
4. What \_\_\_\_\_ (you / do) this time yesterday? - I was asleep.
5. I can't stand Tom. He \_\_\_\_\_ (always / bite) his nails.
6. Once you \_\_\_\_\_ (settle) in your room, we will bring you the snack.
7. Why are you crying? - I \_\_\_\_\_ (chop) onion for an hour.
8. When I grow up I \_\_\_\_\_ (be) a tank commander.
9. \_\_\_\_\_ (you / make) any new friends over the past year?
10. When I came home, they \_\_\_\_\_ (already / start) dinner.

**4. Write ONE word in each gap.**

1. There isn't \_\_\_\_\_ cheese left.
2. This PC is expensive but not \_\_\_\_\_ expensive as that one.
3. I've had this mobile \_\_\_\_\_ a year.
4. Bread has \_\_\_\_\_ calories than chocolate.
5. When I was little I wanted to be a doctor, I was really \_\_\_\_\_ in medicine.
6. I didn't watch TV because my TV was \_\_\_\_\_ repaired.
7. If I were rich, I \_\_\_\_\_ buy designer clothes.
8. I \_\_\_\_\_ skiing to ice-skating.
9. \_\_\_\_\_ I open the window or you will do it?
10. At \_\_\_\_\_ I work as an accountant.

## HIPPO 3 SF WRITING TEST 2018 KEY

### Exercise 1

1. Incorrect: much, Correct: many
2. Incorrect: at a seaside, Correct: at the seaside
3. Incorrect: borrow, Correct: lend
4. Incorrect: on, Correct: with
5. Incorrect: had lost - have lost
6. Incorrect: Whether, Correct: If
7. Incorrect: hardly, Correct: hard
8. Incorrect: good, Correct: well
9. Incorrect: little, Correct: few
10. Incorrect: found, Correct; founded

### Exercise 2

1. weren't
2. have been
3. has already left
4. were you doing
5. is always biting
6. have settled
7. have been chopping
8. am going to be
9. Have you made
10. had already started

### Exercise 3

1. any
2. as / so
3. for
4. fewer
5. interested
6. being
7. would
8. prefer
9. Shall
10. present



## 2. Write one word to complete each sentence.

1. Please don't \_\_\_\_\_ a word to anyone.
2. Fred is having second \_\_\_\_\_ about getting married.
3. He is not sure if now is the \_\_\_\_\_ time to get married.
4. He says he's \_\_\_\_\_ a lot of pressure from his girlfriend, Gina.
5. She wants him to \_\_\_\_\_ up his mind one way or the other.
6. If she leaves him, it will \_\_\_\_\_ him right.
7. They had a big \_\_\_\_\_ the other night.
8. They \_\_\_\_\_ so much noise that someone called the police.
9. He's looking \_\_\_\_\_ to spending some time on his own.
10. I don't know if Gina will be \_\_\_\_\_ for him when he gets back.

## 3. Complete the second sentence so that it has a similar meaning to the first sentence.

11. The plane landed a few moments ago.  
The plane has \_\_\_\_\_ .
12. I've been playing the guitar for three years.  
I started \_\_\_\_\_ .
13. After the start of the match, you'll hear a lot of noise.  
When the match \_\_\_\_\_ .
14. This is my first time in the United States.  
I've \_\_\_\_\_ .
15. Would you like me to get you a drink?  
Shall \_\_\_\_\_ .
16. I last saw Naomi in February.  
I haven't \_\_\_\_\_ .
17. I intend to email Paul this evening.  
I'm \_\_\_\_\_ .
18. I thought the film looked familiar.  
I thought I \_\_\_\_\_ .
19. The police questioned Oscar winner Scott Dawson last night.  
Oscar winner Scott Dawson \_\_\_\_\_ last night.
20. No one has seen Damon's fiancée Amy Wings for two weeks.  
Damon's fiancée Amy Wings \_\_\_\_\_ for two weeks.

## 4. Put the verb in brackets into the correct tense.

21. My family \_\_\_\_\_ (buy) some land in southern France recently.
22. My car broke down when I \_\_\_\_\_ (drive) home from work.
23. Unless he \_\_\_\_\_ (sell) more, he won't get much money.
24. The car won't start. If you get in, Tom and I \_\_\_\_\_ you a push. ( give)
25. It has been raining for the last two hours so the game \_\_\_\_\_ (cancel)
26. I can't come. I \_\_\_\_\_ (have) piano lessons at that time.
27. John \_\_\_\_\_ (be) an idiot. He doesn't usually behave like that.
28. The train for Paris \_\_\_\_\_ (depart) at 7.50 every morning.
29. However, that train \_\_\_\_\_ (leave) at 8.15 because of the protest.
30. These questions \_\_\_\_\_ (not be) difficult? Or...?

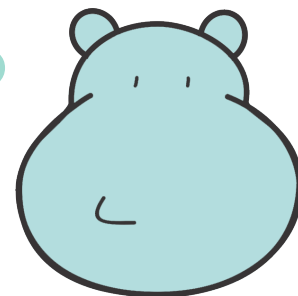
## HIPPO 3 SF WRITING TEST 2019 KEY

1. say
2. thoughts
3. right
4. under
5. make
6. serve
7. argument
8. made
9. forward
10. there
  
11. The plane has just landed.
12. I started playing the guitar three years ago.
13. When the match starts, you'll hear a lot of noise.
14. I've never been to the United States before.
15. Shall I get you a drink?
16. I haven't seen Naomi since February.
17. I am going to email Paul this evening.
18. I thought I had seen the film before.
19. Oscar winner Scott Dawson was questioned by the police last night.
20. Damon's fiancée Amy Wings hasn't been seen for two weeks.
  
21. has bought
22. was driving
23. sells
24. will give
25. has been cancelled
26. am having
27. is being
28. departs
29. is leaving
30. haven't been

# HIPPO FINALS



HIPPO WONDERLAND



Candidate name and surname: \_\_\_\_\_

**Candidate Booklet – Hippo Test of English**

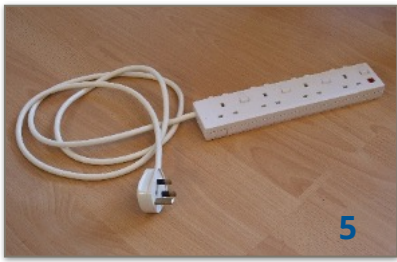
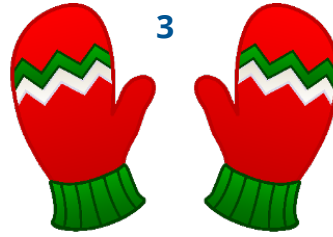
HIPPO 3 European Qualifiers 2021

Time allowed: 30 minutes

**INSTRUCTIONS FOR CANDIDATES:**

- Do NOT turn over the page until instructed.
- This examination is made up of 30 questions.
- Answer all the questions.
- Use only black or blue PEN.
- Dictionaries are NOT allowed.

**1. Name the objects in the pictures.**



- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_

- 5. \_\_\_\_\_
- 6. \_\_\_\_\_
- 7. \_\_\_\_\_

**2. Word association - Each word in the following groups of four words is connected with the same thing - complete the word.**

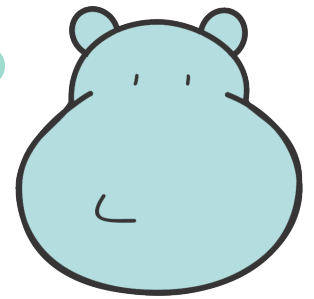
- 8. Jacket, spine, title, chapter      \_ \_ o \_
- 9. Clubs, shuffle, pack, deal      \_ \_ \_ \_ s
- 10. Trunk, bark, branch, rings      \_ \_ \_ e
- 11. Matron, ward, surgeon, theatre      \_ \_ \_ p \_ \_ a \_
- 12. Frame, canvas, signature, artist      \_ a \_ \_ t \_ \_ \_
- 13. Column, circulation, headline, article      \_ \_ \_ s \_ a \_ \_ \_
- 14. Crime, bench, magistrate, case      \_ \_ \_ r \_
- 15. Ball, referee, court, dunk      \_ \_ s \_ \_ t \_ \_ \_ l

### 3. Write one word in each gap.

16. I have never tried this drink before. Do you think I could have a s\_\_\_\_\_ of yours, just to try?
17. Only three people s\_\_\_\_\_. Everyone else was killed.
18. Sorry guys! I can't play today, I have s\_\_\_\_\_ my ankle.
19. The trouble with oranges is that they are sometimes full of p\_\_\_\_\_.
20. Don't be late. The meeting will begin at 10.30 s\_\_\_\_\_.

### 4. Put the verbs in the correct form.

21. He used to have a beard and now he is clean shaven. He \_\_\_\_\_ (shave) it.
22. When I got to school this morning I realised I \_\_\_\_\_ (leave) my sneakers at home.
23. Wait! Those bags must be heavy. I \_\_\_\_\_ (take) one for you.
24. This must be the most beautiful house I \_\_\_\_\_ (see).
25. The train for Terni \_\_\_\_\_ (leave) at 4.30, platform 6.
26. I can't wait for my next holiday. In ten days, I \_\_\_\_\_ (lie) on the beach.
27. He is so reckless. If he continues like that, he \_\_\_\_\_ (have) an accident.
28. When we arrived at the office, John \_\_\_\_\_ (work) for two hours on that project already.
29. Where \_\_\_\_\_ (you/be)? I've been looking for you the whole morning.
30. Are Johnson's there? No, they \_\_\_\_\_ (go) on holiday.



Candidate name and surname: \_\_\_\_\_

**Candidate Booklet – Hippo Test of English**

HIPPO 3 World Finals 2021

Time allowed: 30 minutes

**INSTRUCTIONS FOR CANDIDATES:**

- Do NOT turn over the page until instructed.
- This examination is made up of 30 questions.
- Answer all the questions.
- Use only black or blue PEN.
- Dictionaries are NOT allowed.

1. Name the objects in the pictures.



1



2



3



4



5



6



7

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_
- 7. \_\_\_\_\_

2. Use the word in capitals to form a word that fits the blank space.

8. Many people think it is very \_\_\_\_\_ whether a cure will be found for cancer before the year 2030. DOUBT

9. My wife is \_\_\_\_\_ of rats. TERROR

10. You can rely on him. He is a \_\_\_\_\_ young man. SENSE

11. I am \_\_\_\_\_ to all causes which protect animals. SYMPATHY

12. Majority of people still enjoy smoking and drinking and believe they are \_\_\_\_\_. HARM

13. I am shocked at how \_\_\_\_\_ some people are. They don't care about other people's feelings. SENSE

14. She has almost won an Oscar for her \_\_\_\_\_ in her latest film. PERFORM

15. It makes you wonder whether we would be better off without the \_\_\_\_\_ of a smart phone. INVENT

### 3. Write one word in each gap.

16. The boxer hit his opponent so hard that he was u\_\_\_\_\_ for ten minutes.

17. Today's football match has been p\_\_\_\_\_ because of the bad weather. It will be played next Tuesday.

18. According to the weather f\_\_\_\_\_, it is going to rain for the next three days.

19. In the distance, we could hear the clock s\_\_\_\_\_ midnight.

20. The soldiers m\_\_\_\_\_ around the city square.

21. He is neither tall nor short, he is of a\_\_\_\_\_ height.

### 4. Put the verbs in the correct form.

22. I am so happy. This time next week I \_\_\_\_\_ (lie) on the beach.

23. Don't tell anyone, but I \_\_\_\_\_ (see) Maria for the past two months.

24. The police \_\_\_\_\_ (look) for a slim, middle aged man who was seen near the bank.

25. Before I met him he \_\_\_\_\_ (work) in the zoo for ten years.

26. So.... What \_\_\_\_\_ (do) on Friday? Maybe we can go out....

27. When Henry was in primary school he \_\_\_\_\_ (practise) the piano for 2 years.

28. Don't turn around. I think we \_\_\_\_\_ (follow) by that ugly man.

29. If only we \_\_\_\_\_ (not eat) so much. We wouldn't feel so terrible now.

30. If I \_\_\_\_\_ (have) enough money, I would have gone on holiday last year.

## EQ Hippo 3 Key

1. Spatula
2. Feather
3. Mittens
4. Clip
5. Extension cord
6. Frying pan
7. Bathtub
8. Book
9. Cards
10. Tree
11. Hospital
12. Painting
13. Newspaper
14. Court
15. Basketball
16. Sip
17. Survived
18. Sprained
19. Pips
20. Sharp
21. Has shaved
22. Had left
23. Will take
24. Have seen
25. Leaves
26. Will be lying
27. Is going to have
28. Had been working
29. Have you been
30. Have gone

## FINALS Hippo 3 Key

1. Socket
2. Frying pan
3. Blender
4. Bow tie
5. Otter
6. Clothes pin
7. Cardigan
8. Doubtful
9. Terrified
10. Sensible
11. Sympathetic
12. Harmless
13. Insensitive
14. Performance
15. Invention
16. Unconscious
17. Postponed
18. Forecast
19. Strike
20. Marched
21. Average
22. Will be lying
23. Have been seeing
24. Are looking
25. Had been working
26. Are you doing
27. Practised
28. Are being followed
29. Hadn't eaten
30. Had had



HIPPO 2019



## IESOL Assessment Reading

RQF Level: Entry 3

(CEFR Level: B1)

## Candidate Booklet – Reading

HIPPO SAMPLE

**The following details must be completed:**

Candidate Name: \_\_\_\_\_

Candidate Date of Birth: \_\_\_\_\_

DD / MM / YYYY

Examination Date & Time: \_\_\_\_\_

DD / MM / YYYY

HH:MM

### INSTRUCTIONS FOR CANDIDATES:

- Do NOT turn over the page until instructed.
- This examination is made up of 3 TASKS.
- Answer all the questions.
- If you change your mind about an answer, initial your corrections.
- Use only black or blue PEN.

**Time allowed:** 40 minutes

**Total marks available:** 34

## Reading Task 1

Read the text and circle the best option to complete each gap – a, b, c, or d.

### 'Barcelona'

Spain is the most popular country **0)** \_\_\_\_\_ by British tourists, and one of its largest cities, Barcelona, is a very exciting city break **1)** \_\_\_\_\_. It is the capital of Catalonia, a region with its own distinct language, character, customs and history.

The city has many **2)** \_\_\_\_\_ for visiting tourists, including amazing architecture and 'Las Ramblas, a popular street in the city centre. Barcelona has many museums which are **3)** \_\_\_\_\_ in some of the nicest streets in the city. Football fans can visit the 'Football Club Barcelona Museum' **4)** \_\_\_\_\_ people who are **5)** \_\_\_\_\_ in culture can go to the 'Palau National', which shows the city's best artworks.

Barcelona is also a great city to keep **6)** \_\_\_\_\_ as it has a walking track along which you can visit one of the most **7)** \_\_\_\_\_ fountains in the world, the 'La Placa Catalunya'. This is a great place to **8)** \_\_\_\_\_ after a full day of sightseeing. When you are tired of walking, you can also take a boat trip to see the city from a different **9)** \_\_\_\_\_.

Fashion is important in Barcelona and you can visit many top designer stores in the city and go back to the UK dressed in the **10)** \_\_\_\_\_ fashion.

Whatever you want to do on your holiday, you're sure to have a great time in Barcelona!

- Example:** a) travelled      **b) visited**      c) departed      d) arrived
1. a) plan      b) aim      c) destination      d) point
  2. a) hobbies      b) sports      c) hotels      d) attractions
  3. a) located      b) traced      c) stored      d) lived
  4. a) while      b) if      c) as      d) then
  5. a) interested      b) popular      c) known      d) attracted
  6. a) happy      b) fit      c) close      d) going
  7. a) frequent      b) common      c) wet      d) beautiful
  8. a) sleep      b) calm      c) relax      d) lie down
  9. a) perspective      b) opinion      c) fact      d) element
  10. a) early      b) late      c) latest      d) most likely

(10 marks)

## Reading Task 2

Read the text and answer the questions below. Circle the correct option, a, b, c, or d.

### Eat Well to Work Well

- PAR. 1** Scientists have said for many years that having a healthy diet is one of the most important ways to keep our bodies fit and well. Recently, they have discovered that some foods are especially good for our minds. Eating certain foods at certain times really can help to keep our brains fit and healthy.
- PAR. 2** In today's busy world, many more of us skip breakfast \_\_\_\_\_ we rush for the bus or train. This leaves our bodies (and our brains!) without important energy for the first part of the day. Because we don't eat at night when we sleep, missing breakfast adds to the length of time we spend without food. Research shows that missing the first meal of the day can make us up to 20% less efficient at work or school. Most importantly, eating breakfast:
- improves our concentration
  - helps us solve problems
  - boosts our memory.
- PAR. 3** Dr Gavin Armitage, a psychology researcher, says that recent changes in lifestyle are having a big effect on what we eat. 'Many people are using energy bars and energy drinks instead of having a good breakfast. These are OK to have once or twice a week when you are in a hurry, but the energy they give only lasts for a short time. People who eat a balanced, healthy breakfast get a steady supply of energy for the whole morning.'
- PAR. 4** The Japanese are famous for working hard, \_\_\_\_\_ at school and in their jobs. So what's their secret? One answer is their diet. Japanese food has a really good balance of all the things we need to keep fit and well. The Japanese diet, and the nation's health, has improved as the country has become richer.
- So what's the perfect breakfast to keep you active and working hard all morning? Well, why not try a traditional Japanese-style breakfast of steamed rice, soup, and various side dishes including grilled fish and omelette? What have you got to lose, apart from your tiredness?
- For more information on healthy eating, click [here](#).

**Example:** People have understood the connection between health and food:

- a) for a long time.
- b) for a short time.
- c) only because of new research.
- d) because of public pressure.

1. In paragraph 1, the underlined word 'certain' means the same as:

- a) sure
- b) specific
- c) known
- d) proven

2. Many people do not eat breakfast because they:

- a) want to lose weight.
- b) can't afford it.
- c) are trying to save time.
- d) don't like the choices available to them.

3. In paragraph 2, the best word to complete the gap is:

- a) as
- b) like
- c) due to
- d) however

4. According to the article, eating breakfast:

- a) makes us up to 20% less efficient.
- b) gives us only short-term energy.
- c) adds to the problems of obesity.
- d) boosts concentration.

5. What has changed people's eating habits?

- a) The price of food.
- b) The way we live.
- c) Research in psychology.
- d) Concerns over the nutritional content of food.

6. In paragraph 3, the underlined word 'steady' means the same as:

- a) safe
- b) regular
- c) good
- d) limited

**7. Dr. Gavin Armitage thinks that energy bars and drinks:**

- a) have some benefits.
- b) are as good as a proper breakfast.
- c) are bad for us.
- d) represent an important source of nutrients.

**8. In paragraph 4, the best word to complete the gap is:**

- a) two
- b) double
- c) both
- d) either

**9. According to the text, the best thing about the food in Japan is that it is:**

- a) tasty.
- b) healthy.
- c) easy to prepare.
- d) cheap.

**10. Nowadays, a typical Japanese diet:**

- a) is healthier than before.
- b) is less healthy than before.
- c) is as healthy as before.
- d) includes more fast-food than before.

**11. According to this text, people should:**

- a) eat less.
- b) spend more money on food.
- c) eat the right food at the right time.
- d) drink more water with their meals.

**12. This text is:**

- a) a leaflet.
- b) a letter.
- c) a work of fiction.
- d) an online article.

(12 marks)

### Reading Task 3

A) Read the three texts and answer the questions below by indicating which text each question relates to: A, B, or C.

#### Text A - Transport in Berlin, Germany

The *U-Bahn* is a fast rail system used in the city of Berlin. Most of the system is underground, but some sections operate 'in the air' high above ground level and other sections are at street level. The *U-Bahn* has the fifth longest track in Europe. The city has many 'combined' stations that serve the bus, train, *U-Bahn* and ferries at the same time, so it is easy to move from one form of transport to \_\_\_\_\_.

Berlin also has a highly developed bike lane system. It is a city with more than one million inhabitants and has one of the highest rates of bicycle commuting in the world for a city of its size. There are around 1,500,000 bike rides every day, which is approximately 13% of total traffic. The city of Berlin aims to increase the number to 18% of city \_\_\_\_\_ by the year 2025.

#### Text B - Transport in Copenhagen, Denmark

The Copenhagen Metro is a fast train system, open 24 hours each day, 7 days a week (24/7). \_\_\_\_\_, it is actually quite short, only 20.4-kilometre long. It has just 2 tracks, the M1 and M2, and was completed in 2007. It is very modern and uses driverless trains. The metro has 22 stations, of which nine are underground. In 2016, the metro carried 61 million passengers.

Copenhagen is also known as one of the most bicycle-friendly cities in the world. 45% of all people travel to work, school or university by bicycle. The city has many cycle tracks. These tracks are often separated from the main traffic lanes and sometimes have their own signal systems, which allow cyclists to set off a few seconds before cars.

#### Text C - Transport in Madrid, Spain

The Madrid Metro is one of the largest train systems in the world. It is now the second largest in Western Europe; it has over 287 kilometres of track. Only the London Underground is bigger.

Less than 1% of all city journeys are made by bike. Pollution levels are so high that Madrid had to take \_\_\_\_\_. The city limited the number of cars on the road and even offers free public transport. Madrid has also started a public bike hire scheme. The new bicycles are electric, which means you get that extra push to help you around the hilly city.

**Which text describes...**

**Text**

<b>Example:</b>	the second biggest train system in Western Europe?	C
1.	a very small train system?	_____
2.	a city where almost half of the commuters use bikes?	_____
3.	a system that uses tracks that are high up?	_____
4.	public transport people don't pay for?	_____
5.	a system that gives cyclists an advantage over cars?	_____
6.	a city where not many people use bicycles?	_____
7.	a system where 4 types of transport meet?	_____
8.	a system that uses trains without drivers?	_____

**B) Now answer the following questions by circling the correct option.**

**9. In Text A, paragraph 1, the best word to complete the gap is:**

- a) walking
- b) different
- c) another
- d) second

**10. In Text A, paragraph 2, the best word to complete the gap is:**

- a) population
- b) traffic
- c) cars
- d) pollution

11. In Text B, paragraph 1, the best phrase to complete the gap is:

- a) However
- b) Therefore
- c) As a result
- d) For example

12. In Text C, paragraph 2, the best word to complete the gap is:

- a) notes
- b) a break
- c) a risk
- d) action

(12 marks)

END OF READING ASSESSMENT

**IESOL E3/B1 READING  
ANSWER SHEET  
HIPPO Sample**

**Reading Task 1**

Question	Answer
1.	C
2.	D
3.	A
4.	A
5.	A
6.	B
7.	D
8.	C
9.	A
10.	C

**Total: / 10**

**Reading Task 2**

Question	Answer
1.	B
2.	C
3.	A
4.	D
5.	B
6.	B
7.	A
8.	C
9.	B
10.	A
11.	C
12.	D

**Total: / 12**

**Reading Task 3**

Question	Answer
1.	B
2.	B
3.	A
4.	C
5.	B
6.	C
7.	A
8.	B
9.	C
10.	B
11.	A
12.	D

**Total: / 12**





HIPPO 2019



## IESOL Assessment Writing

RQF Level: Entry Level 3

(CEFR Level: B1)

### Candidate Booklet - Writing

HIPPO Sample

The following details must be completed:

Candidate Name:	_____	
Candidate Date of Birth:	DD / MM / YYYY	
Examination Date & Time:	DD / MM / YYYY	HH:MM

#### INSTRUCTIONS FOR CANDIDATES:

- Do NOT turn over the page until instructed.
- This examination is made up of 2 TASKS.
- Answer both questions.
- Both tasks are weighted equally.
- Use only black or blue PEN.

Time allowed: 45 minutes

Total marks available: 55

## Writing Task 1

Choose **ONE** of the following two topics: A or B.

**A.** Your friend Carlos wants to do something special for his mother's birthday. Write an email to Carlos, and offer him some advice about how he can celebrate his mother's birthday.

You can use some of the following ideas, or write about your own:

HOW YOU CELEBRATED  
BIRTHDAYS BEFORE

INVITE FAMILY AND FRIENDS

BUY OR MAKE A GIFT

COOK A MEAL

FLOWERS / CHOCOLATES

WRITE A POEM / SONG

Write a minimum of 100 words.

**B.** Your friend Lisa wants to start learning the French language. Write an email to Lisa, and offer her some advice about how she can learn a new language effectively.

You can use some of the following ideas, or write about your own:

WATCH TV

BUY A COURSEBOOK

GO TO A CLASS

SPEAK THE LANGUAGE WITH  
FRIENDS

USE SOCIAL MEDIA

LISTEN TO RADIO

Write a minimum of 100 words.

Which topic have you chosen: A or B? \_\_\_\_\_

You should spend approximately 20 minutes on this task.



## Writing Task 2

Choose ONE of the following two topics: A or B.

**A.** Write a letter to your friend telling them about a recent weekend trip.

Write about:

- where it was
- who else was there
- the weather
- whether you had fun

Write a minimum of 100 words.

**B.** Write an email to a friend telling them about a new language course you are attending.

Write about:

- why you chose it
- the teacher
- other students
- if you enjoy it

Write a minimum of 100 words.

Which topic have you chosen: A or B? \_\_\_\_\_

You should spend approximately 20 minutes on this task.



Lined writing area for the assessment, consisting of 25 horizontal lines. A large, light gray watermark reading 'SAMPLE' is oriented diagonally across the page.

**END OF WRITING ASSESSMENT**





HIPPO 2019



## IESOL Assessment Listening

RQF Level: Entry 3

(CEFR Level: B1)

### Candidate Booklet – Listening

HIPPO SAMPLE

**The following details must be completed:**

Candidate Name: \_\_\_\_\_

Candidate Date of Birth: \_\_\_\_\_ DD / MM / YYYY

Examination Date & Time: \_\_\_\_\_ DD / MM / YYYY | \_\_\_\_\_ HH:MM

#### INSTRUCTIONS FOR CANDIDATES:

- Do NOT turn over the page until instructed.
- This examination is made up of 3 TASKS.
- Answer all the questions.
- If you change your mind about an answer, initial your corrections.
- Use only black or blue PEN.

**Guide time:** Approx. 20 minutes    **Total marks available:** 22

## Listening Task 1

Listen to the recording and circle the correct option – a, b, c, or d.

You have one minute to read the questions before the recording is played. You will hear the recording twice.

Example: The person answering the call is called:

- a) Helen.
- b) Lizzie.
- c) Lillian.
- d) Lynn.

1. The caller found out about the event from a:

- a) newsletter.
- b) friend.
- c) website.
- d) phone call.

2. On the day of the event, the farm:

- a) is only open in the morning.
- b) opens at 9.30 am.
- c) stays open until 4 pm.
- d) stays open until 5 pm.

3. If the caller wants to attend the event, they:

- a) have to book over the phone.
- b) need to pay for every person.
- c) must book the tickets in advance.
- d) must buy tickets for adults and children over 12.

4. At the event, children can enjoy:

- a) making their own food.
- b) flower growing.
- c) feeding animals.
- d) face painting.

**5. At the event, adults can enjoy:**

- a) arts and crafts activities.
- b) a selection of international foods.
- c) food from the local area.
- d) specially made local beer.

**6. To get to the farm, the caller will need to:**

- a) follow the road for a mile after the church.
- b) take the first turning left after the church.
- c) take the second turning left after the village post office.
- d) the second turning right after the village post office.

(6 marks)

## Listening Task 2

Listen to the recording and circle the correct option – a, b, c, or d.

You have one minute to read the questions before the recording is played. You will hear the recording twice.

1. How old was Anna when she started a new school?

- a) 6 years old.
- a) 9 years old.
- b) 10 years old.
- c) We don't know.

2. Anna's family moved to a new city in:

- a) January.
- b) February.
- c) March.
- d) the summer.

3. Before starting the new school, Anna felt:

- a) relaxed.
- b) worried.
- c) excited.
- d) confident.

4. On the first day at school:

- a) Anna got flowers.
- b) Anna met an old friend.
- c) students decorated the classroom.
- d) all the students took a test.

5. Anna found other students in her class to be:

- a) jealous.
- b) helpful.
- c) not very good at maths.
- d) ambitious.

6. How did Anna feel after the first week at school?

- a) Happy and relaxed.
- b) Missing her old friends.
- c) Stressed about tests.
- d) Hopeful that things would improve.

7. Why didn't Anna want to go to the party at first?

- a) She didn't have a gift.
- b) She didn't have nice clothes.
- c) She doesn't like parties.
- d) She was going to go horse-riding.

8. What gift did Anna give to Martha?

- a) A book.
- b) A comedy film.
- c) A t-shirt.
- d) A ticket to a concert.

(8 marks)

### Listening Task 3

Listen to the recording and answer the questions below. There are 3 speakers.

You have one minute to read the questions before the recording is played. You will hear the recording twice.

Which speaker...

- |          |  |         |     |
|----------|--|---------|-----|
| Example: | really doesn't like fast-food?                       | Speaker | 3   |
| 1.       | believes you can have low-fat fast-food?             | Speaker | ___ |
| 2.       | believes that cooking food takes a long time?        | Speaker | ___ |
| 3.       | eats the most fast-food?                             | Speaker | ___ |
| 4.       | talks about food from a specific country?            | Speaker | ___ |
| 5.       | describes their favourite meal?                      | Speaker | ___ |
| 6.       | lists illnesses caused by eating too much fast-food? | Speaker | ___ |
| 7.       | believes other things are worse than fast-food?      | Speaker | ___ |
| 8.       | talks about their own weight?                        | Speaker | ___ |

(8 marks)

END OF LISTENING ASSESSMENT

## GA Entry 3/B1 CERTIFICATE IN ESOL INTERNATIONAL LISTENING RECORDING TRANSCRIPTS: HIPPO Sample

### Listening Task 1:

SPEAKER	MALE / FEMALE	ACCENT
Mr Smith	Male	Standard English
Lizzie	Female	Standard English

**Lizzie:** Hello, Green Family Farm, Lizzie speaking, how can I help you?

**Caller:** Oh, hello, yes... I'm calling about the fund raising event at the farm this weekend. I read about it on your website. What time are the activities starting? I'm thinking of bringing my family.

**Lizzie:** OK, we're open to visitors from 9 o'clock on Saturday morning, but the first event is scheduled to start about half past nine. We'll be open until 5 o'clock, though of course it will start to get quieter in the late afternoon, probably from about 4.

**Caller:** Is it free entry? I can't remember from the website.

**Lizzie:** It's free entry for children under twelve. Children over 12 and adults have to buy an entry ticket, but they are only £3.50 each. You can buy tickets when you get here. There's no need to buy in advance but if you book online you get a 10 per cent discount.

**Caller:** Oh, that's OK, we'll probably just get the tickets when we get there. Can you tell me... what children's activities will there be?

**Lizzie:** There'll be lots for the children to do! We have face painting, art and craft activities, as well as the opportunity to meet the farm animals. We only ask that the children do not feed any of the animals during the visit.

**Caller:** That all sounds great fun for the kids. And what about the adults? What can they enjoy?

**Lizzie:** We've got the vegetable and flower growing displays, and lots of locally produced food on sale, including breads, cakes and ice cream. We'll also have a hot food stall selling sausages and burgers. Of course, you'll also be able to walk around the farm and meet the animals. I am sure that the adults will enjoy the day as much as the children.

**Caller:** Well, that all sounds like a lovely day out for all of us. Can you help me with some directions to the farm? I'll be travelling on the A57 to get there.

**Lizzie:** It's really easy to find – from the A57.... Hmm... OK, do you know where the post office is as you come out of the village?

**Caller:** Yes, the one next to the old church, right?

**Lizzie:** Exactly. Take the second turning left after the post office.

**Caller:** First turning left?

**Lizzie:** No no, the second turning left. Then follow the road for about one kilometre, and you'll see the entry to the farm on your right.

**Caller:** Thanks, that's really helpful, it sounds perfect. We'll see you all there on Saturday then. Thanks for your help. Bye!

**Lizzie:** You're welcome. Bye!

## Listening Task 2:

SPEAKER	MALE / FEMALE	ACCENT
Anna	Female, young	Standard English

Hi, my name is Anna. I know that a lot of people think that it's stressful to start a new school, but I'm here to tell you I've done it, and it wasn't so bad. In fact, it wasn't that bad at all!

Not long after my tenth birthday, in January last year, my mum got a really good job in a city 6 hours away from our home town. My parents decided that our whole family would move there within a few months. The plan was that we would start school after the summer, but mum and dad bought a new house in February, and we all moved there before the end of March. It meant that my brother and I had to start a new school in the middle of a school year.

I felt quite anxious before my first day at the new school...I didn't know anybody at all! But you know what? Everybody was really lovely. When I entered the classroom, there was a sign on the board and it said: 'Welcome Anna.' All the girls in the classroom drew flowers all around it. It made me feel ...erm...it gave me confidence to speak to other pupils and start making friends.

On my second day at school, everyone had a maths test, but the teacher told me I didn't have to do it if I didn't want to... I was a bit worried other students would be jealous, but everyone was really cool about it... they even offered to help me with the bits I didn't do at my old school... which was great, because I'm not very good at maths!

By the end of the first week, I felt really at home at my new school...I had met most of the teachers, and got to know all my classmates. It turned out that one of the girls from my class only lives a couple of doors down from my new house! I thought I would miss my old school and friends loads - but I didn't even have the time to think about them.

That girl from my street, Martha...it was her birthday that weekend and she invited me to come over. At first I didn't want to, because all my clothes were still packed away after the move... but then I thought to myself: 'don't be silly, it's going to be fun, even if you wear your old jeans!' ... and I decided to go. Martha turned out to be a really fun girl: she is into a lot of things that I like too: reading books, horse riding and comedy films. I got her a t-shirt with my favourite band on it, and she really liked it. We've been the best of friends ever since.

### Listening Task 3:

SPEAKER	MALE / FEMALE	ACCENT
Speaker 1	Female	Standard English
Speaker 2	Male	Standard English
Speaker 3	Female	Standard English

#### Speaker 1:

I really love burgers, chips, pizza and other fast-food. What could be nicer? Of course, I don't eat them every meal but once or twice a week isn't going to do you any harm. I enjoy a nice big beef burger but with tomatoes and lettuce, so it isn't too unhealthy. You can get a low-fat burger and it's still fast-food. Things like tomato sauce and mustard are actually really good for you and pizza is perfectly healthy. The Italians have eaten it for hundreds of years and they live a long time.

#### Speaker 2:

I love fast food and I eat it every day. So what if it's a bit unhealthy? So is smoking, drugs or not getting enough exercise. In fact, they are far worse. I might be a few kilos overweight but there are plenty of people bigger than me who live on salads. It's all about what you do with the rest of your life and I'm always busy so I don't have time to cook my own meals. They take so long. I think it's better to eat fast-food than nothing.

#### Speaker 3:

Fast-food isn't really for me. I prefer traditional food like pasta and I really enjoy the taste of fresh fruit and vegetables. You can make some great tasting meals from eggs, cheese, mushrooms and salad. You just need to have an imagination. The best meal I know is really tasty and not fast-food. I just love to eat a salad with wild mushrooms and a spicy dressing. It's delicious and I eat it all the time. I think fast-food is really unhealthy and leads to obesity, heart disease and strokes. My advice is... avoid.

## IESOL E3/B1 LISTENING ANSWER SHEET – HIPPO Sample

### Listening Task 1

Question	Answer
1.	C
2.	D
3.	D
4.	D
5.	C
6.	C

**Total: / 6**

### Listening Task 2

Question	Answer
1.	B
2.	C
3.	B
4.	C
5.	B
6.	A
7.	B
8.	C

**Total: / 8**

### Listening Task 3

Question	Answer
1.	1
2.	2
3.	2
4.	1
5.	3
6.	3
7.	2
8.	2

**Total: / 8**





HIPPO 2019



**Certificate in ESOL International**  
RQF Level: Entry 3  
(CEFR Level: B1)

**Interlocutor Booklet**  
HIPPO Sample

**INSTRUCTIONS FOR CENTRES:**

This examination takes approximately 20 minutes, including time for providing instructions and checking ID.

**PLEASE NOTE:**

This examination is conducted with TWO Candidates.

#### Guidelines to the Interlocutor:

- ✓ Each Candidate's photographic ID must be checked and their identity confirmed prior to the start of the examination.
- ✓ The Interlocutor should ensure that the Candidates adhere to the guideline times by using a silent clock or stopwatch. If Candidates significantly exceed the stated time, the Interlocutor should prompt them gently and politely to move onto the next question/task.
- ✓ Where the Interlocutor Booklet dictates the exact words to be read aloud to the Candidates, the Interlocutor should follow the script.
- ✓ Where the Interlocutor Booklet allows deviation from the specified script, the Interlocutor should ensure that the language used is at a level appropriate to the examination.
- ✓ The script delivery should be appropriate to the Candidates' level – at Entry 3 (B1), the Interlocutor should speak clearly, at a natural speed, as appropriate when speaking to a stranger who may not speak your language fluently.
- ✓ The Interlocutor should not echo or rephrase Candidates' answers.
- ✓ The Interlocutor should not correct Candidates' mistakes.
- ✓ The Interlocutor should not suggest answers, provide vocabulary or expand on Candidates' responses to them.
- ✓ The Interlocutor should keep their own input to a minimum and give Candidates the maximum opportunity to speak and complete their sentences.
- ✓ The Interlocutor should not give any indication of the Candidates' performance, for example 'fine', 'good' or 'that's great'. 'Thank you' is the preferred response.
- ✓ The Interlocutor should maintain a friendly and relaxed approach at all times, to enable the Candidates to perform to the maximum of their ability.

Before you start reading the Interlocutor script, activate the recording equipment.

The recording equipment is NOT to be switched off at any point during the examination.

Follow the script below shown in **bold**. Instructions to the Interlocutor are shown in *[italics and brackets]*.

- Test level: B1
- Test version: HIPPO
- Test date and time:
- Examiner's name:

**Candidate A:** *[Insert name and date of birth of Candidate A].*

**Candidate B:** *[Insert name and date of birth of Candidate B].*

**The spoken assessment consists of three tasks.**

**In the first task, I will ask each of you a number of questions.**

**In the second task, you will each give a presentation on a topic I will give you, and we will talk about your presentations.**

**In the third task, you will have a discussion together.**

**Do you have any questions before we start the first task?**

*[Wait for 5 seconds]*

## Task 1: Communicating Personal Information

Guide time: approximately 6 minutes

Hello. My name is \_\_\_\_\_. *[Look at Candidate A] What is your name? [wait for the answer, then look at Candidate B] And your name? [wait for the answer].*

Thank you.

First of all, I will ask you both a number of questions. Please answer each question in a few sentences. You can ask me to repeat any of the questions.

*[Ask the Candidates the questions below in turn. After each answer, pause briefly for a few seconds before moving on in case the Candidate wants to add to their initial response. Please ensure you always ask the follow up question in brackets where there is one, unless the Candidate has already given a full answer].*

Questions for Candidate A	Questions for Candidate B
Tell me something interesting about yourself.	Tell me something interesting about yourself.
Do you like going to the cinema? (Why/ Why not?)	Do you like going to restaurants? (Why/ Why not?)
Tell me something about your house.	Tell me something about your home town.
What did you do yesterday?	What did you do last weekend?
If you could live in any country, which would you choose? ( Why?)	If you could do any job, which would you choose? (Why?)

Thank you. This is the end of Task 1.

## Task 2: Presentation

Guide time: approximately 8 minutes

In this task, you are each going to give a presentation on a topic I will give you. You will have a couple of minutes to think about what you want to say in your presentations. You will then listen to each other's presentations. When the other Candidate has finished, you should ask two questions about their presentation. I will also ask some questions about your presentations.

*Example topics are as follows (N.B. this is not a complete list of topics):*

- |         |  |
|---------|--|
| Topic 1 | To learn English, it is better to live in an English speaking country. |
| Topic 2 | People's lifestyles used to be healthier in the past.                  |
| Topic 3 | Fashion is an important part of life.                                  |
| Topic 4 | These days, people don't read enough books.                            |

*[Insert name of Candidate A], are you ready? [Candidate A responds] OK, please start your presentation.*

*[Candidate A speaks for approx. 1.5 minutes. If Candidate's presentation is significantly shorter, Interlocutor should prompt them to speak more, e.g. 'Please tell me a bit more']*

**Thank you.** *[Insert name of Candidate B], can you please ask your questions. [Candidate B asks their questions and Candidate A responds. If Candidate B fails to ask the questions, the Interlocutor should ask additional questions instead].*

**Now I am going to ask you some more questions.** *[Interlocutor asks Candidate A two more questions relating to the content of their presentation. Guidance: use open questions, e.g. 'Tell me more about...']*

**Thank you.**

*[Insert name of Candidate B], please start your presentation.*

*[Candidate B speaks for approx. 1.5 minutes. If Candidate's presentation is significantly shorter, Interlocutor should prompt them to speak more, e.g. 'Please tell me a bit more']*

**Thank you.** *[Insert name of Candidate A], can you please ask your questions. [Candidate A asks their questions and Candidate B responds. If Candidate A fails to ask the questions, the Interlocutor should ask additional questions instead].*

**Now I am going to ask you some more questions.** *[Interlocutor asks Candidate B two more questions relating to the content of their presentation. Guidance: use open questions, e.g. 'Tell me more about...']*

**Thank you. This is the end of Task 2.**

### Task 3: Discussion

Guide time: approximately 6 minutes

Our friend is spending all her free time watching television. Discuss what other activities you can recommend to our friend, and why they are better than watching TV.

You can use some of the following ideas to start the discussion or use your own. *[Hand over the attached visual prompts page overleaf].*

Think for a few seconds and then we'll begin.

*[Allow the Candidates approximately 15 seconds to refer to the visual prompts for Speaking Task 3].*

*[Refer to both Candidates] OK. What do you think? [Indicate to the Candidates that they should talk to each other].*

*[The Interlocutor should only intervene in the discussion in cases where the conversation stalls, the Candidates veer off topic, to allow a Candidate opportunity to participate, or to elicit the following language:*

- *asking for further justifications from the Candidates, e.g. Why? What makes you think so? Can you think of an example? etc.;*
- *arguing against what the Candidates have presented/suggested, e.g. I don't think so, I'm not sure I agree;*
- *presenting opposite points of views; In my opinion ..., I disagree, because ... [and inviting the Candidates to give feedback].*

Thank you.

This is the end of the Speaking examination.

*[Switch off the recording equipment].*

### Visual Prompts for Speaking Task 3

