

# HIPPO TWO

## SAMPLE TESTS



**HIPPO WONDERLAND**

# FIRST ROUND



**HIPPO WONDERLAND**



## IESOL Assessment Reading

RQF Level: Entry 1

(CEFR Level: A1)

## Candidate Booklet – Reading

HIPPO SAMPLE

The following details must be completed:

Candidate Name:	_____	
Candidate Date of Birth:	DD / MM / YYYY	
Examination Date & Time:	DD / MM / YYYY	HH:MM

### INSTRUCTIONS FOR CANDIDATES:

- Do NOT turn over the page until instructed.
- This examination is made up of 3 TASKS.
- Answer all the questions.
- If you change your mind about an answer, initial your corrections.
- Use only black or blue PEN.

**Time allowed:** 30 minutes

**Total marks available:** 34

## Reading Task 1

Read the sentences. Circle the best option – a, b, or c - to complete each gap. An example has been done for you.

Example: I usually have \_\_\_\_\_ at 7 o'clock in the morning.

- a)  breakfast      b) lunch      c) dinner

1. My favourite month of the year is \_\_\_\_\_.

- a) Saturday      b) July      c) Summer

2. Anna has a lot of pets, for example \_\_\_\_\_.

- a) toys      b) rabbits      c) flowers

3. I am busy tonight, \_\_\_\_\_ I can meet you tomorrow.

- a) and      b) but      c) because

4. \_\_\_\_\_ you help me with my homework, please?

- a) Can      b) Like      c) Do

5. Mark \_\_\_\_\_ as a teacher in a school.

- a) lives      b) learns      c) works

6. I'm not feeling \_\_\_\_\_ – I have a headache.

- a) well      b) bad      c) sick

7. People usually keep their clothes in a \_\_\_\_\_.

- a) fridge      b) bath      c) wardrobe

8. Planes are \_\_\_\_\_ than cars.

- a) faster                      b) slower                      c) the fastest

9. April is a \_\_\_\_\_ month.

- a) winter                      b) spring                      c) summer

10. Dad is busy, he is \_\_\_\_\_ a newspaper.

- a) watching                      b) painting                      c) reading

(10 marks)

SAMPLE

## Reading Task 2 - A

Read the text and answer the questions below. Circle the correct option, a, b, or c. An example has been done for you.

### My Day

My name is Tom. Usually I get up at seven o'clock. I brush my teeth and get dressed. I have breakfast at half past seven. I eat some fruit and toast and drink some tea.

At 8 o'clock, I go to school. I catch the bus with my sister and the journey only takes 15 minutes.

I start school at half past eight. Every day we learn maths, English and science. I love maths, but I don't like homework!

School finishes at 3 o'clock and I like to play football with my friends after school. I always take my dog Max for a walk too.

In the evening, I have dinner with my family. At half past six, we watch TV or I play a game with my brother. We go to bed at half past eight.



**Example: Tom gets up at:**

- a) 7 o'clock
- b) 8 o'clock
- c) 9 o'clock

**1. For breakfast, Tom drinks:**

- a) milk.
- b) fruit juice.
- c) tea.

**2. Tom leaves the house at:**

- a) 7 am.
- b) 8 am.
- c) 8.15 am

**3. How does Tom get to school?**

- a) By bus.
- b) By car.
- c) He walks.

**4. Tom doesn't like:**

- a) fruit.
- b) homework.
- c) his sister.

**4. In the afternoon, Tom \_\_\_\_\_ with his friends.**

- a) watches TV
- b) eats dinner
- c) plays football

**6. Tom has:**

- a) a brother, a sister and a dog.
- b) two brothers and a dog.
- c) two dogs and a sister.

(6 marks)

## Reading Task 2 - B

Read the text and fill in the gaps below. Circle the correct option, a, b, or c. An example has been done for you.

(Example) \_\_\_\_\_ Tom

How are you? I'm ok. We moved to a new house last week. The new house is much bigger than our 1) \_\_\_\_\_ house. My sister and I have 2) \_\_\_\_\_ own bedrooms!

London is very busy and noisy. We live near a big park. I like to play games or 3) \_\_\_\_\_ my bicycle there. There are many things to 4) \_\_\_\_\_ here! Yesterday, we went to see London Bridge and Buckingham Palace. I was sad, because I didn't see the Queen.

Mum says that it can be dangerous in the city, 5) \_\_\_\_\_ everyone is friendly.

Do you want to come to visit 6) \_\_\_\_\_? I'm free every weekend. Let me know!

Maria

Example:

a) Hi

b) Welcome

c) Happy

1. a) cold

b) old

c) young

2. a) your

b) our

c) their

3. a) walk

b) ride

c) run

4. a) do

b) make

c) be

5. a) and

b) because

c) but

6. a) her

b) me

c) we

(6 marks)

SAMPLE

### Reading Task 3 - A

Read the three texts and answer the questions below. An example has been done for you.

#### Party A

### CHRISTMAS PARTY!

Date: Friday 24th December  
Time: 7pm until 9pm  
At: Café Nano  
Tel: 07986 442 522

Entry prices: £2 per child. £5 per adult.

Food, drinks and party games!



#### Party B



### End of School Year Party!

The teachers and students of Malaga High School invite you to our school party on

Thursday 11th July  
6pm – 8.30pm  
in the school gardens

Parents and children are welcome!

#### Party C



You are invited to

### Maria's 10<sup>th</sup> Birthday Disco!

Where? Maria's house! 2 Market Street, Bristol.  
When? 2pm – 5pm on Saturday 1st February.



Music and dancing with DJ Sparky.

Which party...

Party

**Example:** is at Christmas?

A

1. is outside?

\_\_\_\_\_

2. is at the weekend?

\_\_\_\_\_

3. is the longest?

\_\_\_\_\_

4. is in the summer?

\_\_\_\_\_

5. is in someone's home?

\_\_\_\_\_

6. starts at six o'clock?

\_\_\_\_\_

(6 marks)

SAMPLE

### Reading Task 3 - B

Choose the correct question to match the given answer. Circle the correct option, a, b, or c. An example has been done for you.

**Example:**

- a) When's your birthday?
- b) How old are you?
- c) Where do you live?

I'm twelve years old.

**1.**

- a) Will you cook dinner?
- b) Are you good at cooking?
- c) Do you cook every day?

Yes, I am. I love it.

**2.**

- a) Please put your shoes on.
- b) I like your shoes. Are they new?
- c) Do you like my new shoes?

Thank you. Yes, they are.

**3.**

- a) Where can I buy a ticket?
- b) Where is the cinema?
- c) What book are you reading?

It's in the city centre, next to the library.

**4.**

- a) Does your Mum work in a school?
- b) What's your Dad's job?
- c) Do you have a job?

He works in a bank.

**5.**

- a) Are you going to the shop?
- b) What time does the shop open?
- c) When are you going to the shop?

No, I'm too busy.

**6.**

- a) What time is it now?
- b) What about the weekend?
- c) When is Ben's party?

It's at three o'clock on Sunday.

(6 marks)

**END OF READING ASSESSMENT**

## IESOL E1/A1 READING ANSWER SHEET – HIPPO SAMPLE

### Reading Task 1

Question	Answer
1.	B
2.	B
3.	B
4.	A
5.	C
6.	A
7.	C
8.	A
9.	B
10.	C

**Total: / 10**

### Reading Task 2

Question	Answer - A	Answer - B
1.	C	B
2.	B	B
3.	A	B
4.	B	A
5.	C	C
6.	A	B

**Total: / 6                      Total: / 6**

### Reading Task 3

Question	Answer - A	Answer - B
1.	B	B
2.	C	B
3.	C	B
4.	B	B
5.	C	A
6.	B	C
7.	A	

**Total: / 7                      Total: / 6**









## HIPPO 2 KEY EUROPE

- 57. B
- 58. B
- 59. A
- 60. C
- 61. A
- 62. C
- 63. A
- 64. C
- 65. B
- 66. C
- 67. C
- 68. A
- 69. B
- 70. B
- 71. A
- 72. A
- 73. C
- 74. C
- 75. B
- 76. A

## HIPPO 2 KEY ASIA

- 57. B
- 58. A
- 59. B
- 60. C
- 61. C
- 62. C
- 63. A
- 64. B
- 65. B
- 66. A
- 67. C
- 68. C
- 69. B
- 70. C
- 71. B
- 72. A
- 73. C
- 74. C
- 75. A
- 76. B





Hippo 2 Use PP Key 2021

35	A
36	A
37	B
38	C
39	C
40	C
41	B
42	B
43	B
44	C
45	C
46	C
47	B
48	A
49	A
50	B
51	B
52	B
53	C
54	A

# NATIONAL FINALS



HIPPO WONDERLAND



HIPPO 2019



## IESOL Assessment Reading

RQF Level: Entry 2

(CEFR Level: A2)

### Candidate Booklet – Reading

HIPPO SAMPLE

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Time allowed: 30 minutes

Total marks available: 34

## Reading Task 1

### PART A

Read the sentences. Circle the best option – a, b, or c to complete each gap. An example has been done for you.

#### Example:

Please don't \_\_\_\_ – our dog is afraid of loud sounds.

- a) shout                      b) speak                      c) run

1. After school, we are going to \_\_\_\_ all the rubbish from the playground.

- a) throw                      b) collect                      c) complete

2. The train was really busy and many \_\_\_\_ did not have a seat.

- a) visitors                      b) drivers                      c) passengers

3. There is going to be a big storm this weekend – let's pack our \_\_\_\_.

- a) sandals                      b) raincoats                      c) sun hats

4. If you \_\_\_\_ your money for some time, you can buy something nice later.

- a) save                      b) spend                      c) give

5. Can you hear this \_\_\_\_? Is it a child crying?

- a) sound                      b) smell                      c) picture

6. Mark is \_\_\_\_ that he will not pass the test – he did not study much.

- a) excited                      b) interested                      c) worried

7. We need some cough medicine – can you go to the \_\_\_\_?

- a) bank                      b) post office                      c) chemist

8. The children got dirty playing outside – they need to \_\_\_\_ their clothes.

- a) change                      b) buy                      c) put on

9. Driving too fast is \_\_\_\_ - you can have an accident.

- a) dangerous                      b) difficult                      c) different

10. The teacher explained it to me really well and now it is \_\_\_\_.

- a) happy                      b) clear                      c) glad

(10 marks)

SAMPLE

## Reading Task 2

### PART A

Read the text and answer the questions. Circle the correct option: a, b, or c. An example has been done for you.

Hiya Sofia,

Hope you are ok. I started a new language course last week – I'm going to learn Spanish. I can already speak French and I can understand simple Italian. But I am really excited to learn Spanish, because my parents and I are going to Spain next summer. I hope to speak some Spanish then!

I was a few minutes late for my first class because I got off the bus at the wrong stop. I had to ask three people for directions.

To start with, I was a bit nervous because I didn't know anyone. But the teacher was really helpful. Other students were really friendly as well – some of them didn't speak any Spanish either, and others knew a few words. During the first class, we learnt how to say a few simple things about our families.

Next week, we are going to learn about travelling. I have some homework – I need to write the names of my favourite countries in Spanish. I think I'm going to include your country!

Lots of love,

Ahmed

**Example: Ahmed is writing to:**

- a) his mum
- b) his friend.
- c) teacher

**1. Last week, Ahmed went to:**

- a) a language class.
- b) Spain.
- c) see his parents.

**2. Ahmed can speak:**

- a) French.
- b) Italian.
- c) Spanish.

**3. Ahmed wants to learn the new language because of:**

- a) a holiday
- b) his parents.
- c) his friend.

**4. Why was Ahmed late?**

- a) He got on the wrong bus.
- b) He got off at the wrong stop.
- c) He missed his bus.

**5. At the beginning of the class \_\_\_\_ spoke Spanish.**

- a) all the students
- b) none of the students
- c) some of the students

**6. How did Ahmed feel at the beginning of the class?**

- a) Excited.
- b) Bored.
- c) Nervous.

**7. During the next class, Ahmed will learn about:**

- a) families.
- b) friends.
- c) travelling.

**8. The homework is to:**

- a) write some words.
- b) write some sentences.
- c) write a short text.

(8 marks)

## Part B

Read the text. Circle the best option: a, b, or c to complete each gap. An example has been done for you.

Dear Ahmed!

It is so nice to 0) \_\_\_ from you! I'm so glad to hear that you are learning a new language.

I am very well. We have a new dog – Max. He is 1) \_\_\_ three months old, and needs to go out a lot 2) \_\_\_ the day. When I'm not at school, I 3) \_\_\_ take Max out in the garden every two hours. We usually go out at 4, 6 and then 8 pm.

Max is a very smart little dog. I have taught him a few tricks, for example 4) \_\_\_ to catch a ball in the air. Max sleeps in my bedroom – sometimes he 5) \_\_\_ in the middle of the night and tries to come into my bed. Mum says that he should sleep in the kitchen, 6) \_\_\_ I want him to stay with me.

Anyway, I hope that you are 7) \_\_\_ your language course. Maybe we can speak Spanish 8) \_\_\_ next time you come to visit me? Write to me soon!

Sofia

- Example:  a) hear      b) see      c) write
1.            a) even            b) only            c) then
2.            a) before            b) after            c) during
3.            a) have to            b) can't            c) mustn't
4.            a) where            b) when            c) how
5.            a) sleeps            b) wakes up            c) stays
6.            a) because            b) if            c) but
7.            a) enjoying            b) explaining            c) teaching
8.            a) both            b) together            c) two

(8 marks)

## Reading Task 3

Read the three texts. Answer the questions by writing the correct letter: A, B, or C.

An example has been done for you.

### Text A

Hi Jack,

I'm going to drive to the concert so I could pick you up about 6pm. Anna is not coming so I have an extra ticket – can you ask your sister if she wants to come?

Matt

### Text B



VALID TICKET

TOMMY RICHMAN BAND  
PLUS SPECIAL GUESTS: DJ BLACK

Saturday 4<sup>th</sup> December 2017  
Start time: 19.00

General Admission: £28.50  
This event is for over 18s only

\*123456L\*

### Text C

Tommy Richman back in the UK!

After a 2 month long tour in the United States, the brilliant Tommy Richman and his band are back in the UK. The opening concert will take place on 4th December at one of the capital's biggest venues, The Palace.

The tickets are selling really fast, so make sure you get yours quickly if you want to see this great jazz musician live in London.

Which text ...?

Text

**Example:** has been written by Matt?

A

1. says what time the concert starts? \_\_\_\_\_
2. says what kind of music Tommy Richman plays? \_\_\_\_\_
3. tells us who is going to the concert? \_\_\_\_\_
4. tells us the price of the tickets? \_\_\_\_\_
5. mentions where the concert will take place? \_\_\_\_\_
6. gives an opinion about Tommy and the band? \_\_\_\_\_
7. says that only adults can go to the concert? \_\_\_\_\_
8. contains an invitation? \_\_\_\_\_

(8 marks)

END OF READING ASSESSMENT

## IESOL E2/A2 READING ANSWER SHEET – VERSION A

### Reading Task 1

Question	Answer
1.	B
2.	C
3.	B
4.	A
5.	A
6.	C
7.	C
8.	A
9.	A
10.	B

**Total: / 10**

### Reading Task 2

Question	PART A Answer	PART B Answer
1.	A	B
2.	A	C
3.	A	A
4.	B	C
5.	C	B
6.	C	C
7.	C	A
8.	A	B

<b>Total: / 8</b>	<b>Total: / 8</b>
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### Reading Task 3

Question	Answer
1.	B
2.	C
3.	A
4.	B
5.	C
6.	C
7.	B
8.	A

**Total: / 8**



1

1. Why \_\_\_\_\_ looking at that photo yesterday?  
A are you B do you C were you D did you
- 2) What \_\_\_\_\_ to have for dinner?  
A would you like B are you like C want you D you like
- 3) I always get into the swimming pool \_\_\_\_\_.  
A slow B very slow C a bit slow D slowly
- 4) I \_\_\_\_\_ to the cinema if I have time.  
a) go b) will go c) went d) going
- 5) We need a \_\_\_\_\_ salt on the chicken.  
A few B little C lot D many
- 6) Tony \_\_\_\_\_ here since 10 o'clock.  
a) is b) be c) has been d) is been
- 7) They must \_\_\_\_\_ make a noise.  
A to B not C no D have
- 8) I have \_\_\_\_\_ the dog for a walk now.  
A take B took C taking D to take
- 9) The room looks great. Who \_\_\_\_\_ it?  
A was cleaning B has cleaned C did clear D is clean
- 10) Maria has worked there \_\_\_\_\_ October.  
A for B last C since D just

2

**Complete the letters. Write ONE word for each space.**

Dear Sam,

How 1) \_\_\_\_\_ you? I 2) \_\_\_\_\_ got a bad cold so I'm staying 3) \_\_\_\_\_ bed today. Did you go 4) \_\_\_\_\_ Jen's party 5) \_\_\_\_\_ night? I didn't because I 6) \_\_\_\_\_ n't well enough.

Love, Angie

Dear Angie

I 7) \_\_\_\_\_ a great time at Jen's party. I'm sorry you weren't well enough to go. But I'm 8) \_\_\_\_\_ a beach party 9) \_\_\_\_\_ July 24th. I hope you 10) \_\_\_\_\_ come to it.

Love, Sam

## HIPPO 2 SF WRITING TEST 2015 KEY

### Exercise 1

1. c) were you
2. a) would you like
3. d) slowly
4. b) will go
5. b) little
6. c) has been
7. b) not
8. d) to take
9. b) has cleaned
10. c) since

### Exercise 2

1. are
2. 've
3. in
4. to
5. last
6. was
7. had
8. giving / having
9. on
10. can



LCCI PEARSON  
4<sup>th</sup> International English Language Competition  
**HIPPO 2016**

**HIPPO 2**  
SEMIFINAL round exam

Candidate Number

4					
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Date of Birth

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D D M M Y Y Y Y

WRITING

Level 3

Time allowed 45 minutes

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**Instructions**

- Do **not** open this paper until you are told to do so by the supervisor.
- You may **not** use a dictionary.
- Read each question carefully.
- Write your answers in blue or black ink/ballpoint.
- Please ensure your answers are written clearly.
- Write your answers in the spaces provided on the question paper.

**Answer the questions with full sentences.**

1. When is your birthday?

---

2. What will you do if it's sunny tomorrow?

---

3. Where would you most like to spend your next holiday?

---

4. What are your plans for the weekend?

---

5. When was the last time you went to the cinema?

---

**Complete the sentences with the correct form of the verbs.**

6. Mary \_\_\_\_\_ (do) her homework every afternoon.

7. Joe and I \_\_\_\_\_ (fly) a kite at the beach now.

8. \_\_\_\_\_ (you/go) to the party last Saturday?

9. We have decided! We \_\_\_\_\_ (buy) a board game for Ian's birthday.

10. The Johnsons \_\_\_\_\_ (not be) at home when I called.

11. Where \_\_\_\_\_ usually \_\_\_\_\_ (he/go) after school?

12. Who \_\_\_\_\_ (be) Leonardo da Vinci?

13. What \_\_\_\_\_ (you/do) after this test?

14. I often \_\_\_\_\_ (invite) friends to my house.

15. \_\_\_\_\_ (Sam/use) his laptop now? Can I borrow it?

**Complete the sentences with the correct form of the verbs.**

If you 16 \_\_\_\_\_ (not start) studying I 17 \_\_\_\_\_ (take) away your mobile phone.

He 18 \_\_\_\_\_ (stay) at home if it 19 \_\_\_\_\_ (rain) in the afternoon.

If we 20 \_\_\_\_\_ (leave) now we 21 \_\_\_\_\_ (not be) late.

**Complete the conversation with suitable words and phrases.**

Lucy: Hello! How 22 \_\_\_\_\_ ?

Jack: Fine thank you. Where 23 \_\_\_\_\_ ?

Lucy: I am going 24 \_\_\_\_\_ shopping mall. Would  
25 \_\_\_\_\_ to come with me?

Jack: Sure. I need to buy a 26 \_\_\_\_\_ jeans. Why 27 \_\_\_\_\_ to  
the cinema afterwards?

Lucy: Great idea. 28 \_\_\_\_\_ ?

Jack: The new Star Wars movie. I hope I 29 \_\_\_\_\_ enough money for  
the ticket.

Lucy: Don't worry. I 30 \_\_\_\_\_ for your ticket if you don't have enough.



## HIPPO 2 SF WRITING TEST 2016 KEY

Example answers to questions 1-5.

1. It's on 26<sup>th</sup> June.
2. I will go to the beach.
3. I'd like to spend it in Greece.
4. I am going to watch TV with my friends.
5. It was last Saturday.
  
6. does
7. are flying
8. Did you go
9. going to buy
10. weren't
  
11. does he usually go
12. was
13. are you going to do
14. invite
15. Sam isn't using
  
16. don't start
17. will take
18. will stay
19. rains
20. leave
21. won't be
  
22. are you
23. are you going
24. to the / to a
25. you like
26. pair of
27. don't we go
28. What's on
29. will have
30. will pay



2. Complete the text with a suitable word in each gap.

Hi Lucy,

How are you? We are spending our holiday <sup>(1)</sup> \_\_\_\_\_ the mountains. Today is a sunny <sup>(2)</sup> \_\_\_\_\_ and we <sup>(3)</sup> \_\_\_\_\_ going for a walk in the woods. We have a guide <sup>(4)</sup> \_\_\_\_\_ we won't get lost. I hope I <sup>(5)</sup> \_\_\_\_\_ see some wild animals. Yesterday we <sup>(6)</sup> \_\_\_\_\_ the morning on a farm. Our hosts prepared a delicious lunch <sup>(7)</sup> \_\_\_\_\_ us with vegetables grown in <sup>(8)</sup> \_\_\_\_\_ own garden. But in the evening we <sup>(9)</sup> \_\_\_\_\_ a terrible weather. It <sup>(10)</sup> \_\_\_\_\_ raining and thundering for hours.

3. Complete the sentences with the correct form of the verbs.

11-12) Peter usually \_\_\_\_\_ (go) to school by bus, but today his dad \_\_\_\_\_ (take) him.

13) By the time the match began, Tom \_\_\_\_\_ (eat) three hot dogs.

14-15) The Math teacher \_\_\_\_\_ (catch) me cheating while I \_\_\_\_\_ (copy) from my friend sitting next to me.

16) My family made some plans for the next holiday. We \_\_\_\_\_ (visit) our relatives in Austria.

17) We \_\_\_\_\_ (not have) a P.E. class since the teacher got sick.

18) We \_\_\_\_\_ (not go) to the seaside last year.

19-20) If he \_\_\_\_\_ (not arrive) in 5 minutes, we \_\_\_\_\_ (not wait) for him anymore.

4. Decide if the sentences are correct (C) or incorrect (I). Correct the incorrect ones.

21) I passed my last Math test easy. \_\_\_\_\_

22) How long have you known your best friend? \_\_\_\_\_

23) The music shop moved to Victoria street. \_\_\_\_\_

24) Do you like a jumper that you got from your aunt? \_\_\_\_\_

25) Maggie had such a beauty dress at the party. \_\_\_\_\_

26) What sort of games do you like? \_\_\_\_\_

27) Tom hasn't been to France in 2015. \_\_\_\_\_

28) Linda worked hard and got A on her final test. \_\_\_\_\_

29) You didn't do your homework, do you? \_\_\_\_\_

30) I promise I will clean my room in the morning. \_\_\_\_\_

## HIPPO 2 SF WRITING TEST 2017 KEY

1. in
2. day
3. are
4. so
5. will
6. spent
7. for
8. their
9. had
10. was

11. goes
12. is taking
13. had eaten
14. caught
15. was copying
16. are going to visit
17. haven't had
18. didn't go
19. doesn't arrive
20. won't wait

21. Incorrect (I passed my last Math test **easily**.)
22. Correct
23. Incorrect (The music shop moved to Victoria **Street**.)
24. Incorrect (Do you like **the** jumper that you got from your aunt?)
25. Incorrect (Maggie had such a **beautiful** dress at the party.)
26. Correct
27. Incorrect (Tom hasn't been to France **since** 2015.)
28. Correct
29. Incorrect (You didn't do your homework, **did** you?)
30. Correct



## 2. Complete the text with a suitable word in each gap.

Yesterday it <sup>(1)</sup>\_\_\_\_\_ all day, so I decided to stay at home. Lara and Nick <sup>(2)</sup>\_\_\_\_\_ over and <sup>(3)</sup>\_\_\_\_\_ me re-arrange the furniture. <sup>(4)</sup>\_\_\_\_\_ that we cooked some pasta <sup>(5)</sup>\_\_\_\_\_ tomato sauce and cheese. Nick washed the dishes <sup>(6)</sup>\_\_\_\_\_. Lara and I prepared a quick delicious dessert with ice-cream. While we <sup>(7)</sup>\_\_\_\_\_ eating the dessert, we decided <sup>(8)</sup>\_\_\_\_\_ watch a horror movie. I like horror movies but I am always scared to watch <sup>(9)</sup>\_\_\_\_\_ alone. In the evening, when the rain stopped, we went <sup>(10)</sup>\_\_\_\_\_ a walk around the neighbourhood.

## 3. Complete the sentences with the correct form of the verbs.

- I <sup>(11)</sup>\_\_\_\_\_ (not listening) when the teacher <sup>(12)</sup>\_\_\_\_\_ (tell) us about the test, and now I <sup>(13)</sup>\_\_\_\_\_ (not know) if I am prepared enough.
- We <sup>(14)</sup>\_\_\_\_\_ (already/make) plans for next spring, we <sup>(15)</sup>\_\_\_\_\_ (visit) our relatives in Portugal.
- I <sup>(16)</sup>\_\_\_\_\_ (be) very happy, if the teacher <sup>(17)</sup>\_\_\_\_\_ (not give) us a test today.
- Hey guys, what about <sup>(18)</sup>\_\_\_\_\_ (go) to the theme park next weekend?
- Our teacher usually <sup>(19)</sup>\_\_\_\_\_ (take) us on a one-day trip, but this term we <sup>(20)</sup>\_\_\_\_\_ (spend) a whole weekend in Dublin.

## 4. Decide if the sentences are correct (T) or incorrect (F). Correct the incorrect ones.

21. Simon hasn't done any homework last week.

\_\_\_\_\_

22. I think I will go to the cinema tonight.

\_\_\_\_\_

23. If he isn't here on time, I will be very mad.

\_\_\_\_\_

24. Larry plays the drums perfect.

\_\_\_\_\_

25. It is a very nicely dress you are wearing.

\_\_\_\_\_

26. My mother didn't meet my new teacher yet.

\_\_\_\_\_

27. What do you think about a book I lent you last month?

\_\_\_\_\_

28. How long has your sister been in Spain?

\_\_\_\_\_

29. We live in a nice house on the Butterfly Street.

\_\_\_\_\_

30. I think Brad was born in april.

\_\_\_\_\_

## HIPPO 2 SF WRITING TEST 2018 KEY

1. rained
2. came
3. helped
4. After
5. with
6. while
7. were
8. to
9. them
10. for
  
11. wasn't listening
12. told
13. don't know
14. 've already made
15. are going to visit
16. will be
17. doesn't give
18. going
19. takes
20. are spending
  
21. Incorrect (Simon **didn't do** his homework last week.)
22. Correct
23. Correct
24. Incorrect (Larry plays the drums **perfectly**.)
25. Incorrect (It is a very **nice** dress you are wearing.)
26. Incorrect (My mother **hasn't met** my new teacher yet.)
27. Incorrect (What do you think about **the** book I lent you last month?)
28. Correct
29. Incorrect (We live in a nice house on **the** Butterfly Street.)
30. Incorrect (I think Brad was born in **April**.)



## 2. Complete the text with a suitable word in each gap.

Are you looking for a perfect place for a holiday? Then Greece is a place for you. There (1) \_\_\_\_\_ a lot of towns with beautiful beaches. I like walking (2) \_\_\_\_\_ the beach early in the morning because I want to breathe (3) \_\_\_\_\_ fresh air. I usually dive (4) \_\_\_\_\_ the sea right after breakfast. You can also take a (5) \_\_\_\_\_ on a boat. There are also different water (6) \_\_\_\_\_ you can choose from. It's best if you go with friends and spend some quality (7) \_\_\_\_\_ with them. You can go (8) \_\_\_\_\_ a walk in the evening or (9) \_\_\_\_\_ some food in a restaurant and listen to some live music. And one last thing, (10) \_\_\_\_\_ a lot of photos while you are there.

## 3. Complete the sentences with the correct form of the verbs in brackets.

It was a beautiful winter morning and everything was (11) \_\_\_\_\_ (cover) in snow. We (12) \_\_\_\_\_ (walk) slowly through the forest when we (13) \_\_\_\_\_ (reach) a pond in the middle of the forest, we (14) \_\_\_\_\_ (put) on our skates and walked onto the ice. We (15) \_\_\_\_\_ (skate) for an hour when we (16) \_\_\_\_\_ (hear) some strange sound. We quickly took off our skates and put on our shoes and ran. I (17) \_\_\_\_\_ (not think) we will ever go there again. I (18) \_\_\_\_\_ (see) my friend tonight and I (19) \_\_\_\_\_ (tell) him that we should pick a different place for skating. If we want to skate peacefully, we (20) \_\_\_\_\_ (have to) find a place that is less spooky.

## 4. Decide if the sentences are correct (C) or incorrect (I)

21. She has been to New York last year. \_\_\_\_\_
22. She is a very careful driver. \_\_\_\_\_
23. If you need help, all you need to do is asked for it. \_\_\_\_\_
24. She sings wonderful. \_\_\_\_\_
25. Tell him I'll show him the photos when he come. \_\_\_\_\_
26. I don't think he will come tonight. \_\_\_\_\_
27. Did you do it already? \_\_\_\_\_
28. Did you tell him about the problem you had? \_\_\_\_\_
29. See you on monday at 6 pm. \_\_\_\_\_
30. He plays the drums very well. \_\_\_\_\_

## HIPPO 2 SF WRITING TEST 2019 KEY

1. are
2. along / on
3. in
4. into
5. ride
6. sports
7. time
8. for
9. have / eat
10. take
  
11. covered
12. were walking
13. reached
14. put
15. were skating
16. heard
17. don't think
18. am seeing / going to see
19. will tell / am going to tell
20. will have to
  
21. Incorrect (She **went** to New York last year.)
22. Correct
23. Incorrect (If you need help, all you need to do is **ask** for it.)
24. Incorrect (She sings **wonderfully**.)
25. Incorrect (Tell him I'll show him the photos when he **comes**.)
26. Correct
27. Incorrect (**Have you done** it already?)
28. Incorrect (**Have you told** him about the problem you had?)
29. Incorrect (See you on **Monday** at 6 pm.)
30. Correct

# HIPPO FINALS



**HIPPO WONDERLAND**



HIPPO 2019



## IESOL Assessment Reading

RQF Level: Entry 2

(CEFR Level: A2)

### Candidate Booklet – Reading

HIPPO SAMPLE

The following details must be completed:

Candidate Name:	_____	
Candidate Date of Birth:	DD / MM / YYYY	
Examination Date & Time:	DD / MM / YYYY	HH:MM

#### INSTRUCTIONS FOR CANDIDATES:

- Do NOT turn over the page until instructed.
- This examination is made up of 3 TASKS.
- Answer all the questions.
- If you change your mind about an answer, initial your corrections.
- Use only black or blue PEN.

Time allowed: 30 minutes

Total marks available: 34

## Reading Task 1

### PART A

Read the sentences. Circle the best option – a, b, or c to complete each gap. An example has been done for you.

#### Example:

Please don't \_\_\_\_ – our dog is afraid of loud sounds.

- a) shout                      b) speak                      c) run

1. After school, we are going to \_\_\_\_ all the rubbish from the playground.

- a) throw                      b) collect                      c) complete

2. The train was really busy and many \_\_\_\_ did not have a seat.

- a) visitors                      b) drivers                      c) passengers

3. There is going to be a big storm this weekend – let's pack our \_\_\_\_.

- a) sandals                      b) raincoats                      c) sun hats

4. If you \_\_\_\_ your money for some time, you can buy something nice later.

- a) save                      b) spend                      c) give

5. Can you hear this \_\_\_\_? Is it a child crying?

- a) sound                      b) smell                      c) picture

6. Mark is \_\_\_\_ that he will not pass the test – he did not study much.

- a) excited                      b) interested                      c) worried

7. We need some cough medicine – can you go to the \_\_\_\_?

- a) bank                      b) post office                      c) chemist

8. The children got dirty playing outside – they need to \_\_\_\_ their clothes.

- a) change                      b) buy                      c) put on

9. Driving too fast is \_\_\_\_ - you can have an accident.

- a) dangerous                      b) difficult                      c) different

10. The teacher explained it to me really well and now it is \_\_\_\_.

- a) happy                      b) clear                      c) glad

(10 marks)

SAMPLE

## Reading Task 2

### PART A

Read the text and answer the questions. Circle the correct option: a, b, or c. An example has been done for you.

Hiya Sofia,

Hope you are ok. I started a new language course last week – I'm going to learn Spanish. I can already speak French and I can understand simple Italian. But I am really excited to learn Spanish, because my parents and I are going to Spain next summer. I hope to speak some Spanish then!

I was a few minutes late for my first class because I got off the bus at the wrong stop. I had to ask three people for directions.

To start with, I was a bit nervous because I didn't know anyone. But the teacher was really helpful. Other students were really friendly as well – some of them didn't speak any Spanish either, and others knew a few words. During the first class, we learnt how to say a few simple things about our families.

Next week, we are going to learn about travelling. I have some homework – I need to write the names of my favourite countries in Spanish. I think I'm going to include your country!

Lots of love,

Ahmed

**Example: Ahmed is writing to:**

- a) his mum
- b) his friend.
- c) teacher

**1. Last week, Ahmed went to:**

- a) a language class.
- b) Spain.
- c) see his parents.

**2. Ahmed can speak:**

- a) French.
- b) Italian.
- c) Spanish.

**3. Ahmed wants to learn the new language because of:**

- a) a holiday
- b) his parents.
- c) his friend.

**4. Why was Ahmed late?**

- a) He got on the wrong bus.
- b) He got off at the wrong stop.
- c) He missed his bus.

**5. At the beginning of the class \_\_\_\_ spoke Spanish.**

- a) all the students
- b) none of the students
- c) some of the students

**6. How did Ahmed feel at the beginning of the class?**

- a) Excited.
- b) Bored.
- c) Nervous.

**7. During the next class, Ahmed will learn about:**

- a) families.
- b) friends.
- c) travelling.

**8. The homework is to:**

- a) write some words.
- b) write some sentences.
- c) write a short text.

(8 marks)

## Part B

Read the text. Circle the best option: a, b, or c to complete each gap. An example has been done for you.

Dear Ahmed!

It is so nice to 0) \_\_\_ from you! I'm so glad to hear that you are learning a new language.

I am very well. We have a new dog – Max. He is 1) \_\_\_ three months old, and needs to go out a lot 2) \_\_\_ the day. When I'm not at school, I 3) \_\_\_ take Max out in the garden every two hours. We usually go out at 4, 6 and then 8 pm.

Max is a very smart little dog. I have taught him a few tricks, for example 4) \_\_\_ to catch a ball in the air. Max sleeps in my bedroom – sometimes he 5) \_\_\_ in the middle of the night and tries to come into my bed. Mum says that he should sleep in the kitchen, 6) \_\_\_ I want him to stay with me.

Anyway, I hope that you are 7) \_\_\_ your language course. Maybe we can speak Spanish 8) \_\_\_ next time you come to visit me? Write to me soon!

Sofia

- Example:**     a) hear        b) see        c) write
1.            a) even        b) only        c) then
2.            a) before      b) after        c) during
3.            a) have to     b) can't        c) mustn't
4.            a) where        b) when        c) how
5.            a) sleeps        b) wakes up    c) stays
6.            a) because     b) if            c) but
7.            a) enjoying    b) explaining   c) teaching
8.            a) both        b) together    c) two

(8 marks)

## Reading Task 3

Read the three texts. Answer the questions by writing the correct letter: A, B, or C.

An example has been done for you.

### Text A

Hi Jack,

I'm going to drive to the concert so I could pick you up about 6pm. Anna is not coming so I have an extra ticket – can you ask your sister if she wants to come?

Matt

### Text B



VALID TICKET

TOMMY RICHMAN BAND  
PLUS SPECIAL GUESTS: DJ BLACK

Saturday 4<sup>th</sup> December 2017  
Start time: 19.00

General Admission: £28.50  
This event is for over 18s only

\*123456L\*

### Text C

Tommy Richman back in the UK!

After a 2 month long tour in the United States, the brilliant Tommy Richman and his band are back in the UK. The opening concert will take place on 4th December at one of the capital's biggest venues, The Palace.

The tickets are selling really fast, so make sure you get yours quickly if you want to see this great jazz musician live in London.

Which text ...?

Text

**Example:** has been written by Matt?

A

1. says what time the concert starts? \_\_\_\_\_
2. says what kind of music Tommy Richman plays? \_\_\_\_\_
3. tells us who is going to the concert? \_\_\_\_\_
4. tells us the price of the tickets? \_\_\_\_\_
5. mentions where the concert will take place? \_\_\_\_\_
6. gives an opinion about Tommy and the band? \_\_\_\_\_
7. says that only adults can go to the concert? \_\_\_\_\_
8. contains an invitation? \_\_\_\_\_

(8 marks)

END OF READING ASSESSMENT

## IESOL E2/A2 READING ANSWER SHEET – VERSION A

### Reading Task 1

Question	Answer
1.	B
2.	C
3.	B
4.	A
5.	A
6.	C
7.	C
8.	A
9.	A
10.	B

**Total: / 10**

### Reading Task 2

Question	PART A Answer	PART B Answer
1.	A	B
2.	A	C
3.	A	A
4.	B	C
5.	C	B
6.	C	C
7.	C	A
8.	A	B

<b>Total: / 8</b>	<b>Total: / 8</b>
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### Reading Task 3

Question	Answer
1.	B
2.	C
3.	A
4.	B
5.	C
6.	C
7.	B
8.	A

**Total: / 8**



HIPPO 2019



## IESOL Assessment Writing

RQF Level: Entry Level 2

(CEFR Level: A2)

### Candidate Booklet - Writing

HIPPO SAMPLE

**The following details must be completed:**

Candidate Name:

\_\_\_\_\_

Candidate Date of Birth:

DD / MM / YYYY

Examination Date & Time:

DD / MM / YYYY

HH:MM

#### INSTRUCTIONS FOR CANDIDATES:

- Do NOT turn over the page until instructed.
- This examination is made up of 3 TASKS.
- Answer all questions.
- Use only black or blue PEN

**Time allowed:** 30 minutes

**Total marks available:** 32

## Writing Task 1

Your teacher asked you fill in a questionnaire about your lifestyle.

Answer each question using at least one full sentence.

An example has been done for you.

*Example:* How old are you?

*I am 13 years old.*

1. How often do you eat fruit and vegetables?

2. What exercise have you done in the last month?

3. How many hours per week do you spend watching TV?

4. What time do you usually have dinner?

5. What do you eat as a snack?

6. When did you last visit the doctor?

7. What time do you usually go to bed?

8. Do you think your lifestyle is healthy? Please give at least one reason why / why not.



### Writing Task 3

Choose ONE of the following two topics: A or B.

**A.** You and your friend went to the cinema last weekend.

Write a letter to your friend:

- ✓ Thanking him/her for a lovely time
- ✓ Telling him/her what you thought about the film
- ✓ Suggesting where to go next time

OR

**B.** Your grandma gave you some money for Christmas.

Write a letter to your grandma:

- ✓ Thanking her
- ✓ Telling her how you spent the money
- ✓ Telling her when you are going to visit her

Which topic have you chosen: A or B? \_\_\_\_\_





HIPPO 2019



## IESOL Assessment Listening

RQF Level: Entry 2

(CEFR Level: A2)

### Candidate Booklet – Listening

HIPPO SAMPLE

**The following details must be completed:**

Candidate Name:	_____		
Candidate Date of Birth:	DD / MM / YYYY		
Examination Date & Time:	DD / MM / YYYY	HH:MM	

#### INSTRUCTIONS FOR CANDIDATES:

- Do NOT turn over the page until instructed.
- This examination is made up of 4 TASKS.
- Answer all the questions.
- If you change your mind about an answer, initial your corrections.
- Use only black or blue PEN.

**Guide time:** Approx. 20 minutes

**Total marks available:** 22

## Listening Task 1

Listen to six people speaking. Circle the best response – a, b, or c.

There is an example.

Example Speaker.

- a) Yes, I'd like that.
- b) No, I didn't like it.
- c) I liked it a lot.

1. Speaker 1.

- a) And what did you do next?
- b) Didn't you have one before?
- c) Did you go to Naples?

4. Speaker 4.

- a) I'm really worried.
- b) It's OK, don't worry about it.
- c) I like reading books.

2. Speaker 2.

- a) Neither do I.
- b) I didn't either.
- c) No, I haven't.

5. Speaker 5.

- a) I've got my umbrella.
- b) OK, let's start walking.
- c) It's there, next to the bus stop.

3. Speaker 3.

- a) To get some envelopes.
- b) It wasn't open.
- c) It was quite expensive.

6. Speaker 6.

- a) Oh no, is she OK?
- b) School finished on Friday.
- c) What's our homework?

(6 marks)

## Listening Task 2

Listen to four short conversations and circle the correct answer – a, b, or c.

There is an example.

Example: Tom is going to:

- a) buy a book.
- b) borrow a book.
- c) borrow some money.

1. What did Sam do at the weekend?

- a) Stayed at home.
- b) Went to a football game.
- c) Went to see a doctor.

2. Jack's mum is going to:

- a) check his homework.
- b) help him with homework.
- c) cook dinner.

3. What will they eat at the picnic?

- a) Sandwiches.
- b) Sandwiches and cake.
- c) Sandwiches and fruit.

4. Ben does not like:

- a) comedy films.
- b) horror films.
- c) action films.

(4 marks)

### Listening Task 3

Listen to the conversation and answer the questions. Circle the correct answer – a, b, or c.

There is an example.

Example: Mary has recently:

- a) watched a basketball game.
- b) bought tickets for a basketball game.
- c) joined a basketball class.

1. How does Mary describe her teacher?

- a) He is a tall man.
- b) He is not very helpful.
- c) He is good fun.

2. Other people in the basketball team:

- a) are from different countries.
- b) are all Mary's old friends.
- c) are all 11 years old.

3. Ben and Mary are:

- a) older than Emily.
- b) the same age as Emily.
- c) younger than Emily.

4. Where did Ben and Mark meet?

- a) At basketball practice.
- b) At school.
- c) At summer camp.

5. What is different about Mark?

- a) He became better at basketball.
- b) He is now much taller.
- c) He cut his hair.

6. Which is the best description of Ben?

- a) He doesn't like sports at all.
- b) He doesn't play a sport but wants to.
- c) He already plays too many sports.

(6 marks)

## Listening Task 4

Listen to Sara talking about her weekend, and read the sentences. Circle the correct answer - 'True' or 'False' - next to each sentence.

There is an example.

### Example:

Sara went to a zoo with her dad.

True  False

1. Sara travelled by car.

True  False

2. The weather was windy and cold.

True  False

3. They had a drink at the café.

True  False

4. There were three baby elephants.

True  False

5. Sara's favourite animal is a lion.

True  False

6. Sara bought a picture of a lion.

True  False

(6 marks)

END OF LISTENING ASSESSMENT

**GA ENTRY LEVEL 2 / A2 CERTIFICATE IN ESOL INTERNATIONAL LISTENING RECORDING TRANSCRIPTS: HIPPO Sample**

**Listening Task 1:**

SPEAKER	Additional details:
Example	<i>There's a film I really want to see. Do you want to go to the cinema on Saturday afternoon?</i>
Speaker 1	<i>First, we went to Naples. We stayed there for four days, as there are lots of interesting things to do and see there.</i>
Speaker 2	<i>My parents really want to go on holiday to Greece. Have you ever been there?</i>
Speaker 3	<i>Why did you go to the post office earlier?</i>
Speaker 4	<i>I'm really sorry for losing your book, Matt.</i>
Speaker 5	<i>It's getting a bit cold now. Do you think we should go home?</i>
Speaker 6	<i>Anna hasn't been to school all week.</i>

**Listening Task 2:**

<b>Example</b>
<p><i>Tom: Mum, can I have 10 pounds please?</i>  <i>Mum: What do you need it for, Tom?</i>  <i>Tom: I need to buy a new book for school.</i>  <i>Mum: Can you borrow it from the library instead?</i>  <i>Tom: Oh yes, I'll do that.</i></p>
<b>Conversation 1:</b>
<p><i>Girl: Did you have a nice weekend, Sam?</i>  <i>Sam: Not really. I had a bad cold.</i>  <i>Girl: Oh no, did you stay at home?</i>  <i>Sam: No, I still went to see a football game.</i>  <i>Girl: Are you going to see a doctor?</i>  <i>Sam: No, I'm feeling a bit better today...</i></p>

**Conversation 2:**

*Mum: Jack, have you done your Maths homework?*  
*Jack: No, I don't know how to do it, Mum.*  
*Mum: Would you like me to help you?*  
*Jack: Yes please!*  
*Mum: Ok, let's go and have our dinner first, it's ready now.*

**Conversation 3:**

*Boy: Would you like to have a picnic in the park tomorrow?*  
*Girl: Mmm, a picnic sounds good.*  
*Boy: How about some sandwiches, and maybe a cake?*  
*Girl: Not cake, I'm trying to eat more healthily!*  
*Boy: OK, we can get some grapes instead or maybe oranges.*  
*Mum: That's a better idea.*

**Conversation 4:**

*Ben: Have you seen the latest comedy film about aliens Jenny?*  
*Jenny: No, I don't really watch comedies, I prefer horror films.*  
*Ben: Oh, I'm scared of horrors, I can't watch them!*  
*Jenny: Don't be silly Ben, you know they aren't real...*  
*Ben: It doesn't matter. I much prefer comedies or action films...*

**Listening Task 3:**

*Ben: Hi Mary. Did you join a new sports class recently?*

*Mary: Hi Ben. Yes I did! A basketball class. It's really good fun!*

*Ben: What's the teacher like?*

*Mary: Mr Jonas? He looks scary, but is actually very helpful. And so tall! That really helps when you play a sport like basketball.*

*Ben: So, who do you play with? Are they your friends from school?*



**Mary:** I know quite a lot of the team from school, but not all of them. There are 11 of us in the new team so I've made a few new friends.

**Ben:** Are the other players all English?

**Mary:** Most of them are, yes. There's a really friendly Italian boy called Joe. His parents work at the hospital.

**Ben:** Just like my parents!

**Mary:** Oh yes! And then there's a French girl – Emily. She's from Nice, in the south of France. It was her 17<sup>th</sup> birthday last week so she's a year older than you and me.

**Ben:** And the rest of the team?

**Mary:** All from London. You probably know Rachel and Mark?

**Ben:** Rachel and Mark? Erm..

**A: Mary:** We met them at summer camp last year?

**Ben:** Hmm, I remember Mark, yes. Wasn't he very small? I can't imagine he'll be any good at basketball! Rachel was nice – I think she had long red hair?

**Mary:** You would be very surprised to see Mark now! He's quite tall. Even taller than you! And yes, Rachel's hair is short now, but still red. She's pretty good at basketball too. And so funny. She tells the best jokes!

**Ben:** I think I want to join your team now. Everyone sounds like they're really good at sports though and I've never really played any sport.

**Mary:** Well we only started a few weeks ago and there's always room for others to come too. I think you'd enjoy it.

#### Listening Task 4:

What did I do on Saturday? My dad and I went on a trip to the zoo. We went by train, because mum needed the car that day. But I didn't mind, because I like travelling by train. We left the house just after breakfast, and walked to the station. It was a really nice sunny day. It was quite windy, but really warm. When we got to the zoo, we needed to cool down, so we stopped for a glass of orange juice at the café.



*We first saw the elephants. The zoo keepers were giving them their breakfast: lots of grass and fruit. There was a baby elephant there too ... it was only 3 months old! Then we went to see the giraffes. They were so tall and beautiful – I really liked their big dark eyes with long eyelashes. But I really wanted to see the lions the most – they are so strong and fast. They're just the best! I like to watch them run in the wild on television. My dad took a photo of a lion for me, and I'm going to put it in a frame. It was a really great day.*

SAMPLE

**CLASSIC IESOL E2/A2 LISTENING ANSWER SHEET – HIPPO SAMPLE**

<b>Task 1</b>	
<b>Question</b>	<b>Answer</b>
1.	A
2.	C
3.	A
4.	B
5.	B
6.	A
<b>Total /6</b>	

<b>Task 2</b>	
<b>Question</b>	<b>Answer</b>
1.	B
2.	B
3.	C
4.	B
<b>Total /4</b>	

<b>Task 3</b>	
<b>Question</b>	<b>Answer</b>
1.	A
2.	A
3.	C
4.	C
5.	B
6.	B
<b>Total /6</b>	

<b>Task 4</b>	
<b>Question</b>	<b>Answer</b>
1.	FALSE
2.	FALSE
3.	TRUE
4.	FALSE
5.	TRUE
6.	FALSE
<b>Total /6</b>	



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**Certificate in ESOL International**  
**RQF Level: Entry Level 2**  
**(CEFR Level: A2)**

**Speaking**

**Interlocutor Booklet**  
**SAMPLE**

**INSTRUCTIONS FOR CENTRES:**

This examination takes approximately 15 minutes, including time for providing instructions and checking ID.

**PLEASE NOTE:**

This examination is conducted with TWO candidates.

#### Guidelines to the Interlocutor:

- ✓ Each Candidate's ID must be checked and their identity confirmed prior to the start of the examination.
- ✓ The Interlocutor should ensure that the Candidates adhere to the guideline times by using a silent clock or stopwatch. If Candidates significantly exceed the stated time, the Interlocutor should prompt them gently and politely to move onto the next question/task.
- ✓ Where the Interlocutor Booklet dictates the exact words to be read aloud to the Candidates, the Interlocutor should follow the script.
- ✓ Where the Interlocutor Booklet allows deviation from the specified script, the Interlocutor should ensure that the language used is at a level appropriate to the examination.
- ✓ The script delivery should be appropriate to the Candidates' level – at Entry 2 (A2), the Interlocutor should speak slowly and clearly in short sentences emphasising key words.
- ✓ The Interlocutor should not echo or rephrase Candidates' answers.
- ✓ The Interlocutor should not correct Candidates' mistakes.
- ✓ The Interlocutor should not suggest answers, provide vocabulary or expand on Candidates' responses to them.
- ✓ The Interlocutor should keep their own input to a minimum and give Candidates the maximum opportunity to speak and finish their sentences.
- ✓ The Interlocutor should not give any indication of the Candidates' performance, for example 'fine', 'good' or 'that's great'. 'Thank you' is the preferred response.
- ✓ The Interlocutor should maintain a friendly and relaxed approach at all times, to enable the Candidates to perform to the maximum of their ability.

Before you start reading the Interlocutor script, activate the recording equipment.

The recording equipment is **NOT** to be switched off at any point during the examination.

Follow the script below shown in **bold**. Instructions to the Interlocutor are shown in *[italics and brackets]*.

- **Test level: A2**
- **Test version: HIPPO**
- **Test date and time:**
- **Examiner's name:**

**Candidate A: Candidate's name and date of birth.**

**Candidate B: Candidate's name and date of birth.**

**The spoken assessment consists of four tasks.**

**In the first task, you will each answer some questions.**

**In the second task, you will each speak about a topic I give you and answer some questions.**

**In the third task, you will take part in two role plays each.**

**In the final task, we will have a conversation together.**

**Do you have any questions before we start the first task?**

*[Wait for 5 seconds].*

## Task 1: Communicating Personal Information

Guide time: approximately 3 minutes

Hello. My name is \_\_\_\_\_. *[Look at Candidate A] What is your name? [wait for the answer, then look at Candidate B] And your name? [wait for the answer]*

Thank you.

First of all, I will ask you both a number of questions. Please answer each question in one or two full sentences. You can ask me to repeat any of the questions.

*[Ask the Candidates the questions below in turn. After each answer, pause briefly for a few seconds before moving on in case the Candidate wants to add to their initial response. Please ensure you always ask the follow up question in brackets where there is one, unless the Candidate has already given a full answer]*

Questions for Candidate A	Questions for Candidate B
Tell me about your house.	Tell me about your English teacher.
Do you enjoy learning English? (Why?/Why not?)	Do you enjoy playing sports? (Why?/Why not?)
Do you prefer the summer or the winter? (Why?)	Do you like going to the beach? (Why?/Why not?)
What's your favourite type of holiday? (Why?)	What job would you like to have in the future? (Why?)
What did you do last weekend?	What did you do last night?

Thank you.

This is the end of Task 1.

## Task 2: Prepared Talk

Guide time: approx. 4 minutes

In this task, you are each going to talk about a topic I give you. You will have a minute to think about what you want to say. You will listen to each other. When the other Candidate has finished, you will ask them a question. I will also ask a question.

*Example topics are as follows (N.B. this is not a complete list of topics):*

- |         |                  |
|---------|------------------|
| Topic 1 | My best friend.  |
| Topic 2 | My English class |
| Topic 3 | My hobby.        |
| Topic 4 | A place I love.  |

*[Insert name of Candidate A], are you ready? [Candidate A responds] OK, please start.*

*[Candidate A speaks for approximately one minute. If Candidate's talk is significantly shorter, the Interlocutor should prompt them to speak more, e.g. 'Please tell me more'].*

**Thank you.** *[Insert name of Candidate B], can you please ask your question. [Candidate B asks their question and Candidate A responds].*

**Now I am going to ask you a question.** *[Interlocutor asks Candidate A one more question relating to the content of their talk. Guidance: the additional question should be open and if possible encouraging the candidate to respond with at least one full sentence answer].*

**Thank you.**

*[Insert name of Candidate B], are you ready? [Candidate B responds] OK, please start.*

*[Candidate B speaks for approximately one minute. If Candidate's talk is significantly shorter, the Interlocutor should prompt them to speak more, e.g. 'Please tell me more'].*

**Thank you.** *[Insert name of Candidate A], can you please ask your question. [Candidate A asks their question and Candidate B responds].*

**Now I am going to ask you a question.** *[Interlocutor asks Candidate B one more question relating to the content of their talk. Guidance: the additional question should be open and if possible encouraging the candidate to respond with at least one full sentence answer].*

**Thank you.**

**This is the end of Task 2.**

## Task 3: Short Role Plays

Guide time: approx. 4 minutes

Now, we are going to take part in two short role plays each. You can ask me to repeat any of the role plays.

You will have a few seconds to think about what to say for each turn. Are you ready? *[wait for the Candidates to answer]*

*[Insert name of Candidate A]*

1. I work in the school library. You want to borrow a book. I start: Hello, how can I help you?

*[Candidate A responds. Role-play the situation with the Candidate. If there is no response, or the response provided is not appropriate, repeat the situation once. If there is still no response, move onto the next role play. Elicit 2 or 3 turns.]*

*[Insert name of Candidate B]*

2. We are friends. I start: I really like your jacket! Where did you buy it?

*[Candidate B responds. Role-play the situation with the Candidate. If there is no response, or the response provided is not appropriate, repeat the situation once. If there is still no response, move onto the next role play. Elicit 2 or 3 turns.]*

*[Insert name of Candidate A]*

3. I'm your teacher and you have to leave the class early. You start.

*[Candidate A responds. Role-play the situation with the Candidate. If there is no response, or the response provided is not appropriate, repeat the situation once. If there is still no response, move onto the next role play. Elicit 2 or 3 turns.]*

*[Insert name of Candidate B]*

4. We are friends. You're having a birthday party, and want to invite me. You start.

*[Candidate B responds. Role-play the situation with the Candidate. If there is no response, or the response provided is not appropriate, repeat the situation once. If there is still no response, move onto the next role play. Elicit 2 or 3 turns.]*

Thank you.

This is the end of Task 3.

## Task 4: Conversation

Guide time: approx. 4 minutes

**This task is a conversation. We are going to talk about mobile phones.**

**You can use some of the following ideas or use your own.** *[Hand over the attached visual prompts page overleaf].*

*[Allow the Candidates approximately 15 seconds to refer to the visual prompts]*

**I use my mobile phone all the time. What about you?** *[Refer to both Candidates]*

*[Wait for a response for 5 seconds. If there is no response, repeat the question once, if there is still no response, ask a different starter question.]*

*[Acknowledge the Candidates' responses. Encourage the Candidates to participate in further conversation about phones and related topics by asking additional questions and commenting on their contribution.]*

*Possible questions for you to ask include:*

- *Do you have a mobile phone?*
- *Do you have a landline/ old phone at home? (Why?)*
- *Do you play games on your mobile? (Why? Which ones?)*
- *Have you ever lost your mobile?*
- *Do you use your mobile for listening to music?*
- *Do all your friends have mobiles?*
- *Which mobile do you think is best? (Why?)*

*After each question, wait for a response for 5 seconds. If there is no response, repeat the question once. If there is still no response, move on. Try to refer back to what the Candidates have said rather than just read out the suggested questions – the aim of this part is to facilitate a casual conversation.]*

**Thank you. This is the end of Task 4.**

**This is the end of the Speaking examination.**

*[Switch off the recording equipment].*

### Visual Prompts for Speaking Task 4

